

Geography

Bringing Geography to life for our young geographers of today!

At NET, our Geography curriculum aims to ensure that all pupils:

- Develop contextual knowledge about the location of globally significant places.
- Use their growing locational knowledge, to develop an understanding of how human and physical features interact to form and shape landscapes and environments.
- Will name and locate counties and cities in the United Kingdom and discuss how the country has changed over time.
- Use maps to locate and name the world's countries. Focusing on the Europe and the Americas, they will be able to describe key human and physical characteristics. Name and locate the continents and oceans and identify the position of latitude, longitude the hemispheres, the Arctic and Antarctic and time zones.
- Can interpret a wide range of geographical information (e.g. atlases, maps, graphs, diagrams, photographs, globes, aerial photographs etc.) as well as collecting, analysing and presenting their own information.
- Experience Geography in the wider world through fieldtrips, allowing them to apply their knowledge of processes into context.
- Use correct subject-related vocabulary in both human and physical geographical focus areas.
- Understand the importance of GIS in the evolving world and be able to use it effectively.
- Gain an understanding of how world landscapes and environments change over time, including the interdependence between physical and human geography and how this causes spatial variation.
- Communicate learning in a variety of ways including sketch maps with a key and diagrams, tables, graphs and writing.

Long Term Plan

	Autumn	Spring	Summer
EYFS	Through Understanding the World, children will experience the following areas throughout the year: Local place knowledge, making maps, comparison of places, the natural world		
Year 1/2 2025/2026	My School Place Knowledge Main concept: Place/Space/Scale	The UK Locational Knowledge Main concept: Place/Space/Scale	Our World Locational Knowledge Main concept: Place/Space/Scale
Year 1/2 2024/2025	My Local Area Place Knowledge Main concept: Place/Space/Scale	London Vs Sydney Place Knowledge Main concept: Place/Space/Scale	Weather Around Our World Human & Physical Geography Main concept: Human & Physical Processes
Year 3/4 2025/2026	The UK Locational Knowledge Main concept: Place/Space/Scale	Egypt Place Knowledge Main concept: Place/Space/Scale	European Neighbours [Italy linked to Roman] Locational Knowledge Main concept: Place/Space/Scale
Year 3/4 2024/2025	Comparative Study (England and Greece) Place Knowledge Main concept: Place/Space/Scale	Mountain Ranges Human and Physical Geography Main concept: Human & Physical Processes	World Countries Locational Knowledge Main concept: Place/Space/Scale
Year 5/6 2025/2026	Europe Place Knowledge Main concept: Place/Space/Scale	Natural Disasters Human and Physical Geography Main concept: Human & Physical Processes	Comparative Study (England Vs. Japan/South America) Place Knowledge Main concept: Place/Space/Scale
Year 6/5 2024/2025	Rivers Human and Physical Geography Main concept: Human & Physical Processes	Natural Resources Human and Physical Geography Main concept: Environmental Interaction & Sustainable Development	Biomes and Vegetation Belt Human and Physical Geography Main concept: Place/Space/Scale