



English – Speaking and Listening Intent, Implementation and Impact Statement

Intent

“The way we communicate with others and with ourselves ultimately determines the quality of our lives.”
(Tony Robbins)

At Aberford C of E Primary School, our intent is to maximise the potential of all of our pupils; intellectually, socially, morally, emotionally and culturally. We take every opportunity to encourage a love of learning within all of our pupils, based around resilience for learning and achieving to the best of their ability. More importantly, we allow our children to learn in a safe and stimulating environment, where views and pupil voice are valued.

Speaking and listening is seen as greatly important within the Aberford curriculum and is developed from EYFS throughout our school, across the curriculum. We nurture children’s speaking and listening skills through a variety of approaches and develop these skills so that our children are capable of expressing their own ideas clearly and confidently. It is important that our children feel safe and supported in the environment, in all aspects and areas of their school life and into their future.

Our intention is for children to:

- Express their opinions, articulate feelings and listen to and respond appropriately in a range of situations;
- Participate with different groups of children to present ideas with confidence, valuing the views of others;
- Speak audibly and confidently before an audience (for example when leading class and whole-school worship; when performing in school plays).

Implementation

Approaches to teaching and learning encourage pupils to voice their ideas in small group and class discussions, as we recognise that sharing and explaining concepts with peers enhances learning. Staff model the use of higher level vocabulary within their speech and expanding children’s vocabulary is a key focus from EYFS. Subject specific vocabulary is embedded across the curriculum, through teacher modelling, in context. Contextual learning helps children to understand new words and supports them in including them in their work.

Reading sessions encourage pupils to explore unfamiliar vocabulary and expand their knowledge of words. Staff model correct grammar in speech and encourage children to reflect this in their use of spoken and written language. Children are given the chance to orally rehearse ideas for writing regularly.



Drama is used across the curriculum to explore and engage children in their learning. This gives children the chance to embed vocabulary in shared activities.

Children in EYFS and Key Stage 1 perform a nativity play each Christmas; Key Stage Two children perform in an end of year production in the Summer.

Impact

Speaking and listening gives us the basic skills we need to communicate with the world around us. Children are given a range of opportunities to develop these skills in a safe, stimulating and encouraging environment. The wide range of speaking and listening activities – which are weaved throughout our curriculum – help to develop ideas, rich vocabulary and confidence, as the more we talk, the more confident and articulate we become.

By the time children leave Aberford C of E Primary School they will be confident communicators who illuminate the goodness in each other by listening, speaking with kindness and empathy and explaining with clarity and confidence. Children recognise that speaking and listening can lie at the heart of conveying character, and that through speaking and listening effectively, misunderstanding can be addressed, they can be courageous advocates and relationships can be enhanced.