



NEWSLETTER - APRIL 2026

# ABBOTSWELD PRIMARY ACADEMY



Welcome back to an exciting Summer Term!

We hope you've all had a restful break and are ready for a fantastic term ahead. The weeks to come are packed with opportunities for learning, celebration, and making lasting memories.

Our Year 6 pupils have a particularly special time ahead, beginning with their much-anticipated SATs week, followed by the Residential Trip, a celebratory BBQ and the ever-popular Silent Disco plus more! These moments, along with the Leavers Assembly at the end of term, will be wonderful milestones as they prepare for their next chapter at secondary school.

There's plenty for everyone to enjoy across the school. Sports Day promises energy and team spirit (with a reserve date in place just in case!), while trips such as the Year 3 and 4 visit to Duxford and the seaside adventure for Years 1 and 2 add excitement beyond the classroom. Aspirations Day will inspire our pupils to think about their futures, and Class Swap Day is always a favourite, giving children a chance to meet their teacher for next year.

As we move towards the end of term, we look forward to sharing your children's achievements through reports and welcoming you into school for our Curriculum Open Afternoon.

We are thrilled to have everyone back and can't wait to see the enthusiasm, growth, and success this Summer Term will bring. This newsletter is filled with what your child will be exploring this term.

Let's make it a memorable one!

Mrs Benson



# Reception

## Literacy

This term, we are really enjoying exploring the story *The Enormous Turnip* as part of a three-week learning cycle. The children will learn and retell the story, have a go at changing parts of it, and finish with a “hot write,” where they use all their new skills to write independently.

All children take part in our visual coding approach to writing. They are given a picture and encouraged to describe it using a simple “who is doing what” sentence. We begin by modelling sentence writing together, thinking out loud as we build each sentence, before supporting the children to have a go independently as their confidence grows. We also encourage the children to spot the key features of a sentence, such as capital letters, finger spaces, and full stops.

## Maths

In Maths, we are focusing on building a strong understanding of numbers up to 10. The children are becoming more confident with subitising (recognising amounts without counting) and are working towards recalling their number bonds to 5 and, for some, to 10.

We make Maths as fun and hands-on as possible! The children explore these concepts using exciting resources such as glitter, sand, and shaving foam, as well as through activities in our outdoor area. This helps to bring learning to life in a meaningful and engaging way.

At the moment, we are comparing quantities up to 10, encouraging the children to talk about what is the same and what is more or less. Alongside this, we are revisiting odd and even numbers and beginning to explore early ideas of money and time.

## Class Information

*PE takes place every Tuesday.* Please ensure your child comes to school wearing their PE kit, including a T-shirt, joggers, and a jumper in our school colours (red or black), along with black plimsolls or trainers.

Thank you for your continued support with reading at home—it really makes a difference. Please remember to check and fill in your *child's reading record* regularly, and ensure their book is in their bag every Monday ready to be changed.

As the weather gets warmer, please make sure your child comes to school wearing sun cream, brings a filled water bottle, and has a sun hat.

## Other Topics This Term

This term, our learning is centred around the themes of Growing and Changes. We will begin by exploring the natural world, learning about a variety of plants and how they grow. Alongside this, the children will be introduced to early computing skills, with a focus on e-safety and how to stay safe when using technology.

In the second half of the term, we will explore the idea of time and change. The children will reflect on how much they have grown this year and begin to look at differences between the past and the present. We will encourage lots of curiosity, questions, and sharing of ideas.

To finish the term, the children will take part in a range of creative art activities, celebrating all of their EYFS learning in a fun and expressive way.



# Year 1

We are pleased to share an overview of what our Year 1 pupils will be learning during the Summer Term. It is set to be an exciting and engaging term, with lots of opportunities for creativity and skill development.

## **English writing**

This term, we will be exploring a range of texts to develop the children's writing skills. We will begin with Knuffle Bunny by Mo Willems, where the children will focus on creating a "losing story" and developing their understanding of story settings. Later in the term, we will study Beauty and the Beast, to write a "change story". The children will also work on characterisation, thinking carefully about how characters feel and how they change throughout a story.

## **English Reading**

In reading, we will continue to build fluency and comprehension through a variety of engaging texts, including: Dogger (fiction) and Martha Maps It Out by Leigh Hodgkinson (non-fiction)

## **Mathematics**

In Maths, we will be covering the following areas:

Place Value within 100, Ordering numbers to 100, Finding one more and one less, money & recognising coins, time-telling the time to the hour and the half hour

We will continue to support the children in developing confidence and accuracy in their mathematical skills through practical activities and problem-solving tasks.

## **Expectations**

We are committed to working in partnership with you to ensure the best possible outcomes for the children. In order to achieve this, children need to engage daily with the following:

NumBots

Reading (with a comment in their reading diary)

Spelling Practise

## **Reminders**

Reading books and diaries need to be in school every day.

Children need to bring reusable water bottle to school.

Packed lunches should be healthy and sufficient to sustain them for the afternoon.

Children should arrive at school on time, wearing the correct school uniform.

Ensure your child goes to the toilet before leaving for school.

## **PE Days**

On PE Days, children are allowed to wear their PE kits to school. Please ensure that their kits are correct and in line with our uniform policy.

Confidence - Monday & Thursday

Determination - Tuesday & Thursday

**Thank you for your support and partnership; if you have any challenges, please contact your child's class teacher. We are here to help.**



# Year 2

Summer is finally here and we are very excited to jump straight back into our learning this term.

We are looking forward to building on all of the wonderful progress we have already made this year and look toward consolidating the skills we acquired in preparation for Key Stage 2.

In writing we will be exploring the magical world of the Enchanted Wood looking at what features we include in a fantasy story. We will finish the term off with how to write clear and concise instructions that are easy to follow, yet informative.

In reading we will be looking at poetry and exploring how we can bring our poetry to life through voice and characterisation, which will spill over into a reimagined version of the three little pigs...Is the wolf really the bad guy?

And finally, in Maths this term we will be diving deep into measurement, looking at length, height, mass, capacity, temperature and how to use scales. We will also be consolidating all of our mathematical concepts explored so far this year and revisit some of the more complex ideas to hone our skills.

**PE will continue to be on Thursday and Friday** unless informed otherwise, please make sure your children arrive in their PE Kits for those days ready for physical activity.

I'm sure you will agree that this term will be jam-packed with new and creative learning for our children to engage with.

As a final note, each week year 2 will be bring home their spellings for the week and their reading books, please, if you can, engage with your children and fill in their reading diaries giving your child a chance to build up towards their reading prizes.

Let's get started!

Ms Bradley and Miss Russel.



# Year 3 & 4

## Maths

We will be covering a range of topics including Decimals, Time, Money, Shape, Statistics and Position & Direction. In Decimals, children will be taught how to calculate with these, read them and use them interchangeably with fractions through their equivalencies.

In Time, we will be learning how to read an analogue clock, calculate duration and how to use the 24-hour clock. Learning about money will include recognising coins and notes as well as calculating with money to find totals and change.

Children will continue to learn and revise their times tables up to 12 x 12.

**Reminder: children in Year 4 will be sitting the Multiplication Check in June. Please ensure you are supporting your child at home with this to help them feel as successful as possible.**

## English

In English Writing, we will be writing a portal story whereby a character is transported to a mystical world. This will be a 6-week unit, split in to two parts: suspense and action. In both parts, children will be internalising a model text and innovating with it to produce their own versions based on the language and text features and structure. We will be continuing out work on handwriting, presentation and grammar skills as priorities.

In English Reading, we will be studying *The Lion, The Witch & The Wardrobe* by C.S. Lewis. Whilst we will be further developing the children's fluency and comprehension skills through this, it will also compliment their writing as a famous portal story.

## Expectations

We are committed to working in partnership with you to ensure the best possible outcomes for the children. In order to achieve this, children need to engage daily with the following:

Times Table Rockstars

Reading (with a comment in their reading diary)

Spelling Practise

## Reminders

Reading books and diaries need to be in school every day.

Children need to bring reusable water bottle to school.

Playtime snacks are not provided in Key Stage 2; we are happy for you to provide a snack as long as this is healthy and nut free.

Packed lunches should be healthy and sufficient to sustain them for the afternoon.

Children should arrive at school on time, wearing the correct school uniform.

Ensure your child goes to the toilet before leaving for school.

## PE Days

On PE Days, children are allowed to wear their PE kits to school. Please ensure that their kits are correct and in line with our uniform policy.

Courage Class: Wenesday & Friday

Independence Class: Wednesday & Friday

Respect Class: Tuesday & Wednesday



# Year 5 & 6

## English

In English, the children will be consolidating a range of grammar features in their writing through a selection of texts. Beginning with a characterisation based on *Street Child* by Berlie Doherty, children will move onto a formal and informal letter, followed by a debate.

This will allow children to practise a range of grammar skills: complex sentences, prepositions, modal verbs, speech and ambitious vocabulary, as well as using the subjunctive verb form.

## Maths

In mathematics, our focus this term is measurement, statistics, algebra and ratio, as well as revising previous learning. Children will work together to problem solve through investigations, using their understanding of various mathematical concepts.

Times tables will help your child greatly — **please try and practise these frequently with your child on TTRockstars.**

## Other Topics this term

**History** - This term, children will be studying Modern Slavery - particularly the impact of slavery in today's world.

**Geography** - Children will be comparing England and Japan, looking at culture, lifestyle and also geographical similarities and differences.

**Science** - Children will learn about Evolution and Inheritance, where they will look at how animals adapt and change according to their surroundings. Children will also revisit electricity, where they will draw, make and test different circuits.

## Class Information

Homework consists of spellings, TTRockstars, daily reading and Learning by Questions (for Year 6 only - accessed by their logins).

Spellings will be set weekly and will be tested the following week. Reading books will be changed weekly.

PE will be twice a week - Tuesday and Wednesday.

Please make sure your child brings their water bottles to school every day and wears a sun hat.



# Online Safety

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one issue of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

## ONLINE CONTENT

### 10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.



#### 1 MONITOR VIEWING HABITS

Whilst most apps have moderation tools, inappropriate content can still slip through the net.



#### 2 CHECK ONLINE CONTENT

Understand what's being shared or what seems to be 'trending' at the moment.



#### 3 CHECK AGE-RATINGS

Make sure they are old enough to use the app and meet the recommended age-limit.



#### 4 CHANGE PRIVACY SETTINGS

Make accounts private and set content filters and parental controls where possible.



#### 5 SPEND TIME ON THE APP

Get used to how apps work, what content is available and what your child likes to watch.



#### 6 LET CHILDREN KNOW YOU'RE THERE

Ensure they know that there is support and advice available to them if they need it.



#### 7 ENCOURAGE CRITICAL THINKING

Talk about what people might post online and why some posts could cause distress.



#### 8 LEARN HOW TO REPORT & BLOCK

Always make sure that children know how to use the reporting tools on social media apps.



#### 9 KEEP AN OPEN DIALOGUE

If a child sees distressing material online, listen to their concerns, empathise and offer reassurance.



#### 10 SEEK FURTHER SUPPORT

If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

 **National Online Safety**  
#WakeUpWednesday

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 14.09.2020



# Diary

## DATES

### April

13th Inset Day  
17th SEND Festival Competition  
20th Science Book Competition  
23rd St George's Day

### May

1st Year 5 Swimming Competition  
4th May Bank Holiday School Closed  
8th Netball Competition  
11th-14th KS2 SATs  
18th Year 5 and 6 Play in a Week  
22nd Performance to Parents Year 5 and 6  
18th, 19th and 21st Year 3 and 4 Trip for RE  
23rd Finish for Half Term

### June

8th Y4 Multiplication Check  
8th Return to School  
W/C 12th Y6 trip TBC  
8th Phonics Screening  
15th Assessment Week  
18th Class School Photographs  
19th Summer Workshops with parents  
21st World Music Day  
22nd Year 6 Riverway Studios Trip  
24th Sports Day  
25th Year 6 Induction Day  
26th Reception Trip to Barleylands



# Diary

## DATES

### July

- 1st - 3rd Year 6 Residential Trip
- 7th Year 6 BBQ
- 8th Sports Day Reserve Date
- 9th Year 6 Super Silent Disco
- 9th Year 3 and 4 Trip to Duxford
- 10th Aspirations Day
- 14th Class Swap
- 14th Reports Home to Parents
- 15th Curriculum Open Afternoon for Parents 4-5pm
- 16th Year 6 Dinner and Dance
- 16th Year 1 and 2 Southend Trip
- 17th Class Parties
- 17th Y6 Leavers Assembly
- 17th End of Term





## School Term and Holiday Dates Academic Year 2025-2026

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## Academic Year 2026-2027

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- School days
- Weekends
- School Holidays
- INSET Day
- Bank Holidays





**Be Honest**

**Be Safe**

**Be Respectful**



# CONTACT US

ABBOTSWELD PRIMARY  
ACADEMY  
PARTRIDGE ROAD  
HARLOW, ESSEX, CM18 6TE

01279 630120

OFFICE@ABBOTSWELD.NET  
ACADEMIES.NET

VISIT US ON THE WEB AT  
[WWW.ABBOTSWELD.NETACADEMIES.NET](http://WWW.ABBOTSWELD.NETACADEMIES.NET)

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