



Abbey Wood Nursery School Early Years Pupil Premium Action Plan 2019-20

Total Number of Children and EYPP grant received	
Total Number of Children on roll	138
Total number of Children eligible for EYPP	40 *January census figures
Total amount of EYPP received	£6948.30

We use observations and knowledge of the children and their families and the community in Abbey Wood. Some of the money is allocated to experiences that are on offer to all the children attending the school. Some of the children who benefit from the activities/experiences being on offer to all children is that some of the children who are two years old will be entitled to Free school meals hence EYPP, in the future, when they are three.

Area of support and Rational	Aims	Practice and Projects	Cost	Expected Impact
Literacy Skills. Historically children start the school at below expected levels in their literacy development.	❖ To extend the knowledge and skills of the teachers so that they can cascade it to their teams.	❖ Attendance at yearlong CLPE training - 'Narrowing the vocabulary gap'.	❖ £1,900 + £800 cover cost = £2,700	❖ Staff will be more confident and have a wider range of strategies that they can use to support the children's early literacy skills.
	❖ To improve children's attention and listening skills.	❖ Purchase of more props and support resources for use in small group and story sessions.	❖ £200	❖ Staff will be able to support children's understanding of some core books used in the school.
	❖ To develop children's social confidence.	❖ Social Communication worker.	❖ £1,500	❖ Staff will be supported to use strategies to develop children's social skills. ❖ Evidence that the Attainment gap has been

narrowed between EYPP and non-EYPP children.

Evaluation

This plan was cut short by the Covid-19 Pandemic. We had employed the social Communication worker, who started in September and was also able to work remotely. We had sent two teachers on the CLPE training which finished remotely. However, they had already had a positive impact on the activities that were happening in the school. Links with the CLPE enabled us to commission them as a keynote speaker for the STEEP conference which enabled more staff to access to the information and strategies.

Area of support and Rational	Aims	Practice and Projects	Cost	Expected Impact
<p>Develop enrichment opportunities for the children. (We know through conversations with adults and children that their life experience can be limited to the local area. We will aim to broaden the opportunities for children to have a wider range of experiences whilst with us.</p>	<ul style="list-style-type: none"> ❖ To provide experiences that the children can then use to extend their play and that they will be able to reference when talking about their experiences. ❖ Extend the variety of resources that the staff have access to. ❖ To encourage children to challenge themselves in the activities that they take part in. To increase their confidence in their understanding of the world 	<ul style="list-style-type: none"> ❖ Children will be targeted to small outings with which will expand their experiences; e.g. visiting the 'Tate modern'. ❖ Forest School - weekly sessions for up to 24 children a term Cost for cover and adult support. ❖ Membership to the scrap scheme. ❖ GCSP Art Project. Focused group work with a targeted group of children, linked to 	<ul style="list-style-type: none"> ❖ £500 ❖ £1,500 ❖ ? ❖ £500 	<ul style="list-style-type: none"> ❖ Children will have had experience they otherwise would not have had. They will then be able to use this to talk to adults who did not go with them or with peers. They will also be able to reflect this in the work that they are doing in school. ❖ Evidence of rapid development in children's PSED and Creativity. ❖ Evidence that the Gap has been narrowed between EYPP children and others in their cohort.

		<p>workshop 3 times a year to the Tate and the Laban and working with Artists in residence at Thomas Tallis school</p> <p>❖ Cost for taxies for return visits to take the children to Thomas Tallis weekly.</p>	<p>❖ ?</p>	
<p>Evaluation</p> <ul style="list-style-type: none"> • We were able to take the children on a visit to the Tate modern, they went using the 'Uber taxi clipper boats', which enhanced the feeling that this was an adventure. More children had been planned to go, however we were unable to follow through due to the 'Lockdown'. • A visit was made to the scrap scheme by staff, however again any further visits were unable to go ahead. • Children and staff had initial participation in the GCSP Art project, again it was cut short. 				

The Global pandemic limited many of the activities that we had planned for the year. However, as can be seen from the evaluations some elements of this plan had been able to take place. We did not assess children for exit data as very few of them had, had any consistent attendance due to the lockdowns.