



Music

Intent, Implementation and Impact Statement

Intent

At Aberford CE Primary School the intention is that children gain a firm understanding of what music is through listening and appraising, musical activities, creating and exploring and performing across a wide variety of historical periods, styles, traditions, and musical genres. Our objective at Aberford CE Primary School, is to develop a curiosity for the subject, as well as an understanding and acceptance of the validity and importance of all types of music, and an unbiased respect for the role that music may wish to be expressed in any person's life. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts, both by themselves and as part of an ensemble.

"Everything in the universe has a rhythm, everything dances." – Maya Angelou

Implementation

At Aberford CE Primary School we have built our own scheme and curriculum using units of work, topics and other resources from The Charanga Musical School Scheme. This scheme provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson. The Scheme supports all the requirements of the National Curriculum. In line with the curriculum for music, this scheme has an integrated, practical, exploratory and child-led approach to musical learning. The interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing.

Further to the Scheme of Work, at Aberford CE Primary, children also develop their performance skills to a wider audience. EYFS and KS1 practice and perform a Christmas Nativity show, and KS2



produce and perform a show at the end of the Summer term. Singing and musical skills are also developed throughout the week, with Singing Assemblies across the key stages.

Peripatetic teachers also come into school and teach individual instruments to those children who wish to learn them.

Children in EYFS also follow Charanga units, as well as having opportunities to develop their musical skills in the areas of provision and through day to day routines. The children work towards the Expressive Arts and Design early learning goals – exploring and using media and materials, and being imaginative.

Impact

Charanga Musical School Units of Work enable children to understand musical concepts through a repetition-based approach to learning. Learning about the same musical concept through different musical activities enables a more secure, deeper learning and mastery of musical skills. We want children to enjoy their experience of musical exploration and take pride in their abilities to evaluate, create and perform music.

Children's skills are assessed each lesson, and then formally at the end of each unit. Teachers will assess children's learning on the key skills taught: Listening and Appraising, Musical Activities (including games, singing, playing instruments, improvisation, composition) and Performing.

"Music — what a powerful instrument, what a mighty weapon!" – Maria August von Trapp