Class 2: History – Cycle A

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| The Four Nations | Food Glorious Food | The Tudors | Fire Fire! | Amazing Aberford | Powerful Voices  |
| 1. Geography objective. 2. Geography objective.3. Geography objective.4. Geography objective.5. Geography objective.6. Geography objective. | 1. Brief time line of last 100 years. 2. Food miles and origins.3. Geography objective.4. How have foods changed over the last 100 years.5. Food in World War 26. Development of food shops over last 100 years.  | 1. Life in Tudor England2. Henry VIII3. The English Reformation. 4. Edwards VI and Mary I5. Elizabeth I | 1. Research the story of the Great Fire of London.2. Who was Samuel Pepys?3. Investigate, design and make Tudor houses.4. How did the fire of London spread so quickly?5. Impact of the fire on St Paul’s Cathedral. 6. How London changed after the fire.  | 1. History of our school.2. Geography objective. 3. History of our homes. 4. History of our village. 5. Geography objective. 6. Geography objective.  | 1. Gandhi. 2. Rosa Parkes and Martin Luther King.3. Malala Yousafzai.4. Greta Thunberg.5. David Attenborough. |

Class 2: History – Cycle B

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Here, there and everywhere | Festivals | Carnival of the Animals | Carnival of the Animals | Explorers | Wonderful Women |
| 1. Comparing transport today and in the past.2. How bicycles have developed over time?3. When were trains invented?4. When were cars invented?5. When were aeroplanes invented?6. When did humans first travel to the moon?  | 1. Bonfire night and Guy Fawkes.2. Remembrance Day and the Poppy.3. The history of Divali.4. The history of Christingle. 5. The history of Christmas and New Year’s Eve. 6. The history of Hanukah.  | 1. Science objective. 2. Science objective3. Science objective4. Science objective5. Geography objective. 6. Geography objective.  | 1. Geography objective. 2. Geography objective.3. Geography objective.4. Geography objective.5. Geography objective.6. How fossils are made.  | 1. Geography objective. 2. Geography objective. 3. Who was Neil Armstrong and where did he explore?4. Who is Christopher Columbus and where di he explore?5. Compare the two extraordinary journeys.  | 1. Why is Florence Nightingale remembered?2. Why did FN go to the Crimea?3. How did FN improve the lives of soldiers?4. What was FN’s greatest achievement and how is she remembered?5. Who was Mary Seacole?6. Compare FN and MS. .  |

Class 3: History – Cycle A

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| The Roman Empire | The Rise and Fall of Rome | Ancient Greece |  | Anglo Saxons, Scots and Vikings | Anglo Saxons, Scots and Vikings |
| 1. The Roman Empire: Invade and settle. 2. Roman Armies and Soldiers. 3. The Celts. 4. The invasion of Britain and Boudicca.5. Roman towns. 6. The Roman legacy.  | 1. Pompeii.2. Julius Caesar3. Caesar Augustus and the Pax Romana. 4. Christianity in the Roman Empire.5. The falloff the Roman Empire.  | 1. Ancient Greece: city state.2. Athens and democracy.3. Alexander the Great.4. Gods and mythology.5. Art and architecture.6. Ancient Olympic games and the legacy of Ancient Greece.  |  | 1. Anglo Saxon England 2. Scots and the Picts. 3. Anglo Saxon settlements. 4. Anglo Saxon culture and religion. 5. Who were the Vikings?6. Viking raids and invasion.  | 1. Alfred the Great. 2. Viking settlements and Danelaw. 3. Viking religion and culture. 4. Edward the Confessor. 5. The Norman invasion. |

Class 3: History – Cycle B

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| The Stuarts | The Stuarts | Stone Age to Iron Age |  | Ancient Egypt | The War of the Roses |
| 1. James I and the union of the crown.2. The gunpowder plot.3. Charles I.4. The English Civil War.5. Oliver Cromwell and the commonwealth.6. The restoration of Charles II | 1. The great plague of 1665.2. The great fire of London.3. Christopher Wren and the rebuilding of London.4. James II and the Monmouth rebellion. William of Orange and the bill of rights.  | 1. Mesolithic hunter gatherers.2. Life in Neolithic Britain.3. The Bronze Age.4. Stonehenge.5. The Iron Age. |  | 1. Locating Egypt and the river Nile.2. Life in Ancient Egypt.3. Religion and the afterlife.4. Tutankhamun and Howard Carter.5. Hieroglyphics.  | 1. Introduction to the War.2. Henry VI vs Edward IV.3. Richard III and the princes in the tower.4. The battle of Bosworth field. 5. Henry VII and the Tudors.  |

Class 4: History – Cycle A

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| World War 1 | Victorians | The Industrial Revolution | The Rise of Hitler and WW2 | WW2 and the Holocaust |  |
| 1. The causes of WW1.2. On land, at sea and in the air. 3. Life on the western front. 4. The home front. 5. The consequences of the war. 6. The Suffragettes and Emmeline Pankhurst. | 1. The reign of Queen Victoria and the British Empire. 2. Victorian inventions.3. Health, disease and medicine. 4. Victorian cities.5. Victorian schooling: comparison to modern school.6. Leisure.  | 1. The Industrial Revolution.2. Cotton production. 3. Steam engines and trains. 4. Iron and coal. 5. Children at work. 6. Life by 1900.  | 1. The armistice and the treaty of Versailles.2. The rise of the Nazi party.3. Life in Nazi Germany.4. Kristallnacht and the refugee crisis.5. The second world war.  | 1. World War 22. The Battle of Britain and the Blitz.3. The Codebreakers at Bletchley Park.4. The Holocaust.5. The home front.  |  |

Class 4: History – Cycle B

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| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| The Transatlantic Slave Trade |  | Crime and Punishment | Baghdad c.900 CE | The History of Human Rights  |  |
| 1. The origins of the Transatlantic Slave Trade.2. The Atlantic passage. 3. Enslaved Africans: treatment and resistance. 4. The abolition of slavery. 5. The abolitionists: Clarkson, Wilberforce and Equiano.  |  | 1. Trends of Crime and punishments from the Romans to the 21st century. 2. Crime and punishment in the Roman period. 3. Crime and punishment in the Anglo Saxon and Viking period.4. Crime and punishment in the Tudor period.5. Crime and punishment in the early modern period.6. Crime and punishment in the Victorian period. | 1. The rise of Islam.2. Baghdad: a city of peace.3. Baghdad: building a city.4. Baghdad: a centre for learning in the Islamic golden age.5. The Mongol attack on Baghdad and the Regional Powers.  | 1. Human rights. 2. Women’s rights. 3. Children’s rights. 4. Racial equality. 5. Freedom of belief and religion.  |  |