



## Aberford C of E Primary School – EYFS – Curriculum Mapping

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Topics TBC by children's interests	Baseline Marvellous Me	People Who Help Us	Superheroes	Growing & Animals	Dinosaurs	The Seaside
Possible Enhancements	All about me area Birthday party	Santa's grotto Doctors	Superhero dress up Ice world	Vets Garden centre	Dinosaurs eggs Dinosaur small world	Travel Agents Seaside
Festivals/ Celebrations	Harvest Festival Autumn	Halloween Bonfire Night Remembrance Day Diwali Advent Christmas	Winter Shrove Tuesday Lent Chinese New Year - tiger	Spring Easter World Book Day Mother's Day St Patricks Day St David's Day	Dinosaur day Ramadan St George's Day	Summer Sports Day Transition day Eid Father's Day
Visits/Visitors	Build a Bear	Church visit Visit from the police/fire	Chinese New Year day with Class 2	World Book Day – Y6 to read to us Local walk	Visit to another religious building	Seaside day – in school
Personal, Social, Emotional Development (Prime)	Baseline Rules and routines. Sitting on the carpet. Managing basic hygiene. Making friends. Jigsaw – PSHE 'Being me in my World'.	Managing basic hygiene. Taking turns. Listening to others. Talking about fears. Firework safety. Jigsaw – PSHE 'Celebrating Difference'.	Working as a team. New routines. Solving problems. The Learning Pit – showing resilience and perseverance. Jigsaw – PSHE 'Dreams and Goals'.	Safety/boundaries when using gardening tools. Trying new activities. Waiting for what they want. Focussed attention on the carpet. Jigsaw – PSHE 'Healthy Me'.	Adapting behaviour to different situations. Showing sensitivity to others feelings. Responsibilities and jobs in class. Jigsaw – PSHE 'Relationships'.	Transitions – dealing with change. Sharing learning with the class. Working as a team. Turn taking. Knowing right and wrong. Jigsaw – PSHE 'Changing Me'.
	Baseline Daily story time. Listening on the carpet.	Daily story time. Listening on the carpet and responding.	Daily story time. Listening for longer on the carpet.	Daily story time. Listening for longer on the carpet.	Daily story time. Guided reading.	Daily story time. Guided reading. Offering explanations.

<p><b>Communication &amp; Language (Prime)</b></p>	<p>Holding a conversation. Making friends and relationships. Expressing ideas and feelings. Talking about own abilities and themselves. Spanish.</p>	<p>Holding a conversation with back and forth exchanges. Expressing ideas and feelings. Spanish.</p>	<p>Express themselves using full sentences. Guided reading. Spanish.</p>	<p>Express themselves using full sentences. Guided reading. Spanish.</p>	<p>Using new vocabulary from stories, poems and information books. Putting their hand up on the carpet. Talk for writing. Spanish.</p>	<p>Using past, present and future tenses. Using conjunctions. Asking questions to clarify their understanding. Talk for writing. Spanish.</p>
<p><b>Physical Development (prime)</b></p>	<p>Baseline Sticky kids. Funky fingers. Putting on coats, going to the toilet, getting changed for PE, using cutlery. How to be safe in the classroom and outside. Gross motor - negotiating space safely. Fine motor – pencil grip. PE with Castleford Tigers.</p>	<p>Dough disco &amp; write dance. Funky fingers. Putting on coats, going to the toilet, getting changed for PE, using cutlery. Gross motor - moving energetically. Fine motor – using small tools. Pencil grip. PE with Castleford Tigers.</p>	<p>Dough disco &amp; write dance. Fastening our zip independently. What to wear in the winter. Gross motor - balance and coordination. Fine motor – drawing and forming recognisable letters. PE with Castleford Tigers.</p>	<p>Keeping healthy and safe. Gross motor – developing strength. Fine motor – using a tripod grip. Letters formation. PE with Castleford Tigers. Gardening as part of topic.</p>	<p>Gross motor – developing strength. Fine motor – using a tripod grip. Writing on the line. Sun safety. PE with Castleford Tigers.</p>	<p>Sun safety &amp; healthy eating. Gross motor – developing strength in all areas. Moving in a variety of ways. Fine motor – using a tripod grip. Writing sentences on the line. Using a variety of small tools safely and effectively. PE with Castleford Tigers. Sports day.</p>
<p><b>Literacy</b></p>	<p>We're Going on a Bear Hunt</p>	<p>Stickman The Jolly Christmas Postman</p>	<p>Supertato</p>	<p>The Very Hungry Caterpillar The Tiny Seed</p>	<p>The Enormous Turnip</p>	<p>The Little Red Hen</p>
<p><b>Literacy – skills/focus</b></p>	<p>Baseline Recognise own name. Begin to write their name. Join in with stories, rhymes and songs. Learn to continue a rhyming string. Telling stories using pictures. Mark making as letters</p>	<p>Recognise and write own name. Join in with stories, rhymes and songs. Mark making, forming letters/drawing. Writing CVC words/phrases containing the taught sounds. Begin to explore fiction and non-fiction</p>	<p>Begin to use phonic knowledge to write simple words/phrases. Writing for different purposes. Select books independently and retell own stories. Explore non-fiction texts.</p>	<p>Hearing sounds as they write. Writing captions and labels independently. Links sounds to letters when writing. Reading simple words/phrases independently, attempting to link words and read a statement.</p>	<p>Writing statements and sentences with meaning – spelling words phonetically. Labels pictures independently. Reading focus- Enjoys a range of different texts. Reads words and sentences for meaning.</p>	<p>Write short sentences with meaning – spelling words phonetically and demonstrating awareness of punctuation. Spelling phase 2, 3 &amp; 4 tricky words correctly. Application of phase 2 &amp; 3 in their reading and</p>

	are introduced in phonics.	texts. Sequence pictures from familiar stories.		Explore non-fiction texts and poetry.		writing. Enjoys a range of different texts. Reads words and sentences for meaning.
Phonics	Baseline Phase 1 / Phase 2	Phase 2	Phase 3	Phase 3	Phase 4	Consolidation Phase 5
Maths	Baseline Just Like Me! – Phase 1 on White Rose Maths: Positional language Times of the day Maths and sort Compare amounts Size, mass and capacity Exploring pattern	It's Me 1, 2, 3! – Phase 2 on White Rose Maths: Representing 1, 2, & 3 Comparing 1, 2, 3 Composition of 1, 2, 3 Circles and triangles Positional language  Light and Dark – Phase 3 on White Rose Maths: Representing to 5 One more and one less Shapes with 4 sides Time	Alive in 5! – Phase 4 on White Rose Maths: Introducing zero Comparing numbers to 5 Composition of 4 & 5 Comparing mass and capacity  Growing 6, 7, 8 – Phase 5 on White Rose Maths: 6, 7 & 8 Making pairs Combining 2 groups Length and height Time	Building 9 & 10 – Phase 6 on White Rose Maths: 9 & 10 Comparing numbers to 10 Bonds to 10 3D shapes Pattern (2)  Consolidation	To 20 and Beyond – Phase 7 on White Rose Maths: Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning (1) Match, rotate and manipulate  First, Then, Now – Phase 8 on White Rose Maths: Adding more Taking away Spatial reasoning (2) Compose and decompose	Find my Pattern – Phase 9 on White Rose Maths: Doubling Shaping and Grouping Even and Odd Spatial reasoning (3) Visualise and build  On the Move – Phase 10 on White Rose Maths: Deepening understanding Patterns and relationships Spatial reasoning (4) Mapping
Understanding the World	Baseline  Marvellous Me – our birthdays, our school, family routines, looking at who we live with, the past and now, religious and cultural differences between us all, making friends with others who are different to us.	People who help us – looking at different jobs and roles in society. Visit from police/fire.  Technology – creating firework noises using record on the iPads, using the light box to explore Diwali and	Chinese New Year. Lent Shrove Tuesday.  The season of winter – changing weather and exploring ice.  Technology - using the iPads to take pictures of the weather to create a	Growing and animals – exploring the natural world, making observations, drawing plants and animals, contrasting our environment to another part of the world.	Dinosaur topic – how they became extinct. What the world was like when dinosaurs were alive.  Technology – researching dinosaurs.  Visiting a religious building.	The Seaside topic – how the Great British seaside has changed over time, the RNLI, how to be safe at the seaside, what we like to do there. Look at pollution to the ocean.  The season of Summer.

	<p>Technology – taking photos on the iPads, drawing a self-portrait on paint, phonics play.</p> <p>Exploring the natural world through Autumn and Harvest Festival.</p>	<p>Bonfire night, BeeBots app.</p> <p>The season of winter – changing weather.</p> <p>Remembrance Day &amp; Bonfire night – understanding the past.</p> <p>Christmas.</p> <p>Diwali.</p> <p>Church visit.</p>	<p>weather diary. Creating our own superhero characters using paint or Purple Mash.</p>	<p>Technology – taking pictures of our growing plants. E:Safety.</p> <p>The season of Spring – observing changes to the natural world.</p> <p>Planting seeds.</p> <p>Easter.</p> <p>St Patricks Day.</p> <p>St David’s Day.</p>	<p>St George’s Day.</p> <p>Ramadan.</p> <p>Eid.</p>	<p>Technology – using a laptop. Being safe online. Creating a story using the iPads.</p>
Expressive Art & Design	<p>Baseline</p> <p>Singing nursery rhymes.</p> <p>Music lessons – charanga.</p> <p>Through provision.</p> <p>Role-play area – our homes.</p> <p>Harvest/Autumn artwork.</p> <p>Self-portraits.</p> <p>Listening to different stories.</p>	<p>Through provision.</p> <p>Music lessons – charanga.</p> <p>Performing and signing in the Nativity play.</p> <p>Joining in with different stories.</p> <p>Christmas cards.</p> <p>Firework artwork.</p> <p>Poppy artwork.</p> <p>Enhanced role-play area – Santa’s Grotto.</p>	<p>Through provision.</p> <p>Music lessons – charanga.</p> <p>Recounting stories in Literacy.</p> <p>Winter artwork.</p> <p>Designing superheroes.</p>	<p>Through provision.</p> <p>Music lessons – charanga.</p> <p>Easter cards.</p> <p>Singing songs for Easter.</p> <p>Artwork on growing and Spring.</p> <p>Enhanced role-play area – garden centre/vets.</p>	<p>Through provision.</p> <p>Music lessons – charanga.</p> <p>Changing the ending to traditional tales.</p> <p>Summer artwork.</p> <p>Drawing dinosaurs.</p> <p>Small world dinosaur area enhancement.</p>	<p>Through provision.</p> <p>Music lessons – charanga.</p> <p>Writing their own stories in Literacy.</p> <p>Seaside artwork.</p> <p>Enhanced role-play area – the seaside.</p>
RE – linked to UW and PSED.	<p>F:1 Where do we live and who lives there?</p> <p>F:2 How are special times celebrated?</p>	<p>UC F2: Incarnation. Why do Christians perform Nativity plays at Christmas?</p>	<p>F:3 What makes a good helper?</p> <p>F:4 What can we see in our wonderful world?</p>	<p>UC F3: Salvation. Why do Christians put a cross in an Easter garden?</p>	<p>F:5 Who and what are special to us?</p>	<p>UC F1: God/Creation Why is the word ‘God’ so important to Christians?</p>
Spanish – linked to C&L	Colours	Colours	Numbers	Numbers	Classroom commands	Classroom commands
PSHE – linked to PSED	Being in my World	Celebrating Differences	Dreams and Goals	Healthy me	Relationships	Changing me

Music –linked to EAD	Me!	My stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind, Replay
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