

Careers Newsletter November 2022

This edition includes:

- Post-16 Pathways event
- Xello Careers help
- Springpod Work experience and university insights
- Code avengers digital skills
- Job market information
- BBC Careers in media
- Imperial College STEM programme
- KPMG Opportunity
- University open days

Post-16 Pathways

When: Monday November 14th 4-4:30 Where: Performance Centre Who: All students and Parents



Students in Years 10 and 11 will all attend during the school day but we would like to give you the opportunity to visit with your children.

There will be a range of providers there to speak to, who provide many different pathways for both post-16 and post-18 education, these will include:



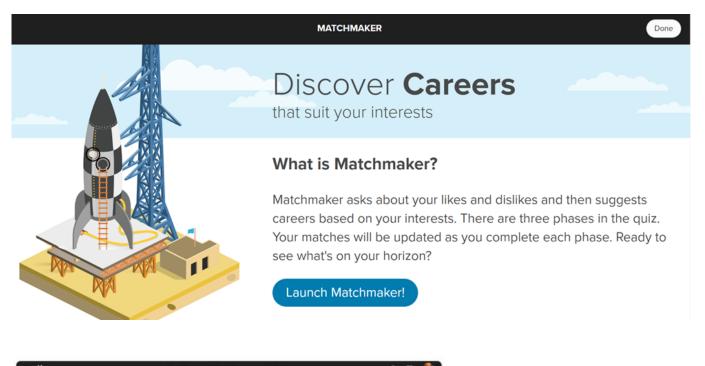


Xello

xello

The school subscribes to this careers website (students access this through COPIA). It assists them with:

- Discover potential careers based on their interests
- Build a shareable online portfolio to showcase their skills, interests and abilities
- Gain new personalised experiences with work and university
- Try logging on and having a go with the Matchmaker tool!







Teach Future-Ready Skills & Knowledge



Springpod

Aimed at years 9-13, we subscribe to the "Ignite" hub which allows students to sign up for interactive virtual work experience and gain insight into different university courses. Students have been emailed log-in details so they can access this from home or in school.



Virtual Work Experience

University Subject Tasters Apprenticeship/ University Search & Advice

The subject spotlight series are created by universities to showcase what it is actually like to study certain subjects at degree level.

The latest edition has been created by UCL showcasing Pharmacy as a Masters



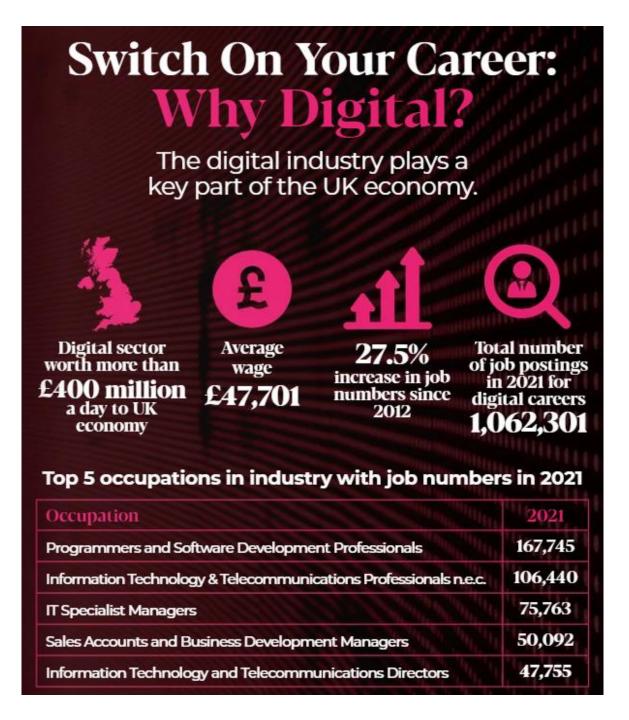


Year 7-8

It's never too early to start planning for careers.

Using Labour market information, which job sectors currently (and trending) have the most vacancies, is a valuable tool to start thinking about your options. The digital sector is growing very quickly and is something worth spending time investigating.

Our year 7 and 8 students should be completing units on code avengers at home to improve their digital literacy and be as prepared as they can be for the future.



For any queries please contact stemfutures@imperial.ac.uk

A career at the BBC is often something that many students don't realise is an option for them.

This short video gives a snapshot of many different people working at the BBC, what they do and what they think of the organisation.

Years 10 and 12 Imperial College London

Year 10 and Year 12 STEM Futures Programme 2022/23

STEM Futures is a new multi-year programme of activities and support for students of Black heritage who are interested in STEM (science, technology, engineering, mathematics and medicine)

This programme has been developed to support students to discover the wide range of subjects within STEM studies and to help them to get into university.

Students can join the programme in either year 10 or year 12

Applications for Y10 students will close on Tuesday 6 December. Applications for Year 12 students will close on Monday 21 November.

Years 7-13



Click the blue button for the video.



CLICK



Years 12-13



KPMG is one of the "Big 4" accounting firms



What: Careers evening for Year 12 and 13 girls who are interested in technology or understanding about university options and apprenticeships.

For who: female/non-binary pupils in years 12 – 13. There is no requirements in A-level choices. You just need to be interested about a career in technology

Start & end date: Tuesday 15th November 16:00 – 18:30 Structure: QA with senior women leaders, technology trade stands, interactive student recruitment session, interview techniques, and more

Where?: 15 Canada Square, London E14 5GL

How to join: Please email Liz Jessop to confirm your attendance (Elizabeth.Jessop@KPMG.co.uk)





University of Southampton

Saturday 19 November 2022 open day

Newcastle University

Saturday 19 November 2022



Saturday 19 November 2022