



**Annual Governance Statement for the Governing Body of
Abbey Wood Nursery School 2017-18**

The Governing Body of Abbey Wood Nursery School has a strong focus on the three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils and the performance management of staff;
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance Arrangements

The full governing body meets once each term. There are two committees that also meet termly – Learning and Achievement and Resources Committees. The governing body also has a Governor Mark working party, a Data working party and a SEF/SIP working party. Full governing body meetings and all committee meetings are professionally clerked and agendas and approved minutes are kept in the school office. Each committee has terms of reference.

Governors are also linked to areas or aspects of the school.

Governors who visit the school provide written reports which are shared with the governing body.

A list of governing body members is available on the school website together with their individual responsibilities. Governors have a wide spread of knowledge and expertise and are part of the committees which utilises their skills.

Attendance at meetings is very good and an attendance grid is available on the school website (governor pages).

Key issues addressed by the governing body 2016-17

The governing body has fulfilled its statutory duties in terms of monitoring all areas of the school’s work and offering support and challenge through the agreed agendas of each committee and the agendas of full governing body meetings. Some of the areas covered this ye

- Monitoring the use of Pupil Premium funding (statement available on the school website)
- Review of statutory policies and ensuring there is compliance of the school website

	<ul style="list-style-type: none"> • Appointment of new staff. • Monitoring of pupil progress across the school and ensuring there is a broad offer of curriculum to all students • Rigorous budget management and assurances of 'best value' • Working with the SLT and the LA to ensure a three year deficit recovery plan is in place.
Assessment of Impact	<p>Governors provide a high level of challenge to the headteacher and the school. They consider a range of documents and data provided by the school in order to judge the impact of strategies within the school. Governors also visit the school to meet with the SLT and other staff to gain further information. The School Improvement Partner provides notes of visits which are considered at governing body meetings.</p> <p>Governors monitor finance stringently to ensure the school's budget is spent to achieve the best possible outcomes for students.</p>
Future plans for the governing body	The governing body will continue its work in-line with the government agenda.
Contact Details	The governing body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors c/o the school office.

