



Key Dates

w/c 20 June – surveys – see below.

24 June – Year 11 into 12 Induction Day – corresponds with Year 12 Open Days.

29 June – UCAS PIP – 5.30pm – 6.30pm

1 July - Supporting Year 6 – 7 Transition Days.

- 5 July Subject review where report suggests concerns. Interview and parental communication.
- 8 July last teaching & learning day.
- **11 July+** Wellbeing / Activity Week.

Work experience (actual or virtual) – a report must be written

What's next? - research & activities

EPQ - Library visits 22/6 & 27/6.

FutureLearn

NEA

Helping with younger students.

17 August – AS results.

8 September – start of Year 13.

w/c 7 November - Linear (Year 12 & 13 work) mocks.

- Surveys:
 - Top Tips to help us thrive https://forms.office.com/r/wB7ZRtFVh3
 - Consent & Safeguarding workshop sign up 18th & 19th July <u>https://forms.office.com/r/PgKMxqiai9</u>
 - This subject is great because..... <u>https://forms.office.com/r/j5N7JUiHh2</u>
 - Plans for Wellbeing / Activity Week <u>https://forms.office.com/r/YkzJYgctMN</u>
- Mock exams last week as results come in consider what you need to do to achieve the grades required for your preferred university / apprenticeship course – and act on teacher advice (collaboration).
- > PHE restarts this week A Personal Statements.
- > Remember Mowbray is the new SFA until exams finish.
- > Uniform smart, decent, formal.

What / Where / When Engage with our June Relaunch information – making a successful start to MONDAY Year 13. Work approach, contribution to wider community - including Subject Ambassador roles. Your Tutor will share slides and Mrs Lennon will come round forms throughout the week to answer any questions. Head Student Application – deadline today. TUESDAY EPQ – Bill Bryson Library visit #1. Meet Mr Bann outside BB at 3.25pm if this is \geq WEDNESDAY your session. THURSDAY Year 11 into 12 Induction Day – are you helping out – departments / FRIDAY general guides?

Check the noticeboard in the SF area every day & emails / Teams / school website regularly.