



History

Intent, Implementation and Impact Statement

Intent

At Aberford C of E Primary School, we want to spark children's curiosity about the past and that of the wider world. We aim for our teaching of history to equip pupils to ask perceptive questions, think critically, sift arguments and develop perspective and judgement. We firmly believe that history helps children to understand the complexity of people's lives and the process of change. They will develop skills of historical enquiry, will gain perspective by placing their own knowledge into historical context and be able to use a range of different evidence. Pupils are encouraged to develop a chronological framework of British history that will enable them to make sense of the new knowledge they acquire. This will allow them to understand the process of change, to see how we arrived 'here' and help them to make sense of the present. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present.

Our intent is that our teaching of history will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We aim for it to inspire pupils' curiosity about the past and to know more about the past. Through the teaching of history, we endeavour to teach children to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

History lessons focus on developing historical skills and children working as historians. Through the use of artefact and exciting visits, pupils gain an in-depth understanding of significant events in British history as well as appreciating how things change over time.

Without History, there would be no future!

Implementation

History teaching focuses on enabling children to think as historians.

In order to ensure high standards of teaching and learning in history, we implement a curriculum that is progressive throughout the whole school. All learning will start by revising prior knowledge in order to support children's recall of previous learning and make connections. Staff will model explicitly the subject-



specific vocabulary, knowledge and skills relevant to the learning to allow them to interrogate new knowledge into larger concepts. History teaching is mapped across a two year rolling where planning progressively develops pupil skills in history through well-planned weekly lessons in Key Stage 1 and 2. History is taught across a half term period focussing on the knowledge and skills stated in the national curriculum. We recognise that in all classes there are children of differing abilities in history and we seek to provide suitable learning opportunities for all children by offering appropriate levels of challenge and stretch. This will ensure pupils learn effectively, continuously building their knowledge of and enthusiasm for the historic content they are learning

We place an emphasis on examining historical artefacts and primary sources. In each key stage We give children the opportunity to visit sites of historical significance. We encourage visitors to come in to school to support our historical understanding. We recognise and value the importance of stories in history and link this to some of our English teaching. We regard this as an important way of stimulating interest in the past. We focus on helping the children to understand that historical events can interpreted in different ways and that they should always searching questions, such as '*how do we know?*', about information they are given.

We teach history in nursery and reception classes as an integral part of the topic work covered during the year. As the reception class is part of the revised EYFS, we relate the history side of the children's work to the objectives set out in the Early Learning Goals (ELGs) which underpin the curriculum planning for children aged three to five. History makes a significant contribution to the ELG objectives of developing a child's knowledge and understanding of the world through activities such as dressing up in historical costumes, looking at pictures of famous people in history or discovering the meaning of new and old in relation to their own lives.

Impact

At Aberford C of E Primary School our aim is to ensure that all children are equipped with the historical skills and knowledge that will enable them to be ready for the next stage of their learning and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about history and be able to recall their learning over time. We aim for them to be confident and be able to talk about their learning in history using subject specific vocabulary and that the quality of work is good, demonstrating pupils are acquiring knowledge, skills and vocabulary in an appropriate sequence.

- The children will have secure understanding of key historical concepts such as enquiry and significance.
- Children will be inspired through the wide range of teaching and learning.
- A cross curricular approach supports writing.
- Children will enjoy history due to the creative teaching aspects, outdoor learning and visitors linked to the subject.
- The children will develop an appreciation and understanding of different cultures and civilizations