Covid-19 Response: Detailed Risk Mitigation Measures at William Perkin High School (updated March 2022)

How measures described in the Trust Risk Assessment will be applied at the School:

| Trust Risk Assessment Measures | How they will be applied in the school |
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| Keep students, staff and visitors informed about the risk of infection and how to minimise it, through assemblies and notices/signage or online communication. | The main messages are included in return to school assemblies/tutor times, signage at site entrances and across the site (see site plan below), emails to parents and a message/links to government guidance on the home page of the school website. Also the prescribed workplace notice is displayed in the staff room and the Trust's risk assessment is published on the website. |
| Inform students, parents and staff about when to stay at home and the latest rules on year group 'bubbles' and household-isolation and shielding of vulnerable people. | Communication the attendance/absence systems in line with government guidance. The main messages are included in return to school assemblies/tutor times, signage at site entrances, emails to parents and a message/links government guidance on the home page of the school website. |
| Support public health tracking measures (e.g. regarding regular testing, and use of tracking apps, recording those who come into close contact as far as possible). | Seating plans for teaching rooms occupied by staff and students recorded on Go 4 schools. Face coverings are not required for students or staff but can be worn if desired. Disposable face coverings are available for staff from the facilities team as required. Parents will continue to be reminded that students displaying any Covid or bad cold symptoms (no matter how mild) are advised to take a lateral flow test. Any student who receives a positive lateral flow test should inform the school, self-isolate and only return to school when testing negative. The recommended period of isolation for individuals who test positive is 10 days, but this can be reduced if lateral flow tests taken on the 5th and 6th day (24 hours apart) are both negative. Students under 18.5, those double vaccinated over 18 and those with medical reasons for not being vaccinated are not expected to self-isolate if they are identified as a close contact of, or live with a person in their household who tests positive for Covid 19. All contact tracing will be done through the NHS who will inform them if they are a close contact and encourage them to get a PCR test. Remote education will continue to be provided for students who are required to self-isolate. Continued use of control measures Ensure good hygiene for everyone – continue to use hand sanitisers on entry to classrooms and public spaces Hand sanitiser in every classroom on teacher desk which pupils can on way in / way out Maintain appropriate cleaning Keep occupied spaces well ventilated - classrooms and corridors (minimise the number of doors students touch by keeping these open) Follow PHE on testing, self-isolation & managing confirmed cases. |

| Trust Risk Assessment Measures | How they will be applied in the school |
|--|--|
| Permit home working for | Policy applied. |
| efficiency/convenience reasons where the job | |
| role allows it. | |
| Dis-apply social distancing measures in school | Key points to note: |
| in accordance with the latest DfE guidance | All classrooms checked to ensure that they have desks facing forward |
| | Hand sanitiser available in all classrooms |
| Timetable adjusted to provide for split | Staggered lunches |
| lunch periods | Transitions |
| | Strict dismissal of each class on the bell. |
| | Strict enforcement of one way system |
| Continue to use strict one way system | Stairwells allocated to particular year groups |
| to ensure that student movement is all | Strict enforcement of sensible behaviour |
| one way (no exceptions for 6 th | Corridor doors left open at all times if possible |
| form/staff) | Teachers get classes in straight away when they arrive unless last class has not left the room yet |
| | SLT/Wider SLT/HoDs/teachers on duty at the end of the period to manage a careful release |
| | from classrooms |
| | Singing lessons (1 period for Year 7/8) |
| | Singing lessons take place – forward facing (not face to face), ensuring spaces are well |
| | ventilated and students are as distanced as space allows (use of whole PC and spaced seating) |
| | Assemblies & communions |
| Singing now allowed? | All assemblies and communion services take place with appropriate ventilation. |
| anging new anowear | PE |
| | Changing rooms - staff ensure all changing rooms as used to allow students to spread out while the prince Ventilation length high by leading all shanging rooms and Sports hall shanging. |
| | changing. Ventilation kept high by keeping all changing room doors and Sports hall changing room entrance doors open while students change |
| Break & Lunchtime arrangements to support | · · · · · · · · · · · · · · · · · · · |
| smooth operation of the café and allow | Students will not change after PE – they will be allowed to collect uniform and go to registration / go home in their PE kit. |
| students access to different play spaces as a | Break |
| year group | Improved café facilities to ensure speedy movement through the café – students encouraged to |
| | move from the café to other outside spaces once they have purchased food. |
| | Lunchtime |
| | Split lunches across periods 5a and 5b |
| | Year 9-11 |
| | • First lunch 12:10-12:50 |
| | Year 9-10 use main café, Y11 use café extension |

| Trust Risk Assessment Measures | How they will be applied in the school |
|---|--|
| Mass testing taking place the day before students return and once again after 3 days in school. Home testing kits issued following the second test to be performed twice weekly during September. | Allocated queuing slots of year groups to reduce crowding and mixing of year groups Students not eating sent outside immediately Zoning of outside spaces to reduce mixing between year groups Year 7-8 & 12-13 Second lunch 13:00-13:40 Allocated queuing slots of year groups to reduce crowding and mixing of year groups Year 12-13 use café extension, Y7-8 use main cafe Students not eating sent outside immediately Zoning of outside spaces to reduce mixing between year groups Other arrangements Parent events Expect to hold parents evening remotely until the end of the academic year |
| If there is an outbreak in a year group temporarily move to remote learning model for that group if required by public health authorities. Operate arrangements for students taken ill at school including providing isolation rooms for those displaying coronavirus symptoms or symptoms of other serious infectious diseases. | If positive Lateral Flow Test is reported - student sent home immediately to self-isolate and follow recommendations laid out above. Parents informed of rules for self-isolation using DfE template paperwork. Teams in use by all teachers for blended learning during periods of self-isolation. Changing room opposite medical room is used as an Isolation Room while students wait to go home, if necessary. The room is cleaned after use. |
| Encourage and provide for regular handwashing or use of hand sanitisers. Inform staff and students about handwashing and avoiding touching your face – but probably no need to provide for handwashing/sanitising in the timetable. | Hand hygiene points are set up in each classroom (sanitiser). |
| Focus cleaning during the day and other hygiene measures – eg regular cleaning of high risk surfaces including table tops, door handles, keyboards, toilets and deep clean/disinfection of isolation rooms when required. Cleaning of | All-day cleaner has a schedule of high traffic / high contact areas to clean. |

| Trust Risk Assessment Measures | How they will be applied in the school |
|--|---|
| classroom surfaces between lessons for | |
| different year groups. | |
| Provide required protection/PPE for welfare | PPE stocks in place. |
| staff and others at particular risk in the event | |
| that a case arises in school. Protection will | |
| probably not be required for reception staff. | |
| Take the current level of risk and | Day trips and residential as per government guidance. |
| DfE/FCO/insurer advice into account when | |
| deciding whether to undertake/cancel school | |
| trips. UK non-residential trips should be OK but | |
| and limited overseas trips may be possible. | |
| Measures to re-apply in the event of a local | Close the school to all except vulnerable children and children of key workers. Switch back to the online |
| outbreak and temporary closure/return to | curriculum. Require staff to work from home if possible. Require staff and students to bring in their |
| remote working. | own lunches. |

Signage

| Description | Hand Hygiene Point Sign | Workplace Notice |
|-------------|-------------------------|---|
| Symbol for | | Staying COVA-19 Section in 2020 |
| site plans | | **Market Standings** ** Administration of the Administrat |

Image of sign







Covid-19 Countermeasures

HAND HYGIENE POINT

Germs spread easily.

Always carry tissues and use them to catch your cough or sneeze or use your bent elbow. Dispose of your tissues in a bin as soon as possible. Wash or sanitise your hands regularly during the day including when entering a building.



Avoid touching your face, especially your mouth, nose and eyes, and avoid touching surfaces especially those that others frequently touch.



SOCIAL DISTANCING

Students: Stay in year group 'bubbles'.
Keep 2m away from students in other year
groups. Everyone on site: Keep 2m away
from staff and visitors.

Staying COVID-19 Secure in 2020

We confirm we have complied with the government's guidance on managing the risk of COVID-19

- FIVE STEPS TO SAFER WORKING TOGETHER
- We have carried out a COVID-19 risk assessment and shared the results with the people who work here
- We have cleaning, handwashing and hygiene procedures in line with guidance
- We have taken all reasonable steps to help people work from home
- We have taken all reasonable steps to maintain a 2m distance in the workplace
- Where people cannot be 2m apart, we have done everything practical to manage transmission risk

Employer The Board of Directors of Twyford Church of England Academies Trust

Date 1st June 2020

Who to contact: HealthandSafety@TwyfordAcademies.org.uk

(or the Health and Safety Executive at www.hse.gov.uk or 0300 003 1647)

| Description | Entrance Sign | One- | Social Distancing | Barrier | Isolation Room |
|-------------|---------------|------|-------------------|---------|----------------|
| | | Way | | Tape | |
| | | Sign | | | |
| Symbol for | | | SOCIAL | | A |
| site plans | | | DISTANCING | | |
| | | | ↑ | | |
| | | | | | |
| | | | | | |

Image of sign



IMPORTANT

Covid-19 countermeasures are in operation on this school site.

Only enter the site if you are free of Covid-19 symptoms (a high temperature, a new, continuous cough or a loss of taste or sense of smell) and agree to observe the School's social distancing and hygiene rules which you can find at:

www.twy for dacade mies.org.uk/about-us/covid-19.

All visitors including parents and contractors must obtain permission from reception using the entry phone system before entering the site.



Students: Stay in year group 'bubbles'. Keep 2m away from students in other year groups. Everyone on site: Keep 2m away from staff and visitors.



Isolation Room

| Site Plan showing signage and hand hygiene points and signs at entrances currently in use. A-boa up. | ards and signs on office doors / toilets are not current | tly in use but represent the contingency plan if mea | sures have to be stepped |
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