



Aberford C of E Primary School

Aberford C of E Primary School – Covid Catch up Premium Report

Introduction

In response to covid-19 the government announced £1 billion of funding to support children and young people to catch up. This included a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. Schools' allocations were calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years' reception through to year 11. Though funding has been calculated on a per pupil or per place basis, the allocation can be used as a single amount and schools have the flexibility to spend their funding in the best way for their cohort and circumstances. The funding should be used for specific activities to support pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for this academic year.

Funding amount

Aberford C of E Primary School will receive £8,060

Focus of funding (the needs we have identified)

Following a period of assessment and baselining we have identified the following needs:

- a) **One to one and small group tuition**
- b) **SEN and vulnerable children can access learning in class**



How funding will be allocated and how we will review the impact

| Planned Expenditure | | |
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| a) One to one and small group tuition. | | |
| Desired Outcome | Chosen action/approach | How will you monitor impact? |
| Support for those children that have fallen behind the furthest to catch up to their peers. | Focused Phonics/English/Maths based interventions for children throughout school to bring them back in line with their expected targets. | Termly data drops Summative test outcomes SLT review of data Teacher progress discussions |
| Total budgeted costs | £11,917 | Costs involve overtime for: 1 teacher – 3 x afternoon per week x 39 weeks = £8,733 1 HLTA – 2 x afternoons per week x 39 weeks = £3,184 |
| b) SEN and vulnerable children can access learning in class | | |
| Desired Outcome | Chosen action/approach | How will you monitor impact? |
| SEN and vulnerable children able to access future learning successfully. | Post or pre-teaching intervention groups – using high quality resources and schemes. | Termly data drops SLT review of data Teacher progress discussions |
| Total budgeted costs | £199.12 | Costs involve: Numberstacks Intervention - £130.00 Hornets & Toe by Toe Phonics Catch up resources - £69.12 |

For many children, compensating for the negative impact of school closures will require a sustained response. It is highly unlikely that a single approach will be enough. Therefore, the above will be spread across a range of different children in response to their individual specific needs, supported by the school's belief that Quality First Teaching is essential in supporting children to negate the negative impact of the school closures.