



Long Term Plan 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
POTENTIAL TOPICS *TBC by children's interests*	All about me The Little Red Hen Giraffe's Can't Dance, by Giles Andreae All are Welcome, by Alexandra Pinfold Happy in our Skin, by Fran Manushkin Ruby's Worry, by Tom Percival The Colour Monster, by Anna Llenas	Colours and light Nativity Story Wow said the Owl, by Tim Hopgood Brown Bear, Brown Bear what do you see, by Eric Carle Colour Zoo by Lois Ehlert Hats of Faith, by Medeia Cohan-Petrolino Can't you sleep little bear?, by Martin Waddell The Train Ride,	Icy World Little Red Riding Hood Jack Frost, The Mitten, by Jan Brett	Growth/People who help us Jack and the Beanstalk / The Enormous Turnip Easter Story The Tiny Seed, by Eric Carle Oliver's Vegetables, by Alison Bartlett and Vivian French	Minibeasts The Very Hungry Caterpillar by Eric Carle The Bad-tempered Ladybird, by Eric Carle	Blue Planet Oceans Recycling Seaside One is a snail, 10 is a crab, by April Pulley Sayre The Snail and the Whale, Julia Donaldson Commotion in the Ocean, by Giles Andreae The Big Book of the Blue, by Yuval Zommer Rainbow Fish, by Marcus Pfister
POTENTIAL VISITS / VISITORS *TBC COVID RESTRICTIONS*	Year 6 Buddies Covid Restriction Meeting all the staff Visit to school kitchen Visit the Church Local walk around Aberford Woodland Walk	Zulu Nation visit	Woodland Walk	Visit Di's allotment Church walk to look at Daffodils	Bee keeper (parent contact)	
PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT	Baseline Sharing family pictures Talking about their own strengths and abilities Rules and routines for in class How to show kind hands What's a good friend?	Talking about fears/needs/wants – how they feel about the dark / fireworks etc. Board games for turn taking Firework safety Looking after each other and how to be a team.	New Year, new choices. How to get on with negotiate and solve problems Introduction of Learning Pit	Responsibilities/jobs for gardening/watering rota Understands boundaries/rules/safety for using tools Asking qs of others, listening to other people's ideas	What makes us bad-tempered. What to do when we get cross and how to be a good friend. Share own skills and abilities Conflict resolution, negotiation	Transition, dealing with change Sharing learning in front of class, explaining ideas Taking turns, teamwork
COMMUNICATION AND LANGUAGE	Baseline Daily stories	Listening to and following instructions for activities	Talk for Writing – traditional tales	Talk for Writing – Traditional Tales	Looking at a range of non-fiction texts with	Topic related stories, such as those with

	<p>Talking about own abilities Harvest songs and poems Listening Skills Listening to instructions for bread making About own house/own family</p>	<p>Talking about our own home celebration experiences Remembrance Sunday and remembering Spanish</p>	<p>Listening to other people's experiences. Asking questions about how people celebrate differently Introduce talk partners Spanish</p>	<p>Enjoying traditional tales such as Goldilocks, acting out and recreating using role play and small world . Re-enacting 'Jack and the Beanstalk'. Using props Spanish</p>	<p>information about animals and plants. Stories about new life and Spring. Retelling stories, sequencing, making up our own stories and sharing with each other Spanish</p>	<p>pirate adventures, under the sea themes such as 'Tiddler' and travel such 'The Hundred Decker Bus'. Looking more thoroughly at story language, adding detail and discussing tense Spanish</p>
PHYSICAL DEVELOPMENT	<p>Baseline Gross motor/pencil grip Putting on coat independently Getting changed for PE Using scissors safely BBC Dance – Let's Move – Autumn More Autumn How to wash our hands properly and why it's so important? How to be safe in the classroom and the outside areas Where our food comes from – how to have a healthy diet Funky Fingers Activities Writing name PE with Castleford Tigers – BALL SKILLS – Catching, throwing, kicking using different shaped balls. Object control and manipulation.</p>	<p>Sweeping Autumn leaves Getting changed for PE Using scissors safely BBC Dance – Let's Move – Fireworks BBC Dance – Let's Move – Diwali What to wear to keep ourselves warm in the cooler weather How to be safe around fireworks and bonfires Eating the rainbow – discussion on healthy fruit and veg and colours Funky Fingers Activities Writing name Letter formation PE with Castleford Tigers – Mini Dance Program</p>	<p>Putting on coats, doing zips independently BBC Dance – Let's Move – Winter Wonderland BBC Dance – Let's Move – Chinese New Year How to be safe with snow and ice Making healthy choices What does our body need? E.g. exercise, food, water. Not wasting food. Funky Fingers Activities Letter formation PE with Castleford Tigers – Gymnastic Apparatus work Floor work</p>	<p>Using gardening tools, sweeping, digging BBC Dance – Time to Move – Spring in the Garden BBC Dance – Time to Move – Spring Plants Where our food comes from –how to have a healthy diet Funky Fingers Activities Letter formation and size PE with Castleford Tigers – Skip School</p>	<p>Using gardening tools, sweeping, digging. Using magnifying glasses and other tools for experiments BBC Dance – Let's Move - Minibeasts Understanding and maturity to put tools and equipment away safely. What to wear to protect from sun. Sun Safety Funky Fingers Activities Letter formation and size PE with Castleford Tigers - Net and wall - Object control and manipulation/use of rackets, bats, hockey, leading in to striking and fielding.</p>	<p>Hopping, skipping, jumping BBC Dance – Let's Move – Under the Sea Turtles, Dolphins and Whales Healthy eating – ways to keep healthy and safe Funky Fingers Activities Letter formation, size and control on lines PE with Castleford Tigers – Athletics Preparation for sports day</p>

	Working as a team!! See separate plan.=					
LITERACY	<p>Baseline Writing name Phase 1 Fiction and non-fiction texts about ourselves, our bodies, our homes etc.</p> <p>Traditional Tales</p> <p>Author of the Half Term – Julia Donaldson</p>	<p>Word writing Phase 1/Phase 2 Phonics Name writing Phonics Labels Retelling traditional tales Initial writing of cvc words containing those graphemes taught, writing topic related words, mark making using a variety of materials, phonics games and songs.</p> <p>Traditional Tales</p> <p>Author of the Half Term – Martin Waddell</p>	<p>Word writing Phase 2 Phonics Name writing Phonics Labels Retelling traditional tales, writing for different purposes. Eg. Little Red Riding Hood’s shopping list, labels in the cottage, letter to the bears. Lots of opportunities to apply phonics knowledge.</p> <p>Traditional Tales</p> <p>Author of the Half Term – Giles Andreae</p>	<p>Phrase/caption writing Phase 3 Phonics Labels Retelling traditional tales Sentence writing Look at rhyming words</p> <p>Traditional Tales</p> <p>*Introduce Guided Reading*</p> <p>Author of the Half Term –</p>	<p>Sentence writing Phase 3/Phase 4 Phonics Developing our reading and writing skills further linked to topic work. Using our growing phonics knowledge to write simple sentences. Discussing how things grow and sequencing</p> <p>Traditional Tales</p> <p>Author of the Half Term – Eric Carle</p>	<p>Phase 4 Linked sentences, beginnings of stories Sentence writing Sentence structure, using connectives, high frequency spellings, application of phase 3 then 4 phonics in writing. Beginning to use adjectives.</p> <p>Author of the Half Term –</p>
MATHS	<p>Numeral recognition, counting songs, matching amounts to numeral, making simple comparisons of size and creating simple charts such as pictograms to record eye/hair colour etc</p>	<p>Continuing numeral recognition and focusing upon accurate counting, using comparison such as more and less and considering the passing of time during the day/week</p>	<p>Combining groups of objects, counting accurately to find a total. Problem solving related to topic, comparing and ordering sizes and weights.</p>	<p>Number recognition to 20, ordering numbers, counting in 2’s, 5’s and 10’s. Early addition and subtraction. Problem solving. Using pennies to exchange for goods in role play.</p>	<p>Recognising and ordering numbers confidently to 20. Counting in 2’s, 5’s and 10’s. Number bonds using 10 frames, partitioning, halving and sharing.</p>	<p>Consolidation Transition</p>
UNDERSTANDING THE WORLD	<p>Baseline</p> <p>Talk about our birthdays and when they are. How do we celebrate birthdays? What else do we celebrate? Discuss family routines How people celebrate Harvest</p>	<p>Different celebrations in the UK – Christian, Jewish, Hindu – similarities and differences</p> <p>Our community – who can we invite in to celebrate with us? How can we make everyone feel welcome?</p>	<p>Discuss our Christmas holiday and children describe what they did. How do people celebrate Chinese New Year, how is it different from how they celebrated New Year?</p> <p>Our community – how we can we look after</p>	<p>Discuss Easter and how different people celebrate Explore different St David’s Day and St Patrick’s Day celebrations</p> <p>Our community: Who mother’s us and looks</p>	<p>Children celebrating Ramadan – what’s different and what’s the same?</p> <p>Our community: How our school provides habitat for minibeasts – minibeast hotel. How do our gardens/yards</p>	<p>Discuss what we like doing at the seaside, what others do etc. How to be safe at the seaside. RNLI.</p> <p>Our community: Discuss changes in the ocean, including the impact of plastic pollution. Discuss</p>

	<p>Our school – where everything is, what is nearby the school, what shops are in Aberford, where our houses are etc.</p> <p>Science experiments – Baking bread, making playdough</p> <p>Seasonal change – Autumn Gardening/planting projects before winter</p> <p>Technology – Phonics Play, using hob to make playdough, oven to make bread, take photos of themselves with the ipad, drawing family using Paint, recording devises to record sounds around school Purple Mash – PSHE/My family/My face Art/Autumn leaves/Seasons/Harvest Basket</p> <p>*Black History Month* October</p>	<p>Science experiment – light, rainbows, prisms etc Skittles Walking water</p> <p>Seasonal change – Further into Autumn, how have the colours changed, how are the leaves decaying etc.</p> <p>Technology – Colourful portraits using Paint, using recording devises making sounds like Fireworks, using light display to look at colours and objects, using torches Purple Mash – Art/Celebrations/Fireworks/Poppy/Christmas Tree/stocking / Christmas jumper</p>	<p>our garden and field over the winter?</p> <p>Science experiment – ice and what makes it melt the quickest – habitats</p> <p>Seasonal change – Hibernation, animals during winter, how the woods look different</p> <p>Technology – Using internet to look up pictures of different animals and their habitats Purple Mash – Topics/Polar Regions</p>	<p>after us? Who do we look after?</p> <p>Science experiment – plants and growth</p> <p>Seasonal change – any signs of snowdrops?</p> <p>Technology – taking photos of our plants growing Purple Mash – Topic/Plants Celebrations/Easter Art/Easter Egg Art/Nature/Spring</p>	<p>provide shelter for minibeasts?</p> <p>Science observation – Caterpillars/Butterflies</p> <p>Seasonal change – summer trees, growth of plants, observing previous gardening areas</p> <p>Technology – BeeBots Purple Mash – Topic/Minibeasts Art/Nature/Summer Minibeasts story 2Count, 2Beat, 2Story</p>	<p>pollution and litter in local environment.</p> <p>Science experiment – pollution related</p> <p>Seasonal change – summer holidays and time on the beach</p> <p>Technology – how to find information from computer. Online safety Purple Mash – Art/Seaside Art/Nature/Weather Games/Seaside/Jigsaws Under the sea story</p>
EXPRESSIVE ART AND DESIGN	<p>Baseline</p> <p>Role play area – our family homes</p> <p>Artist – Van Gogh wheat fields</p>	<p>Role play area – Decorated homes, Diwali, Christmas</p> <p>Artist – Jackson Pollock and ‘firework’ paintings / African art inspired by Zulu Nation</p>	<p>Role play area – Igloos and caves</p> <p>Artist – Simon Beck</p> <p>Warm colours, cold colours</p>	<p>Role Play area – Jack’s house, with beanstalk growing</p> <p>Artist – Andy Goldsworthy and sculptures out of natural resources</p>	<p>Role play area –</p> <p>Artist –</p> <p>Music – Charanaga – Big Bear Funk Freestyle Topic: Minibeasts</p>	<p>Role play area – Pirate Ship</p> <p>Artist – George Seurat</p> <p>Painting techniques including pointillism</p>

	<p>Drawing, painting, and making models of ourselves and our families</p> <p>Music – Charanga – Me Unit, Everyone Unit Bumper Harvest – The Little Red Hen</p>	<p>Prime colours and mixing colours Making decorations, Diwali diwa lamps, rangoli designs, designing poppies,</p> <p>Music – Charanga – My Stories Step 5 Frosty the Snowman</p> <p>Songs for Nativity</p>	<p>Music – Charanga – Everyone Freestyle Topic: Animals</p>	<p>Designs and posters for gardening areas. How to create signs/adverts etc</p> <p>Music – Charanga – Our World Unit Bumper Harvest – The Enormous Turnip</p>		<p>Music – Charanga – RRR</p>
<p>Festivals / Cultural celebrations / RE</p>	<p>Autumn Michaelmas – Tues 29th Sep Harvest – Beg. Oct</p> <p>RE</p>	<p>Remembrance Sunday – 8th Nov Diwali – Sat 14th Nov St Andrew’s Day (Scotland) – 30th Nov Beginning of Advent – 1st Dec (Sun 29th Dec) Hanukkah – Thurs 10th Dec – Fri 18th Dec Winter Solstice – 21st Dec Christmas – 25th Dec</p> <p>RE</p>	<p>Christmas in Spain – 6th January Candlemas – 2nd Feb Chinese New Year – 12th Feb</p> <p>RE</p>	<p>Shrove Tuesday – 16th Feb Ash Wednesday – 17th Feb St David’s Day (Wales) – 1st March Holi – Mon 9th March – Tues 10th March Mothering Sunday – 14th March St Patrick’s Day (Ireland) – 17th March Easter – Sun 4th April</p> <p>RE</p>	<p>Ramadan – Mon 12th April – Tues 11th May St George’s Day (England) – 23rd April May Bank Holiday – Mon 3rd May</p> <p>RE</p>	<p>Father’s Day – Sun 20th June June Summer Solstice – 21st June</p> <p>RE</p>