

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Me and my Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my Best	Growing and Changing
<u>Year R</u>	<u>All about Me</u> <u>What makes me special?</u> <u>Me and my special people.</u> <u>Who can help me?</u> <u>My Feelings (Part 1)</u> <u>My Feelings (Part 2)</u>	<u>I'm special, you're special</u> <u>Same and Different</u> <u>Same and different families.</u> <u>Same and different homes.</u> <u>I am caring.</u> <u>I am a friend.</u>	<u>What is safe to go into my body</u> <u>What is safe to go into my body (including medicines)</u> <u>Safe indoors and outdoors</u> <u>Listening to my feelings.</u> <u>People who keep me safe</u> <u>Road Safety</u> <u>Think.gov.uk</u> <u>Keeping Safe</u> <u>Rail Safety</u> <u>Network Rail</u> <u>Resources</u> <u>Keeping safe online</u>	<u>Looking after my special people.</u> <u>Looking after my friends.</u> <u>Being helpful at home and caring for our classroom.</u> <u>Caring for our world.</u> <u>Looking after money (recognising, spending, using)</u> <u>Looking after money (saving and keeping it safe.)</u>	<u>Bouncing back when things go wrong. (S)</u> <u>Yes! I can.</u> <u>Healthy Eating.</u> <u>My healthy mind.</u> <u>Move your body.</u> <u>A good night sleep</u>	<u>Seasons</u> <u>Life stages, plants, animals, humans.</u> <u>Life stages. Who will I be?</u> <u>Where do babies come from?</u> <u>Getting Bigger</u> <u>Me and my body: Girls and Boys</u>

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<u>Year 1</u>	<u>Why we have classroom rules</u> <u>How are you listening</u> <u>Thinking about feelings</u> <u>Our feelings</u> <u>Feelings and bodies</u> <u>Good friends</u>	<u>Same or different?</u> <u>Unkind, tease or bully?</u> <u>Harold's school rules</u> <u>It's not fair!</u> <u>Who are our special people?</u> <u>Our special people balloons</u>	<u>Super sleep</u> <u>Who can help? (1)</u> <u>Good or bad touches?</u> <u>Sharing pictures</u> <u>What could Harold do?</u> <u>Harold loses Geoffrey</u> <u>Road Safety Think.gov.uk</u>	<u>Harold has a bad day</u> <u>Around and about the school</u> <u>Taking care of something</u> <u>Harold's money</u> <u>How should we look after our money?</u> <u>Basic first aid</u> <u>Keeping Safe Coastal Safety</u>	<u>I can eat a rainbow</u> <u>Eat well</u> <u>Harold's wash and brush up</u> <u>Catch it! Bin it! Kill it!</u> <u>Harold learns to ride his bike</u> <u>Pass on the praise!</u> <u>Inside my wonderful body! (OPTIONAL)</u>	<u>Healthy me</u> <u>Then and now</u> <u>Taking care of a baby</u> <u>Who can help? (2)</u> <u>Surprises and secrets</u> <u>Keeping privates private</u>

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<u>Year 2</u>	<u>Our ideal classroom (1)</u> <u>Our ideal classroom (2) (OPTIONAL)</u> <u>How are you feeling today?</u> <u>Let's all be happy!</u> <u>Being a good friend</u> <u>Types of bullying</u> <u>Don't do that!</u> <u>Bullying or teasing? (OPTIONAL)</u>	<u>What makes us who we are?</u> <u>My special people</u> <u>How do we make others feel?</u> <u>When someone is feeling left out</u> <u>An act of kindness</u> <u>Solve the problem</u>	<u>Harold's picnic</u> <u>How safe would you feel?</u> <u>What should Harold say?</u> <u>I don't like that!</u> <u>Fun or not?</u> <u>Should I tell?</u> <u>Road Safety Think.gov.uk</u>	<u>Getting on with others</u> <u>When I feel like erupting</u> <u>Feeling safe</u> <u>Playing games</u> <u>Harold saves for something special</u> <u>Harold goes camping (OPTIONAL)</u> <u>How can we look after our environment?</u> <u>Keeping Safe Rail Safety Network Rail Resources</u>	<u>You can do it!</u> <u>My day</u> <u>Harold's postcard - helping us to keep clean and healthy</u> <u>Harold's bathroom</u> <u>What does my body do?</u> <u>My body needs... (OPTIONAL)</u> <u>Basic first aid</u>	<u>A helping hand</u> <u>Sam moves away</u> <u>Haven't you grown!</u> <u>My body, your body</u> <u>Respecting privacy</u> <u>Some secrets should never be kept</u>

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<u>Year 3</u>	<u>As a rule</u> <u>Looking after our special people</u> <u>How can we solve this problem?</u> <u>Tangram team challenge (OPTIONAL)</u> <u>Friends are special</u> <u>Thunks</u> <u>Dan's dare</u> <u>My special pet (OPTIONAL)</u>	<u>Respect and challenge</u> <u>Family and friends</u> <u>My community</u> <u>Our friends and neighbours</u> <u>Let's celebrate our differences</u> <u>Zeb</u>	<u>Safe or unsafe?</u> <u>Danger or risk?</u> <u>The Risk robot</u> <u>Super Searcher</u> <u>Help or harm?</u> <u>Alcohol and cigarettes: the facts</u> <u>Raisin challenge (1) (OPTIONAL)</u> <u>Road Safety Think.gov.uk</u> <u>Keeping Safe Coastal Safety</u>	<u>Helping each other to stay safe</u> <u>Recount task</u> <u>Our helpful volunteers</u> <u>Can Harold afford it?</u> <u>Earning money</u> <u>Harold's environment project</u> <u>Let's have a tidy up! (OPTIONAL)</u>	<u>Derek cooks dinner! (healthy eating)</u> <u>Poorly Harold</u> <u>Body team work</u> <u>For or against?</u> <u>I am fantastic!</u> <u>Top talents</u> <u>Getting on with your nerves! (OPTIONAL)</u>	<u>Relationship tree</u> <u>Body space</u> <u>None of your business!</u> <u>Secret or surprise?</u> <u>My changing body</u> <u>Basic first aid</u>

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<u>Year 4</u>	<u>Human machines</u> <u>Ok or not ok? (part 1)</u> <u>Ok or not ok? (part 2)</u> <u>An email from Harold!</u> <u>Different feelings</u> <u>When feelings change (OPTIONAL)</u> <u>Under pressure</u>	<u>Can you sort it?</u> <u>What would I do?</u> <u>The people we share our world with</u> <u>That is such a stereotype!</u> <u>Friend or acquaintance?</u> <u>Islands</u>	<u>Danger, risk or hazard?</u> <u>How dare you!</u> <u>Keeping ourselves safe</u> <u>Raisin challenge (2)</u> <u>Picture wise</u> <u>Medicines: check the label</u> <u>Know the norms (OPTIONAL)</u> <u>Traffic lights (OPTIONAL)</u> <u>Road Safety Think.gov.uk</u>	<u>Who helps us stay healthy and safe?</u> <u>It's your right</u> <u>How do we make a difference?</u> <u>In the news!</u> <u>Safety in numbers</u> <u>Harold's expenses (OPTIONAL)</u> <u>Why pay taxes?</u> <u>Logo quiz (OPTIONAL)</u>	<u>What makes me ME!</u> <u>Making choices</u> <u>SCARF hotel</u> <u>Harold's Seven Rs</u> <u>My school community (1)</u> <u>Basic first aid</u> <u>Volunteering is cool (OPTIONAL)</u> <u>Keeping Safe Rail Safety Network Rail Resources</u> <u>https://learnliveuk.com/network-rail-primary-school-safety-talk/</u> <u>https://learnliveuk.com/i-am-train-safe/</u>	<u>Moving house</u> <u>My feelings are all over the place!</u> <u>All change!</u> <u>Preparing for changes at puberty (formerly Period positive/preparing for periods)</u> <u>Secret or surprise?</u> <u>Together</u>
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<u>Year 5</u>	<u>Collaboration Challenge!</u> <u>Give and take</u> <u>Communication (OPTIONAL)</u> <u>How good a friend are you?</u> <u>Relationship cake recipe</u> <u>Our emotional needs</u> <u>Being assertive</u>	<u>Qualities of friendship</u> <u>Kind conversations</u> <u>Happy being me</u> <u>The land of the Red People</u> <u>Is it true?</u> <u>Stop, start, stereotypes</u> <u>It could happen to anyone (OPTIONAL)</u>	<u>Spot bullying</u> <u>Play, like, share</u> <u>Decision dilemmas</u> <u>Ella's diary dilemma</u> <u>Vaping: healthy or unhealthy?</u> <u>Would you risk it?</u> <u>'Thinking' about habits (OPTIONAL)</u> <u>Drugs: true or false? (OPTIONAL)</u> <u>Smoking: what is normal? (OPTIONAL)</u> <u>Road Safety Think.Gov.uk</u> <u>Keeping Safe Coastal Safety</u>	<u>What's the story?</u> <u>Fact or opinion?</u> <u>Mo makes a difference</u> <u>Rights, respect and duties</u> <u>Spending wisely</u> <u>Lend us a fiver!</u> <u>Local councils (OPTIONAL)</u>	<u>It all adds up!</u> <u>Different skills</u> <u>My school community (2)</u> <u>Independence and responsibility</u> <u>Star qualities?</u> <u>Basic first aid, including Sepsis Awareness</u>	<u>How are they feeling?</u> <u>Taking notice of our feelings</u> <u>Dear Ash</u> <u>Growing up and changing bodies</u> <u>Changing bodies and feelings</u> <u>Help! I'm a teenager - get me out of here!</u> <u>Dear Hetty (OPTIONAL)</u>

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Year 6	Working together Let's negotiate (OPTIONAL) Solve the friendship problem Dan's day (OPTIONAL) Behave yourself Assertiveness skills (formerly Behave yourself - 2) Don't force me Acting appropriately	OK to be different We have more in common than not Respecting differences Tolerance and respect for others Advertising friendships! Boys will be boys? - challenging gender stereotypes	Think before you click! It's a puzzle (OPTIONAL) To share or not to share? Rat Park What sort of drug is...? Drugs: it's the law! Alcohol: what is normal? Joe's story (part 1) (OPTIONAL) Joe's story (part 2) (OPTIONAL) Road Safety Think.gov.uk Rail Safety Network Rail Resources	Two sides to every story Fakebook friends What's it worth? Jobs and taxes (OPTIONAL) Happy shoppers - caring for the environment Action stations! (OPTIONAL) Project Pitch (parts 1 & 2) (OPTIONAL) Democracy in Britain 1 - Elections Democracy in Britain 2 - How (most) laws are made Community art (OPTIONAL)	This will be your life! Our recommendations What's the risk? (1) What's the risk? (2) Basic first aid, including Sepsis Awareness Five Ways to Wellbeing project	I look great! Media manipulation Pressure online Helpful or unhelpful? Managing change Is this normal? Making babies What is HIV? (OPTIONAL)

