

GEOGRAPHY OVERVIEW

	AUTUMN 1: PLACE	SPRING 1: PEOPLE	SUMMER 1: EVENTS (environmental)	Longitudinal (Weather and place)
YEAR R	<p>Understand what land is used for in their immediate environment.</p> <p>Talk about the features of where they live (their own immediate environment).</p> <p>Describe the weather in their immediate environment.</p>	<p>Understand similarities and differences in relation to the places people live.</p> <p>Understand similarities and differences in relation to local places.</p>	<p>Talk about the features that make environments different from one another.</p>	<p>Describe the weather in their immediate environment.</p>
YEAR 1	<p>What is it like to live in Hilsea? <i>A study of the local area: Hilsea</i></p> <p>Describe seasonal weather changes.</p> <p>Understand that land is used for different purposes.</p> <p>Identify physical features in the locality surrounding the school.</p> <p>Identify human features in the locality surrounding the school.</p> <p>Name, describe and compare familiar places. Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes.</p> <p>Use a simple map to move around the school and the grounds.</p> <p>Make a simple plan of the school grounds.</p> <p>Understand why maps need a key.</p> <p>Observe the geography of school and its grounds closely using simple equipment such as hand lenses and egg timers.</p>	<p>What makes a home a home? <i>Local study - homes</i></p> <p>Identify the characteristics of Portsmouth.</p> <p>Observe and explain the differences of human features between 2 localities.</p> <p>Name, describe and compare familiar places.</p> <p>Use basic geographical vocabulary to identify features including: city, farm, house, office, shop and factory</p> <p>Link their home with the capital cities in the United Kingdom (other areas of the UK).</p> <p>Gather and record data to help in answering questions.</p> <p>Understand why maps need a key.</p> <p>Make a simple plan of the school grounds.</p> <p>Use photographs to identify features.</p>	<p>Is it our job to look after our environment? <i>Improving the local environment</i></p> <p>Know about some present changes that are happening in the local environment e.g. at school.</p> <p>Suggest ideas for improving the school environment</p> <p>Use basic geographical vocabulary to identify features including: beach, sea, river, hill, forest, soil.</p> <p>Make a simple plan of the school grounds.</p> <p>Observe the geography of school and its grounds closely using simple equipment such as hand lenses and egg timers.</p> <p>Create plans and draw simple features in their familiar environment.</p>	<p>Describe seasonal weather changes.</p> <p>Recognise, name and locate the four countries of the UK on a map.</p>

	<p>Use photographs to identify features.</p> <p>Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes.</p>	<p>Create plans and draw simple features in their familiar environment.</p>		
YEAR 2	<p>What unites the United Kingdom? <i>Capital cities and features in the UK</i></p> <p>Describe the difference between how land is used in different capital cities in the United Kingdom.</p> <p>Use basic geographical vocabulary to refer to features, including: town, village, port and harbour.</p> <p>Know what the difference is between human and physical features.</p> <p>Name, locate and identify the characteristics of the four countries of the United Kingdom.</p> <p>Identify the location of the United Kingdom in the world.</p> <p>Recognise and name the 7 continents.</p> <p>Name and locate capital cities of the United Kingdom.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of Portsmouth and capital cities in the United Kingdom.</p> <p>Use an atlas to locate the countries of the United Kingdom.</p> <p>Use aerial photographs to recognise landmarks and basic physical and human features.</p>	<p>How have humans changed our seas? <i>A study of the seas around Portsmouth</i></p> <p>Name, locate and identify characteristics of the seas surrounding the United Kingdom.</p> <p>Recognise and name the 7 continents.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of Portsmouth and capital cities in the United Kingdom.</p> <p>Use basic geographical vocabulary to refer to features, including: coast, cliff, ocean, valley, vegetation and mountain.</p> <p>Begin to select equipment from a limited range.</p> <p>Make increasingly accurate measurements.</p> <p>Observe changes over time.</p> <p>Create tables and charts to classify.</p> <p>Use aerial photographs to recognise landmarks and basic physical and human features.</p> <p>Use and follow simple compass directions (North, South, East and West) and location and direction language (e.g. near, far; left and right)</p>	<p>How can we turn back the tide? <i>Impact on the environment: Summer at Southsea Beach</i></p> <p>Use basic geographical vocabulary to refer to features, including: coast, cliff, ocean, valley, vegetation and mountain</p> <p>Know what the difference is between human and physical features.</p> <p>Know where the compass directions are on a map.</p> <p>Make a simple plan of a known area with a simple key.</p> <p>Add labels onto a sketch or photograph of features.</p> <p>Use aerial photographs to recognise landmarks and basic physical and human features.</p>	<p>Identify seasonal and daily weather patterns in the United Kingdom.</p> <p>Name, locate and identify the characteristics of the four countries of the United Kingdom.</p> <p>Name and locate the capital cities of the United Kingdom.</p> <p>Identify the location of the United Kingdom in the world.</p> <p>Name, locate and identify characteristics of the seas surrounding the United Kingdom.</p> <p>Recognise and name the 7 continents.</p>
YEAR 3	<p>What makes the perfect community? <i>Community in rural and urban settlements</i></p> <p>Understand what we mean by settlement and how land use influenced settlement.</p> <p>Compare urban and rural settlements.</p> <p>Understand the keys and symbols of an OS map.</p>	<p>Farm to fork: How do we get our food? <i>Farming in the UK</i></p> <p>Understand the origins of food (from farm to fork) and their distribution across the UK.</p> <p>Understand and describe key aspects of mountains.</p>	<p>Can we make a difference? <i>Plastic pollution in the local environment: changing habits</i></p> <p>Describe the impact humans can have on the environment.</p> <p>Use 4 figure grid references.</p>	<p>Explain about weather patterns around the UK.</p> <p>Name and locate the cities of the United Kingdom.</p> <p>Name and locate the counties of the United Kingdom.</p>

	<p>Use and interpret maps and atlases of the United Kingdom to identify cities and key features.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a region of the United Kingdom.</p> <p>Name and locate the cities of the United Kingdom.</p> <p>Gather, record, classify and present data in a variety of ways to help in answering questions.</p>	<p>Identify the physical characteristics and key topographical features of the countries of the United Kingdom.</p> <p>Understand geographical similarities and differences through studying the region of the United Kingdom.</p> <p>Explain about weather patterns around the UK.</p> <p>Name and locate the counties of the United Kingdom.</p> <p>Use 4 figure grid references.</p> <p>Create instructions using simple compass directions (North, South, East, West)</p> <p>Understand the keys and symbols of an OS map.</p> <p>Gather, record, classify and present data in a variety of ways to help in answering questions.</p>	<p>Make a more detailed aerial plan/map of the school.</p> <p>Draw an annotated sketch from observation indicating direction.</p> <p>Make systematic and careful observations.</p> <p>Take accurate measurements (where appropriate) using standard units.</p> <p>Gather, record, classify and present data in a variety of ways to help in answering questions.</p>	
YEAR 4	<p>Can we control Mother Nature? <i>Volcanoes and earthquakes: the impact on settlement</i></p> <p>Understand and describe key aspects of volcanoes and earthquakes.</p> <p>Identify where countries are within Europe, including Russia.</p> <p>Identify the physical characteristics and key topographical features of the countries within Europe.</p> <p>Use 6 figure grid references on an OS map.</p> <p>Use and interpret maps, globes, atlases and digital/computer mapping to locate countries and key features.</p> <p>Locate, name and recognise the shape of the 7 continents of the world.</p> <p>Locate and name the 5 oceans.</p>	<p>How far has your food travelled? <i>Food miles within Europe</i></p> <p>Locate, name and recognise the shape of the 7 continents of the world.</p> <p>Locate and name the 5 oceans.</p> <p>Identify where countries are within Europe, including Russia.</p> <p>Identify the position and significance of the Equator, Northern hemisphere, Southern hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic Circle and Antarctic Circle.</p> <p>Examine the reasons behind the origins of food and their distribution across Europe.</p> <p>Identify where countries are within Europe, including Russia.</p> <p>Identify the physical characteristics and key topographical features of the countries within Europe.</p>	<p>How can small actions today change the world? <i>Sustainability of the environment: people's actions</i></p> <p>Describe the impact on people of the world's changing climate.</p> <p>Explain how land use in a particular area has changed throughout history.</p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles and how climate changes across climate zones.</p> <p>Identify the position and significance of the Equator, Northern hemisphere, Southern hemisphere, Tropic of Cancer, Tropic of Capricorn, Arctic Circle and Antarctic Circle.</p>	<p>Explore weather patterns around parts of Europe.</p> <p>Locate, name and recognise the shape of the 7 continents of the world.</p> <p>Locate and name the 5 oceans.</p> <p>Identify where countries are within Europe, including Russia.</p>

	<p>Locate, name and recognise the shape of the 7 continents of the world.</p> <p>Explore weather patterns around parts of Europe</p>	<p>Understand geographical similarities and differences through studying the human and physical geography of a region of Europe.</p> <p>Use the 8 points of a compass.</p> <p>Use and interpret maps, globes, atlases and digital/computer mapping to locate countries and key features.</p> <p>Make a simple map on a grid of a route using a key with standard symbols.</p> <p>Use 6 figure grid references on an OS map.</p> <p>Use and interpret maps, globes, atlases and digital/computer mapping to locate countries and key features.</p>	<p>Gather, record, classify and present data in a variety of ways to help in answering refined questions.</p> <p>Draw an annotated sketch from observation including descriptive/explanatory labels and indicating direction.</p>	
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">YEAR 5</p>	<p>Urban vs Rural: Which contributes more to society? Land use in North America</p> <p>Discuss land use and draw conclusions about the reasons for this based on the human inhabitants and changing needs.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a region of North and South America.</p> <p>Locate countries in North and South America, concentrating on their environmental regions, key physical and human characteristics and major cities.</p> <p>Select an appropriate mapping tool to locate countries and key features.</p>	<p>How can we promote fair trade at home? Global trade and fair trade</p> <p>Understand the trade links between the UK and the Americas.</p> <p>Understand key aspects of biomes and vegetation belts.</p> <p>Understand about weather patterns in North and South America and relate these to climate zones.</p> <p>Identify and describe the significance of the Prime/Greenwich Meridian and time zones including day and night.</p> <p>Use an OS map to follow a route.</p> <p>Sketch a map of an area using OS symbols and a key. Take measurements, using a range of scientific/geographic equipment, with increasing accuracy and precision, taking repeat readings when appropriate.</p> <p>Use sketches as evidence of an investigation, evaluating sketches against set criteria and improving.</p>	<p>Do we always appreciate what we've got? The human impact on the Amazonian environment</p> <p>Understand how humans affect the environment over time.</p> <p>Discuss land use and draw conclusions about the reasons for this based on the human inhabitants and changing needs.</p> <p>Understand why people seek, manage and sustain their environment.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a region of North and South America.</p> <p>Know about changes to the world's environments over time.</p> <p>Locate countries in North and South America, concentrating on their environmental regions, key physical and human characteristics and major cities.</p>	<p>Understand about weather patterns in North and South America and relate these to climate zones.</p> <p>Locate countries in North and South America, concentrating on their environmental regions, key physical and human characteristics and major cities.</p>

		Understand about weather patterns in North and South America and relate these to climate zones.	Use six-figure grid references, symbols and key to build knowledge of North and South America.	
YEAR 6	<p>How does immigration affect our community? <i>Migration: Africa and Europe</i></p> <p>Locate countries in Africa or Asia, concentrating on their environmental regions, key physical and human characteristics and major cities.</p> <p>Draw conclusions and develop informed reasons for the changes in settlement populations with relation to land use.</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a region of Asia or Africa.</p> <p>Use lines of longitude and latitude to describe locations in Africa or Asia.</p> <p>Describe the location of features in Africa and Asia relative to each other using the 8 points of a compass.</p> <p>Use maps, atlases, globes and digital mapping to describe features studied.</p>	<p>How can fashion be sustainable? <i>Changes in clothing trade: sustainability and ethics</i></p> <p>Explore how trade links have changed over time to ensure sustainability and ethical practice.</p> <p>Identify the position and significance of latitude and longitude.</p> <p>Use lines of longitude and latitude to describe locations in Africa or Asia.</p> <p>Describe the location of features in Africa and Asia relative to each other using the 8 points of a compass.</p> <p>Use maps, atlases, globes and digital mapping to describe features studied.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketching maps, plans and graphs and using digital technologies.</p> <p>Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate and explain the need for these.</p>	<p>Does adversity always make you stronger? <i>Rivers and coasts</i></p> <p>Understand about world weather patterns and relate these to climate zones.</p> <p>Understand and describe key aspects of rivers.</p> <p>Know how rivers erode, transport and deposit materials.</p> <p>Know about the physical features of coasts and begin to understand erosion and deposition.</p> <p>Locate countries in Africa or Asia, concentrating on their environmental regions, key physical and human characteristics and major cities.</p> <p>Use lines of longitude and latitude to describe locations in Africa or Asia.</p> <p>Describe the location of features in Africa and Asia relative to each other using the 8 points of a compass.</p> <p>Use maps, atlases, globes and digital mapping to describe features studied</p> <p>.Annotate sketches to describe and explain geographical processes and patterns.</p>	<p>Understand about world weather patterns and relate these to climate zones.</p> <p>Locate countries in Africa or Asia, concentrating on their environmental regions, key physical and human characteristics and major cities.</p>