



Abbotsweld Primary Academy Sports Premium 2023-24 & Evidencing the Impact

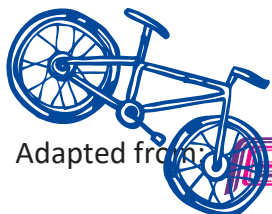
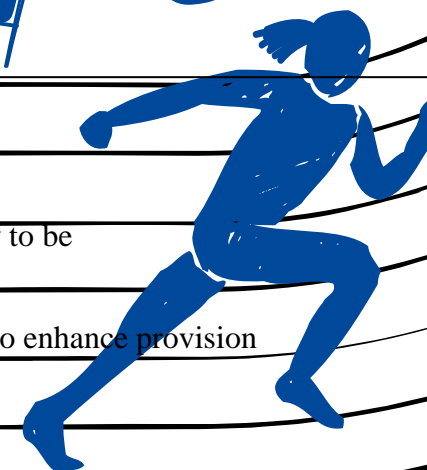
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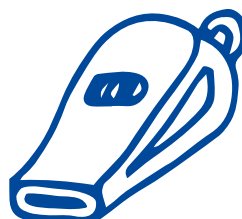


Impact of Primary PE & Sport Premium

- 1 | KS2 pupils were able to be selected for a range of external fixtures with dedicated training sessions
- 2 | Equipment was extended to support active play
- 3 | KS2 pupils received coaching from Essex Cricket as well as opportunity to be selected to attend a trip to Lord's Cricket Ground
- 4 | All pupils and staff were able to access specialist coaching and support to enhance provision
- 5 | All year 5 and 6 pupils accessed swimming lessons
- 6 | Platinum Award- highest level from School Sports Games



YOUTH
SPORT
TRUST



Supported by:



LOTTERY FUNDED

Active
Partnerships

UK COACHING

UK active



Essex County Council

association for
Physical
Education

Academy PE and Sport Premium Grant (PEG) Details for 2022/23	
Number of pupils on roll:	295
Number of pupils eligible for PEG:	252
PEG funding rate:	£16,000 plus £10 per pupil in years 1-6.
Total amount of PEG received:	£18,490 (approx.)

Academy Context

Abbotsweld Primary Academy is a mixed form entry Primary School with eleven classes from Reception to Year 6. Pupils on the SEND register were 16% at the start of September 2023 and 7 of those have EHCPs as well as 1 pending outcome.

Abbotsweld serves a community with significant social and economic disadvantage. According to the IDACI- Income Deprivation Affecting Children Index, the school is based in the lower quartile of the country. Harlow is top in Essex for numbers of lone parents, 4.7% of adults who have never worked. We have 32% of parents that live in council housing and in the school's local area, 27% of children live in poverty (that equates to 8/30 children in a class).

We have 27% of children who are in receipt of Pupil Premium and 26% in receipt of Free School Meals. This is in line with the current national average for 2023, which is 26.7%. In key stage 2 this rises to 35%.

We have high expectations for all our pupils and believe that they must be given the opportunity to reach their full potential as global citizens through Academic Success, Positive Wellbeing and Physical Development. We are dedicated to giving every child the opportunity to achieve their full potential and celebrate their uniqueness; equipping them with the necessary skills to embrace the fast changing world of the 21st Century.

PE and Sport Premium Background and Aims

Since 2013, there has been additional government funding given to schools. Schools with 17 or more pupils receive £16,000 plus £10 per pupil in years 1-6. Current funding has been maintained in its doubled state from the last three years. The premium must be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. At Abbotsweld, Physical Education and Sport feature highly throughout the school. Children receive at least 2 hours of timetabled, physical activity per week as well as opportunities for supervised, active play during break and lunchtimes for at least an extra hour per day. We believe that physical activity and sport contribute to the holistic development of children and through participation in sport and physical education, children learn more about themselves and develop lifelong values such as teamwork, fair play and respect for themselves and others. There is significant evidence to show the positive effects of sport and exercise on children's physical health, growth and development but also on their academic ability.

Sport and activity also provide a healthy environment for children to learn how to deal with competition and how to cope with both winning and losing. Over the past 12 months, we have continued to develop our PE offer, through specialist PE teaching, reviewing the PE curriculum and adding to our resources – for both before and after school

activities. Specialist physical education teachers or coaches work in every year group teaching at least one lesson in each class every week. They also deliver high quality training for other teaching staff to increase staff confidence in delivering PE lessons.

The school makes use of coaching opportunities from CK Sports Coaching to help deliver PE lessons. The school was successful in retaining Gold Games Award at the end of 2022-23 in recognition of its commitment to developing sporting participation, provision and competition. We are looking to build upon these achievements in the coming year by hosting multiple inter and intra NET Academies competitions.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
Gold Award 2022-23; Harlow Sports Partnership events – netball, cricket, tag rugby, football, rounders, gymnastics, cross country & indoor athletics; 100% pupil engagement with Winter Olympics and Sports Day; Pro-active House Captains	Greater representation among all year groups; Generate more inter-intra Harlow competitions; Generate more external links with local Sports Clubs; Playground Leader programme Development

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	tbc
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	tbc
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	tbc

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Swimming is offered in Year 5. Any children leaving Year 5 still unable to swim are fully funded in Year 6 to attend lessons.

Adapted from:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £18490	Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Every pupil in the school to take part in at least 30 minutes of physical activity a day - Links to Key Indicator 2, 3, 4 & 5	<ul style="list-style-type: none"> - Timetabled PE lessons with class teacher/external coaching company - Daily Mile - Extra-curricular clubs - Swimming - Use of Cosmic Yoga/GoNoodle - Active Play at break and lunchtimes - Purchase equipment for Active Play and PE lessons - Affiliation to the Harlow School Sport Partnership - Transport costs - Encourage pupils to use active transport (walk, bike, scoot to school) - External PE/Coaching Providers 	£2240	Timetabled lessons took place Even during adverse weather active space for pupils Year 5 and 6 completed and enhance swimming skills A range and variety of extra-curricular PE clubs were available for all children to attend which have helped to receive Platinum status for the first time at Abbotsweld. The less active children were encouraged to join in with active play that was facilitated by the active play leaders. This saw an increase in exercise and participation of the less active	Next Steps Refine adverse weather lunch active sessions Longer sessions for swimming so now focus on year 5. Swimming gala: Sharing of transport to stretch funding to allow access to more fixtures. Walk where possible

			<p>children at break and lunch times.</p> <p>Equipment was purchased to meet the needs of the PE curriculum and Active Play. This included Vortex's, Tennis Rackets, Footballs and other playground equipment such as hoops, ankle skips, foam frisbees.</p> <p>The school joined the Harlow School Sport Partnership which enabled children to take part in a range of festivals and competitions throughout the year.</p> <p>The school had a coach from Essex County Cricket Club attend school to deliver their 6 week Chance to Shine Programme. This programme gave the children an opportunity to learn about and develop their cricket skills by a qualified cricket coach.</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>The profile PE to be raised through pupil leadership responsibilities, social media updates and embedding physical activity into the school day.</p> <ul style="list-style-type: none"> - Links to Key Indicator 1 	<ul style="list-style-type: none"> - Play Leaders - Sport Council - Continued use of Social Media to promote PE - Active Play - Whole school events such as Winter and Summer Sports Days - Daily Get Up Get Going/Daily Mile 	£1050	<p>House Captains active roll in more than Sports Day</p> <p>ocial Media was used to promote PE at Abbotsweld</p> <p>Play Leaders and Sports Council pupils had to go through an application process to receive their roles. These roles enabled the children to build confidence and leadership skills.</p>	<p>Next Steps:</p> <p>Refine roles of House Captains to upskill year 5 playleaders</p> <p>Further use of social media to promote healthy lifestyle beyond school</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular support given to non-specialist teachers by specialist teachers <div>- Link to Key Indicator 1</div>	<ul style="list-style-type: none"> - Non-specialists have opportunities to attend CPD - Specialist teachers deliver PE based Insets to each Key Stage - Team teaching - Observations - Curriculum written by specialist teachers - Resources created by specialist teachers and available to all staff - Releasing specialist teachers for supporting schools in increasing staff knowledge 	£8,000	CPD for teachers in cricket in a backward fading approach PE assessment undertook to support selection and progression	Next Steps: Extend into other sports Embed assessment especially with new staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Abbotsweld prides itself on offering an extensive range of sports, physical activities and leadership opportunities both within curriculum time and as extra-curricular.</p> <p>- Links to Key Indicator 1 & 2</p>	<ul style="list-style-type: none"> - Sports Council - Play Leaders - Pupils have responsibilities during Sports Days such as track management and scoring - Broad range of extra-curricular activities - Broad range of activities on PE curriculum and reviewed - Purchase new equipment for Active Play and PE lessons - Change4Life Club - Affiliation to Harlow School Sport Partnership - Transport costs - Adaptive sports - Sports Days - Consideration of virtual competitions - External coaching providers 	£3000	<p>Visiting top tier sporting ground based on CPD- Lord's</p> <p>Transport subsidised by not only Sports Premium but school budget</p>	<p>Next Steps:</p> <p>Extend to alternative sports</p> <p>Fundraising for this</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase pupil motivation through offer of competitive sporting opportunities. Enhances a positive attitude and engagement in and towards competition</p> <p>- Links to Key Indicator 1 & 4</p>	<ul style="list-style-type: none"> - Summer and Winter Sports Days - Affiliation to the Harlow School Sport Partnership - Transport Costs - Participate in numerous tournaments and festivals run by the HSSP - Whole school inter-house competitions - Academy Trust inter-school competitions - Entering A, B, C teams into festivals and tournaments - Virtual competitions 	£4500	<p>Winter Sports Day ran in the spring Term. This enabled all the children within the school to take part in a Level 1 competition and represent their house in a series of target based activities.</p> <p>Dedicated training sessions for fixtures</p> <p>The children had the opportunity to take part in inter house competitions within lessons and at Winter Sports Day.</p> <p>Summer Sports Day took place which enabled all children to take part in a Level 1 competition and represent their class in a series of running, jumping and throwing events.</p>	<p>Next Steps:</p> <p>Over 2-years extend to taking more than one team out.</p>