|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Aberford EYFS | Aberford % of children reaching GLD in EYFS | National % of children reaching GLD | Aberford APS | National APS |
| 2018 |
| GLD | 75% | 71% | 36.2 | 34.5 |
| 2019 |
| GLD | 67% | 72% | 36.0 | 34.6 |
| 2020 (Teacher assessments only due to Covid) |
| 2021 (Teacher assessments only due to Covid) |
| 2022 |
| GLD | 69% | TBA | 28.8 | TBA |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Phonics | Aberford Y1 Phonics(cohort size) | National Y1 Phonics | Aberford Y2 Phonics (cohort size) | Aberford Phonics by the end of Y2 |
| 2018 | 82% (17) | 82% | 0% (2) | 88% |
| 2019 | 82% (11) |  | 33% (3) | 90% |
| 2020 | 93% (15) | - | 50% (2) | 79% \* |
| 2021 | 86% (14) | - | 25% (4) | 86% |
| 2022 | 85% (13) | TBA | 0% (2) | TBA |

\* 3 new joiners to cohort since Y1 test

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| AberfordKey Stage 1results over time | Aberford % of pupils meeting Expected Standards | National % of children meeting Expected Standard | Aberford % of pupil reaching Greater Depth | National % of pupils reaching Greater Depth |
| 2018 |
| Reading | 67% | 76% | 25% | 26% |
| Writing  | 67% | 70% | 15% | 16% |
| Maths  | 83% | 76% | 25% | 22% |
| RWM combined | 67% | 65% | 17% | 12% |
| 2019 |
| Reading | 84% | 75% | 28% | 25% |
| Writing  | 78% | 69% | 22% | 15% |
| Maths  | 78% | 76% | 39% | 22% |
| RWM combined | 72% | 65% | 22% | 11% |
| 2020 (teacher assessments due to Covid) |
| 2021 (teacher assessments due to Covid) |
| 2022 |
| Reading | 71% | TBA | 21% | TBA |
| Writing  | 57% | TBA | 0% | TBA |
| Maths  | 93% | TBA | 21% | TBA |
| RWM combined | 57% | TBA | 0% | TBA |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| AberfordKey Stage 2 results over time | Aberford % of pupils meeting Expected Standards | National % of children meeting Expected Standard | Aberford % of pupil reaching Greater Depth | National % of pupils reaching Greater Depth | Aberford average Scaled Score | Aberford average progress |
| 2018 |
| Reading | 100% | 71% | 24% | 28% | 107.3 | +0.1 |
| Writing  | 81% | 78% | 38% | 20% |  | +0.0 |
| Maths  | 71% | 75% | 24% | 23% | 103.9 | -2.8 |
| GPS | 91% | 77% | 38% | 34% | 105.5 |  |
| RWM combined | 67% | 64% | 10% | 10% |  |  |
| 2019 |
| Reading | 71% | 73% | 36% | 27% | 103.6 | -3.8 |
| Writing  | 86% | 78% | 43% | 20% |  | +0.1 |
| Maths  | 79% | 79% | 7% | 27% | 102.8 | -4.9 |
| GPS | 71% | 78% | 29% | 36% | 104.8 |  |
| RWM combined | 64% | 65% | 7% | 11% |  |  |
| 2020 (teacher assessments due to Covid) |
| 2021 (teacher assessments due to Covid) |
| 2022 |
| Reading | 77% | 74% | 38% | TBA |  | +0.4 |
| Writing  | 77% | 69% | 23% | TBA |  | +1.8 |
| Maths  | 77% | 71% | 23% | TBA |  | +1.0 |
| GPS | 85% | 72% | 23% | TBA |  |  |
| RWM combined | 69% | 59% | 15% | TBA |  |  |