



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Outdoor gym equipment	Children enjoy using during at breaktime and lunchtimes.	Could it be used more in science or PE lessons?
Canopy for year R area.	Year R children have been able to use the outside space in all weather conditions, extending their learning area.	
Sports for champions athlete.	Athlete was extremely inspiring, and the children talk about the day.	Re-booked for next year.
Pompey in the Community club and joy of Move.	Lots of children engaged and interested in learning about their health journey.	Re-booked for next year.
After school clubs.	Variety of sports offered and especially to PP children.	Conversation to be had around continued engagement in clubs.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>To deliver professional training (RealPE) for all teachers to maintain high quality teaching of PE.</i></p>	<p><i>All pupils. All teaching staff.</i></p>	<p><i>Key indicator 1: Increase all staff confidence, knowledge and skills in teaching PE and sport.</i></p>	<p><i>Lesson observations and learning walks demonstrate that PE lessons are taught consistently and of high quality.</i></p> <p><i>Teacher feedback demonstrates confidence levels in the teaching of PE are high.</i></p> <p><i>Lessons show that pupils are able to improve skills across the PE curriculum and use a consistent language to describe learning.</i></p>	<p><i>Costs to Real PE for training and significant release time for the PE leader to support the application of the training.</i></p>

<p><i>PE leader to attend the Hampshire PE conference, to access further opportunities.</i></p>	<p><i>PE leader</i></p> <p><i>Whole school</i></p>	<p><i>Key indicator 1: Increase all staff confidence, knowledge and skills in teaching PE and sport.</i></p>	<p><i>PE leader is able to build upon sports provision for the following year.</i></p>	<p><i>Costs to Hampshire PE conference</i></p>
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<p><i>To employ 'Pompey in the community' to deliver sessions across various age ranges. This will include the Joy of Movement program for KS2 pupils.</i></p> <p><i>This will include whole school sports days i.e. cricket, golf etc. to promote engagement and allowing pupils to try new sports.</i></p>	<p><i>Pupils of various ages</i></p>	<p><i>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport./ Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>The Pompey in the community programs/Joy of movement continue from previous years to enable sustainable outcomes.</i></p> <p><i>Pupils learn about how exercise links to overall health, thus improving an overall understanding of how to look after your body.</i></p> <p><i>Pupils value trying new sports in order to provide a wide range of sports for all.</i></p>	<p><i>Costs to Pompey in the community for sport taster days and taught programs.</i></p>
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<i>Purchase and replace sports and activity equipment for play and lunch times.</i>	<i>All pupils</i>	<i>Key indicator 2: Increase engagement of all pupils in regular physical activity and sport</i>	<i>Pupils will have more sport zones to use e.g. hockey, basketball, football with well resources equipment.</i>	<i>Costs of equipment.</i>
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<p><i>To provide pupils access to an elite sportsperson as part of the sporting champions program.</i></p>	<p><i>All pupils</i></p>	<p><i>Key indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</i></p>	<p><i>Pupils enthused and engaged. They are able to aspire to sport as a future career and as a long-term means of staying healthy.</i></p> <p><i>Pupils understand that every elite athlete has started as a former pupil somewhere and has enjoyed a lifelong relationship with sport and fitness.</i></p>	<p><i>Cost to Sports for Champions to book elite athlete.</i></p>
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<p><i>To utilize external specialist companies to run inclusive sports clubs after school.</i></p> <p><i>To include tennis coaching, summer sports and multi-sports clubs.</i></p>	<p><i>Initially provision will be targeted at disadvantaged pupils and those pupils less likely to have access to extracurricular sport activities.</i></p>	<p><i>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils</i></p>	<p><i>Pupils have fair access to after school sports who may not normally have this opportunity.</i></p> <p><i>Pupils will receive coaching of a high standard in small groups.</i></p>	<p><i>Cost of specialist coaches.</i></p>
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<p><i>To pay for entry and transport to and from various competitive sports events, including athletics as well as city and Hampshire wide events (e.g. Winchester Games)</i></p>	<p><i>Pupils will be selected of a mixture of able sporting pupils and those pupils who would benefit from competing with others.</i></p>	<p><i>Key indicator 5: Increase participation in competitive sport.</i></p>	<p><i>Pupils will experience competition against pupils from other schools.</i></p> <p><i>Pupils will see that sport can be a future ambition in its own right.</i></p> <p><i>Pupils will learn the qualities required to compete, e.g. resilience, determination, rehearsal.</i></p>	<p><i>Transport and entry costs.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Real PE CPD	Teachers teaching consistently and to a high quality	Ensure that ECT's receive the same level of training and support.
Externally run whole school sport taster sessions	Pupils engaged and enthused. For some pupils this has meant trying a new sport for the first time.	Rebook for following year.
Elite sports person visit.	Provided inspiration for pupils	Rebook.
After school clubs	Enabled some pupils to receive small group coaching	Providing challenge to maintain a high uptake.
Competitions	Opening up new avenues for selected pupils, enabling them to have a broader vision of sporting competition outside of the school.	Rebook.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming is taught by trained swimming instructors and the local swimming pool</p>

Signed off by:

Head Teacher:	<i>Ian Baker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Bonnie Mackenzie</i>
Governor:	<i>Victoria Hunt (Chair of Governors)</i>
Date:	11.07.24