

Twyford C of E High School Wider Learning Bulletin



February 2022

"I have come so that you may have life, and live it to the full" John 10 v 10

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Our 10:10 ethic



Cross Country:

Well done to **Tallulah Swaby**. She came 4th in Cross country in the whole of Middlesex for Y7. And **Lucy Henson**, who also came 4th in the Middlesex Cross Country for Y12 & 13. A huge achievement, congratulations!

Sports News



Football:

- Well done to the **U13 Girls Football Team**. They beat all the other schools in the trust and came 3rd out of 13 at the Borough Football tournament.
- Well done to the **U18 Boys Football team** who are through to the quarterfinals against London Oratory after beating William Perkin in a nail-biting 3-2 victory.
- Well-done to the **Year 10 football team** who beat Brentside an **unbelievable 10 – 1!**



Senior Basketball:

Well done to the **Twyford Y10 & 11 Senior Basketball Team** for putting in some incredible performances:

- TWY vs Elthorne 43-39 (W)
- TWY vs Dormers Wells 17-8 (W)
- TWY vs Cardinal Wiseman 40-36 (W)

Excellent work **Team Twyford**, we are all very proud of you.



Netball:

Well done to the **Twyford Netball teams** for their matches against Ellen Wilkinson, Drayton and Ealing Fields. **We won all games**, what an amazing effort!

- Year 8 TWY vs Ealing Field 16 – 2 (W)
- Year 8 TWY Vs Ellen Wilkinson 18 – 0 (W)
- Year 9. TWY Vs Ealing Fields 27 – 7 (W)
- Year 10. TWY Vs Ellen Wilkinson 20-0 (W)
- Sen B. TWY Vs Ellen Wilkinson 15 – 2 (W)
- Sen A TWY Vs Drayton 25 – 14 (W)



Indoor Athletics:

Well done to the **Y7 & 8 Boys** and the **Y7 Girls indoor Athletics team** who are now booked into the **West London finals** representing Ealing against some of the best schools in London. Good luck to everyone involved...



HART Competition

In the last WL bulletin, I shared information about **HART Human rights competition**. Please note the deadline for all applications is 1st March.

Key information:

Competitions: Essay Competition & Creative Competition

Categories: Junior – for students aged 11-14
Intermediate – for students aged 15-18

Deadline: Enter online by 1st March 2022

Website: <https://www.hart-uk.org/>

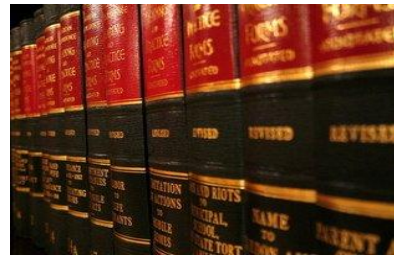
Humanitarian Aid Relief Trust (HART) are once again running their annual competition to raise awareness of human rights issues across the world. In March 2020, six Twyford students entered our Human Rights Prize. Of these students, two students, **Sobha Sandhu** and **Eloise Pearce** were highly commended for their submissions. We really appreciated the interest your students showed, as we believe it's people such as Sobha and Eloise who will go on to positively lead society on the causes that HART is passionate about.

Please find some information about how you can get involved and enter the competition. Miss Adams will also email the information to all students. You can find out more on their website: www.hart-uk.org/get-involved/humanrightsprize

HART Prize for Human Rights:
The HART prize for Human Rights aims to: Raise awareness of conflict, poverty and human rights abuses amongst young people in the UK, particularly situations which are underrepresented in the mainstream media; Encourage young people to examine and engage critically with human rights issues by conducting independent research, and producing written or creative pieces.

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English



Mock Griffin Trials – Year 12

This law advocacy programme has had a really good start with mentors from Grays' Inn coming in to school to lead workshops of the structure of the courts in the UK as well as routes into Law. Each mentor has provided our Y12s with lots to think about and supplied valuable insights into careers in Law.

Our last session covered Examination-In-Chief questioning – a style of questioning which is very specific as you question your own client. Students read through a Case Scenario and were expected to role play as the person who committed the alleged crime and the barrister representing them – they all did this so well and the workshop leaders were so impressed with their presentations! Next week we will be looking at the very dramatic Cross-Examination skills. **Miss Dixey**

Student Council

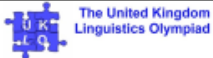
With over 200 individual points of feedback from the school council meetings that took place with the sixth form leadership team, the student voice was definitely heard. Initial feedback has been given back to all years in school council assemblies and further matters are currently being taken to SLT and the governors. Look out for updates and if you have any more suggestions talk to any of the team! **Elliot Benson, Y13**





UK Linguistics Olympiads took place on Monday 7th February. Well done to students in Y11, 12 & 13 who attended. Results will be announced in March.

Linguistics Olympiad (Advanced: open to year 11, 12, 13)



- Enter a **national competition** that involves logic and lateral thinking.
- Problems include a **range of languages**. Past examples vary from Bantu, Armenian, espionage codes, musical codes and extra-terrestrial languages!
- **Any year 11 to year 13 can take part** – even those not doing a language!
- Very attractive feature for **UCAS and prospective universities**, whether or not you want to pursue languages post Twyford as it demonstrates analytical skills, creativity and logic. Develop your thinking skills and explore language way beyond anything the curriculum offers!
- **Deadline** for applications: **28th of January** (Let Ms César know via email at hcesar@twyford.ealing.sch.uk)
- **2 hour and 30 minute** paper to be sat on **wb 07/02**.
- In school (from 3.30pm) *room and date tbc* – if you have P6, you need to get authorisation with your teacher and catch up with work.

NB: You **DON'T** need to work on the paper for 2 and a half hours – just do as much as you can, then you can leave.

Official website to find more detail about **arrangements**: <https://www.uklo.org/how-it-works#advanced> and **past papers**: <https://www.uklo.org/4competitors#prepare>

Spanish Trip:

On Tuesday 8th February, Mr McKeivitt took his Post 16 Spanish Students on a trip to the BFI to watch a Spanish Film, the students had a rewarding & informative day.



Year 10 Future Linguists:

We have had 3 future linguists sessions and the group are doing brilliantly. Last week, we studied 3 different graphic novels: Mafalda, Maus, and Culottées.



Graphic novels

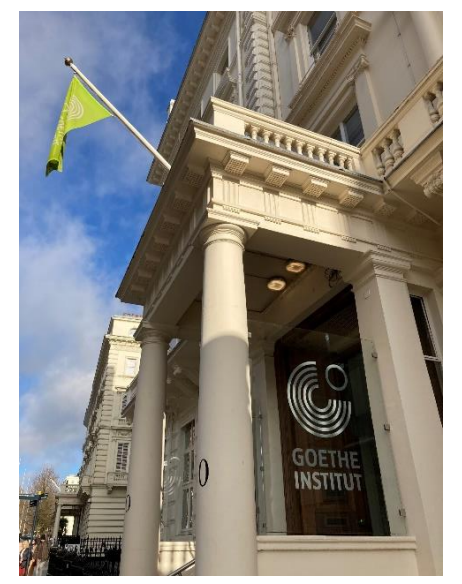
Do you know any French, Spanish or German graphic novels or comic strips?





Languages – Goethe Institut Trip

On Friday 4th February, our **Year 12 and 13 Germanists** visited the **Goethe Institut in central London**. To begin, they became detectives equipped with iPads on the search for an anonymous hacker. They worked in teams to discover hidden clues and solve riddles. Most schools need 1-1.5 hours to crack the codes, but our winning team of **Rose Papadopoulous-Hedden, Lily Hardie, Eva Orokpo, Rosa Bird and Florence Kitchen**, found the hacker in 49 minutes! Following the “escape room” excitement, it was time for lunch at the German restaurant, “Steins” where students enjoyed some traditional dishes, such as Currywurst and Käsespätzle. We then finished the day with a tour of the library and a private screening of the award-winning film “Das Leben der Anderen”, about an East German spy, conducting surveillance on a writer and his actress girlfriend, who finds himself becoming increasingly absorbed by their lives – with tragic consequences. **Miss O’Brien**





Senior Physics Challenge:

The following students took part in the first round of the Senior Physics challenge and have a chance to win awards in the next round:

- Yakub Ben Mesbah
- Suzana Najjar
- William Watson
- Andrej Stanisic
- Fortunato Pasqualone
- Theo Cannam
- Rohan Raheja
- Adam Dearlove
- Max Carruthers
- Finn Crawford



digilearnscot

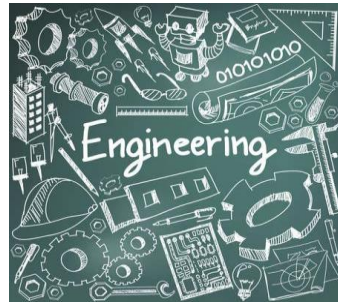
Oxford University Computing Challenge



The following students took part in the **Bebras computing competition** and now have a chance to enter the **Oxford Computing Challenge**.

Good luck!

- Yakub Ben Mesbah
- Hugo Garrido Lestache
- Joseph Palmer
- Luka Sanader
- James Smart



Engineering Society:

This term we have had speakers talks to find out what it's like to work in engineering research at Imperial, and in the oil and gas sector. Next term we have speakers from aerospace engineering and software engineering. Please do speak to your Science Teacher if you would like to attend.

Silver Crest Award:

Silver CREST projects have been running well with groups of students investigating the components of aspirin; whether providing plants with vitamins will increase their rate of growth; and whether an animal's ability to jump will affect how stretchy its muscles are. Experiments are currently being carried out and students should submit their results next term.



High School



Hydrogen Rocket Interform - Y8

Truro – 8.60m (and lots of height) - 25 Points

Ripon – 8.20 m - 24 points

Canterbury – 6.60 m - 22 points

Fountains – 0.30m - 17 points

Wells – 0 m (hit by own rocket) - 17 points

Durham - 0m (held onto rocket) - 2 points



STEM Inter form

Y8 & 9 students competed in our first science inter form competitions. Students produced hydrogen gas which they used to fill rockets to fire as far as they could.

Congratulations Wells and Truro for winning the Year 9 and Year 8 competitions respectively! **Mr Hepburn**

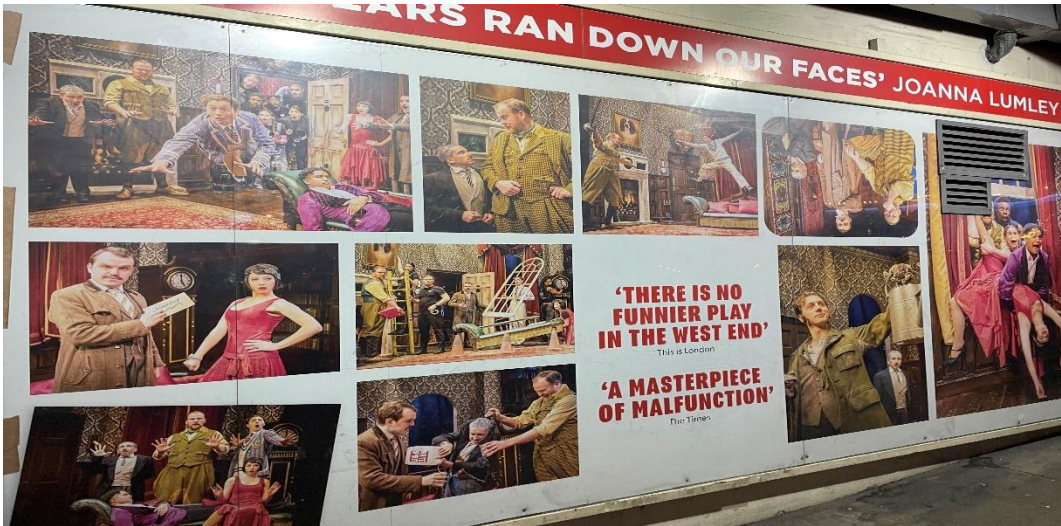




Drama



It was great to have **Frantic Assembly** back into Twyford to do a workshop with our Year 10 & 12 students. Although due to Covid restrictions, the students weren't able to do the iconic lifts, they had a fantastic time, worked super hard and produced some very creative work, well done.



FRANTIC ASSEMBLY



In February, we took Y10, 11, 12 & 13 GCSE & A-level Drama students to watch *'The Play that Goes Wrong'*. Not only was it wonderful to be enjoying live theatre once again, but the play was so hilariously funny that we had tears streaming down our cheeks throughout!

As always, the students were impeccably well behaved and a pleasure to take on this trip.





Wider Learning

It is wonderful to see **Wider Learning** back up to full speed in Term 2. The % of students engaged in Wider Learning in Term 1 were impressive, but with everything we have on offer at Twyford in **Music, Sport, Chaplaincy, STEM, Humanities, English & Creative Arts**, there should be a club for every student to get engaged with.

As well as being fun; clubs are also an excellent way to **learn new skills, meet new friends and it's great for your physical & mental health & wellbeing.**

I hope to see an **increase in the % of engagement in Wider Learning** for all year groups in Term 2 and will share them with you in the next bulletin.

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Before school	Chess Club, Music, Maths, Science, PE, Sports, etc.	Chess Club, Music, Maths, Science, PE, Sports, etc.	Chess Club, Music, Maths, Science, PE, Sports, etc.	Chess Club, Music, Maths, Science, PE, Sports, etc.	Chess Club, Music, Maths, Science, PE, Sports, etc.
Lunch (12:00-1:00pm)	Chess Club, Music, Maths, Science, PE, Sports, etc.	Chess Club, Music, Maths, Science, PE, Sports, etc.	Chess Club, Music, Maths, Science, PE, Sports, etc.	Chess Club, Music, Maths, Science, PE, Sports, etc.	Chess Club, Music, Maths, Science, PE, Sports, etc.
After school (3:30pm - 4:30pm)	Chess Club, Music, Maths, Science, PE, Sports, etc.	Chess Club, Music, Maths, Science, PE, Sports, etc.	Chess Club, Music, Maths, Science, PE, Sports, etc.	Chess Club, Music, Maths, Science, PE, Sports, etc.	Chess Club, Music, Maths, Science, PE, Sports, etc.

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Club spotlight



Each Wider Learning bulletin we are going to do a spotlight on one of the amazing clubs on offer. This bulletin we are focusing on **Sign Language club**.

Miss Dixey has been running sign language club this year. She has been really impressed with numbers as she run the club for KS3 in Term 1 and KS4 & 5 in Term 2. This term she has had 15-20 KS4 & KS5 students attending each week.

Miss Dixey says: *We've covered finger-spelling the alphabet, positioning, expressions, feelings and basic signs. They're picking it up so quickly and I'm looking forward to having more fluent conversations with them.*

	Term 1
Year 7	81%
Year 8	77%
Year 9	75%
Year 10	60%
Year 11	45%
Sixth Form	38%

