

RE SKILLS PROGRESSION

	YEAR R	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
<p>Knowledge and understanding of the subject matter of that enquiry</p>	<p>Recall some features of cultural stories.</p>	<p>Recall features of religious, spiritual and moral stories and other forms of religious expression</p> <p>Recognise and name features of religions and beliefs.</p> <p>Recognise some religious symbols and words.</p>	<p>Retell religious, spiritual and moral stories from more than one religion.</p> <p>Explain the meanings and reasons for religious symbols, acts, events, language and stories.</p> <p>Explain the importance of features of a religion to those that follow it.</p> <p>Identify how religion and belief is expressed in different ways across more than one religion.</p> <p>Identify similarities and differences in features of religions and beliefs.</p>	<p>Make links between beliefs, stories, religious symbols, language and practices.</p> <p>Describe and explain the importance of how some features of religions studied are used or exemplified in festivals and practices.</p> <p>Show an understanding of thoughts, feelings and motives shown by people within different religions.</p> <p>Identify similarities and differences between religions and beliefs.</p>	<p>Comment on connections between questions, beliefs, symbols, values and practices.</p> <p>Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions..</p> <p>Show understanding of the ways of belonging to religions and what these involve.</p> <p>Show how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols,</p>	<p>Explain connections between questions, beliefs, values and practices in different belief systems.</p> <p>Explain how and why differences in belief are expressed and explain how some forms of religious expression are used differently by individuals and communities.</p> <p>Explain how some beliefs and teachings are shared by different religions and how they make a difference to the lives of individuals and communities.</p>	<p>Explain connections between questions, beliefs, values and practices in different belief systems.</p> <p>Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world.</p> <p>Make comparisons between the key beliefs, teachings and practices of the faiths studied, using a wide range of appropriate language and vocabulary.</p> <p>Compare the different ways in which people of faith communities express their faith.</p>

					stories and language.		
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<p style="text-align: center; color: green;">Personal resonance with or reflection on the subject matter of the enquiry</p>	<p>Begin to relate personal experience to cultural or religious stories they have read.</p> <p>Begin to identify things they find interesting or puzzling.</p>	<p>Express feelings and thoughts about their own experience similar to the religious material studied.</p>	<p>Give examples from their own lives of the concepts studied from religious stories.</p> <p>Express feelings, thoughts and actions from their own experiences similar to the religious material studied.</p> <p>Respond sensitively to the experiences and feelings of others, including those with a faith.</p> <p>Realise that some questions that cause people to wonder are difficult to answer.</p>	<p>Compare aspects of their own experiences and those of others, identifying what influences their lives.</p> <p>Make informed suggestions about applying concepts from religions to their own lives and show an understanding of the difficulties faced.</p> <p>Compare their own and other people's ideas about questions that are difficult to answer.</p>	<p>Make informed suggestions about applying concepts from religions to their own lives and show an understanding of the impact of not doing something.</p> <p>Understand significant experiences of key figures from religions studied and suggest answers from their own and others' experiences.</p> <p>Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied.</p> <p>Discuss matters of right and wrong and suggest answers that show understanding of moral and religious issues.</p>	<p>Make informed responses to questions of identity and experience related to different faiths.</p> <p>Make informed responses to questions of meaning and interpretation related to different faiths.</p> <p>Make informed responses to people's values, purpose and commitments related to different faiths.</p>	<p>Discuss and express their views on some fundamental questions of identity, meaning, purpose and morality related to different faiths.</p> <p>Make informed responses to people's values, purpose, choice and commitments related to different faiths.</p> <p>Reflect on how their choices affect or are impacted by others' choices.</p>
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Evaluation and critical thinking in relation to the big enquiry questions.

<p>Begin to ask questions about the world around them.</p>	<p>Begin to ask informed questions about the world and religions they have learnt.</p> <p>Express their own opinions about stories they have learnt.</p> <p>Begin to relate to and explain religious or moral behaviours based on religious stories they have learnt.</p> <p>Identify things they find interesting or puzzling, in religious materials studied.</p>	<p>Ask and suggest answers to questions arising from stories across more than one faith.</p> <p>Express their own opinions about stories they have learnt showing an understanding of the teachings or beliefs.</p> <p>Explain the level of importance of religious or moral behaviours based on religious stories they have learnt.</p> <p>Begin to suggest alternative explanations for events in religious stories they have learnt.</p>	<p>Ask and suggest answers to informed questions arising from stories across more than one faith.</p> <p>Express their own reasoned opinions and others' opinions about stories and faiths they have learnt showing an understanding of the teachings or beliefs.</p> <p>Begin to suggest how different people of different faiths may have different views on the same questions.</p> <p>Identify the impacts of beliefs and practices on people's lives and their importance.</p>	<p>Ask and suggest answers to informed questions about the significance of features arising from stories across more than one faith.</p> <p>Understand and explain how different people of different faiths may have different views on the same questions and compare to my own.</p> <p>Express their own reasoned opinions and other's opinions about stories and faiths they have learnt showing a good understanding of the teachings or beliefs.</p> <p>Describe the impact of beliefs and practices on individuals, groups and communities.</p>	<p>Ask and suggest answers to informed questions arising from stories across more than one faith and teachings of a more philosophical nature.</p> <p>Understand and explain how different people of different faiths may have different views on the same questions and make difference choices.</p> <p>Begin to express their own views in relation to an informed, educated understanding of religion and belief.</p> <p>Respectfully and sensitively challenge other's views and choices..</p> <p>Recognise and explain the impact of beliefs and ultimate questions on individuals and communities.</p>	<p>Ask and suggest answers to informed and important questions arising from stories across more than one faith and teachings of a more philosophical nature.</p> <p>Explain how different people of different faiths may have different views on the same questions.</p> <p>Express their own reasoned opinions in relation to an informed, respectful and educated understanding of religion and belief.</p> <p>Explain the reasons for, and impacts of, diversity within and between religions, beliefs, communities and cultures.</p> <p>Recognise that some questions cannot be answered and that religion is an important source of answers to many people.</p>
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