Aberford C of E Primary School - Phonics – Long Term Plan Phases 1, 2, 3 & 4 – Reception

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| Term | Coverage  | Planning  | Writing/Tricky words/Spelling  |
| Autumn 1 | Phase 1 alongside Phase 2 - Sets 1-5 | Week 1 & 2 - Baseline. **Phase 1:**Activities are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting.* **Phase 2:**
* Set 1: s, a, t, p.
* Set 2: i, n, m, d.
* Set 3: g, o, c, k.
* Set 4: ck, e, u, r.
* Set 5: h, b, f, ff, l, ll, ss.

Blending sounds together to make words. Segmenting words into their separate sounds. Beginning to read simple captions. Blend and segment CVC words.  | Name writing Mark making Writing: name / letter level / word level. EG: big, dog. - letter formation- initial sounds**Phase 2** tricky words: the to I go no is it in at into 100 HFW’s |
| Autumn 2 | Phase 3 Sets 6 & 7Consonant digraphs | Revisit and revise Phase 2 sounds and skills. **Phase 3:**Set 6: j, v, w, xSet 7: y, z, zz, quConsonant digraphs: ch, sh, th, ng, nk, Learning remaining single sounds. Reading captions, sentences and questions. | Writing: Word/phrases level- Letter formation- Letters next to each other/in order/similar sizes etc.**Phase 2** tricky words: the to I go no is it in at into 100 HFW’s |
| Spring 1 |  Phase 3 and vowel digraphs  | Revisit and revise Phase 2 and sets 6, 7 and consonant digraphs sounds from Phase 3. **Phase 3 digraphs:** Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er | Writing: Phrases level, EG: a big dog- Words on a line**Phase 3** tricky words**:** he she we me be was my you her they all are100 HFW’s |
| Spring 2 | Phase 4  | Revisit and revise using and applying **Phase 2** & **Phase 3** sounds and skills. * **Phase 2:**
* Set 1: s, a, t, p. Set 2: i, n, m, d. Set 3: g, o, c, k. Set 4: ck, e, u, r. Set 5: h, b, f, ff, l, ll, ss.

**Phase 3:**Set 6: j, v, w, x. Set 7: y, z, zz, qu. Consonant digraphs: ch, sh, th, ng. Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.  | Writing: Sentence level. EG: the dog is big- Words on a lineRevisit and revise **Phase 2 & 3** tricky words. 100 HFW’s |
| Summer 1 | Revisit and revise  | Consolidate **Phase 2** & **Phase 3** sounds and skills.**Phase 4:**Children learn to blend and segment longer words with adjacent consonants, e.g. swim, clap, jump. Children learn to read and write CCVC and CVCC words. Blending and segmenting longer words – CCVC and CVCC.  | Writing: Sentence level.- Finger spaces**Phase 4** tricky words**:** said do so have some like one said were when there out little what come |
| Summer 2 | Phase 5 | Consolidate **Phase 4**. Learn **Phase 5 new graphemes** - ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, o-e, i-e, u-e, e-e, tion, tiousAlphabet song – letter names and letter sounds.  | **Phase 4** tricky words**:** said do so have some like one said were when there out little what comeWriting: Sentence level.- Finger spaces- Full stops- Capital letters100 HFW’s |