

# Aberford C of E Primary School

## Art in EYFS



The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to outline how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which early years outcomes are prerequisite skills for art within the national curriculum. The table below outlines the most relevant early years outcomes from 30-50 months to ELG, brought together from different areas of the Early Years Foundation Stage to match the programme of study for art.

The most relevant early years outcomes for art are taken from the following areas of learning:

- Expressive Arts and Design

### Art

Art			
30-50 Months	Expressive Arts and Design	Exploring and Using Media and Materials	<ul style="list-style-type: none"> <li>• To explore colour and how colours can be changed.</li> <li>• To understand that they can use lines to enclose a space and then begin to use these shapes to represent objects.</li> <li>• To begin to be interested in and describe the texture of things.</li> </ul>
		Being Imaginative	<ul style="list-style-type: none"> <li>• To develop a preference for forms of expression.</li> <li>• To notice what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.</li> <li>• To capture experiences and responses with a range of media, such as music, dance and paint and other materials or words.</li> </ul>
40-60 Months	Expressive Arts and Design	Exploring and Using Media and Materials	<ul style="list-style-type: none"> <li>• To explore what happens when they mix colours.</li> <li>• To experiment to create different textures.</li> <li>• To understand that different media can be combined to create new effects.</li> <li>• To manipulate materials to achieve a planned effect.</li> <li>• To construct with a purpose in mind, using a variety of resources.</li> <li>• To use simple tools and techniques competently and appropriately.</li> <li>• To select the appropriate resources and adapt work where necessary.</li> <li>• To select tools and techniques needed to shape, assemble and join materials they are using.</li> </ul>
		Being Imaginative	<ul style="list-style-type: none"> <li>• To create simple representations of events, people and objects.</li> <li>• To choose particular colours to use for a purpose.</li> </ul>

ELG	Expressive Arts and Design	Exploring and Using Media and Materials	<ul style="list-style-type: none"> <li>• To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> </ul>
		Being Imaginative	<ul style="list-style-type: none"> <li>• To use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through</li> <li>• design and technology, art, music, dance, role play and stories.</li> </ul>