

Aberford C of E Primary School

Covid Catch Up Premium Report – 2020-2021



Introduction

In response to covid-19 the government announced £1 billion of funding to support children and young people to catch up. This included a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. Schools' allocations were calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years' reception through to year 11. Though funding has been calculated on a per pupil or per place basis, the allocation can be used as a single amount and schools have the flexibility to spend their funding in the best way for their cohort and circumstances. The funding should be used for specific activities to support pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for this academic year.

Funding amount

In the academic year 2020-2021, Aberford C of E Primary School will receive £8,060

Focus of funding (the needs we have identified)

Following a period of assessment and baselining we have identified the following needs:

- a) **One to one and small group tuition**
- b) **SEN and vulnerable children can access learning in class**
- c) **Poor quality reading scheme, not fit for purpose. Needs replacing so children can make accelerated progress in early reading. Old scheme depleted as books given out during lockdowns so children could continue to learn.**

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How funding will be allocated and how we will review the impact

Planned Expenditure		
a) One to one and small group tuition.		
Desired Outcome	Chosen action/approach	How will you monitor impact?
Support for those children that have fallen behind the furthest to catch up to their peers.	Focused Phonics/English/Maths based interventions for children throughout school to bring them back in line with their expected targets. 2021-2021: Social & emotional interventions (Lego Therapy)	Termly data drops Summative test outcomes SLT review of data Teacher progress discussions
Total budgeted costs 2020-2021	£11,917	Costs involve overtime for: 1 teacher – 3 x afternoon per week x 39 weeks = £8,733 1 HLTA – 2 x afternoons per week x 39 weeks = £3,184
Total budgeted costs 2020-2021	£2,262	Costs involve overtime for: 1 HLTA – 2 x afternoons per week x 39 weeks = £2,262
b) SEN and vulnerable children can access learning in class		
Desired Outcome	Chosen action/approach	How will you monitor impact?

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Planned Expenditure		
SEN and vulnerable children able to access future learning successfully.	Post or pre-teaching intervention groups – using high quality resources and schemes.	Termly data drops SLT review of data Teacher progress discussions
Total budgeted costs 2020-2021	£199.12	Costs involve: Numberstacks Intervention - £130.00 Hornets & Toe by Toe Phonics Catch up resources - £69.12
<p>c) Poor quality reading scheme, not fit for purpose. Needs replacing so children can make accelerated progress in early reading. Old scheme depleted as books given out during lockdowns so children could continue to learn.</p>		
Desired Outcome	Chosen action/approach	How will you monitor impact?
All early reading books match phonics stage for all children. School has enough books at each stage for all children to have correct book, matching the sounds they are learning in class that week. KS2 scheme extends to highest stage so that all children throughout school are reading a book at the correct level for them.	Schemes researched by JJ & JW. Early Reading Deep Dive conducted by Leeds School Improvement. Phonics consultant input from Steve Dawson on which scheme would suit our needs.	Literacy leader scrutiny of the teaching of Early Reading. School Improvement support to check on policies. SLT review of Phonics data
Total budgeted costs 2020-2021	£3399.90	Costs involve:

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Planned Expenditure		
		Phonics books, KS1 scheme & KS2 reading scheme based on book bands. Number of books needed calculated based on numbers per class.