

Aberford C of E Primary School



Promoting and recognising Greater Depth within Geography

The National Curriculum states:

A high-quality geography education should inspire in pupils a **curiosity and fascination about the world and its people that will remain with them for the rest of their lives**. Teaching should equip pupils with knowledge about diverse places, people, resources, and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

As pupils progress, **their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments**.

Geographical knowledge, **understanding and skills provide the frameworks and approaches** that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Locational Knowledge and Place Knowledge

NC Aims:

- develop contextual knowledge of the location of globally significant places
- develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes

At Greater Depth children should:

- Ask and answer a good range of pertinent geographical questions.
- Be able to recognise the type of place it is based on its characteristics.
- Have a fluent knowledge of the countries within the UK and the world's continents and oceans
- (At KS2) They should know a range of European countries.
- Their use and application of direction is accurate and precisely used based on the compass rose.

Geographical Skills

NC Aims:

- collect, analyse, and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes
- interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs, and Geographical Information Systems (GIS)
- communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length

At Greater Depth children should:

- Be confident to lead their own fieldwork activity that they choose to investigate.
- Investigate their local area/grounds to answer a pertinent question and record their findings in a geographical way that is an appropriate medium.
- Complete maps, drawings, and grid references with detail for a wide amount of purposes. Choices for the symbols/key are reasoned.
- Pull together a range of mapping images to be able to investigate and answer pertinent questions