Aberford C of E Primary School - Phonics – Long Term Plan Phases 1, 2, 3 & 4 – Reception

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| Term | Coverage | Planning | Writing/Tricky words/Spelling |
| Autumn 1 | Phase 1 alongside  Phase 2 - Sets 1-5 | Week 1 & 2 - Baseline.  **Phase 1:**  Activities are divided into seven aspects, including environmental sounds, instrumental sounds, body sounds, rhythm and rhyme, alliteration, voice sounds and finally oral blending and segmenting.   * **Phase 2:** * Set 1: s, a, t, p. * Set 2: i, n, m, d. * Set 3: g, o, c, k. * Set 4: ck, e, u, r. * Set 5: h, b, f, ff, l, ll, ss.   Blending sounds together to make words. Segmenting words into their separate sounds. Beginning to read simple captions. Blend and segment CVC words. | Name writing  Mark making  Writing: name / letter level / word level. EG: big, dog.  - letter formation  - initial sounds  **Phase 2** tricky words: the to I go no is it in at into  100 HFW’s |
| Autumn 2 | Phase 3  Sets 6 & 7  Consonant digraphs | Revisit and revise Phase 2 sounds and skills.  **Phase 3:**  Set 6: j, v, w, x  Set 7: y, z, zz, qu  Consonant digraphs: ch, sh, th, ng, nk,  Learning remaining single sounds. Reading captions, sentences and questions. | Writing: Word/phrases level  - Letter formation  - Letters next to each other/in order/similar sizes etc.  **Phase 2** tricky words: the to I go no is it in at into  100 HFW’s |
| Spring 1 | Phase 3  and vowel digraphs | Revisit and revise Phase 2 and sets 6, 7 and consonant digraphs sounds from Phase 3.  **Phase 3 digraphs:**  Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er | Writing: Phrases level, EG: a big dog  - Words on a line  **Phase 3** tricky words**:** he she we me be was my you her they all are  100 HFW’s |
| Spring 2 | Phase 4 | Revisit and revise using and applying **Phase 2** & **Phase 3** sounds and skills.   * **Phase 2:** * Set 1: s, a, t, p. Set 2: i, n, m, d. Set 3: g, o, c, k. Set 4: ck, e, u, r. Set 5: h, b, f, ff, l, ll, ss.   **Phase 3:**  Set 6: j, v, w, x. Set 7: y, z, zz, qu. Consonant digraphs: ch, sh, th, ng. Vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er. | Writing: Sentence level. EG: the dog is big  - Words on a line  Revisit and revise **Phase 2 & 3** tricky words.  100 HFW’s |
| Summer 1 | Revisit and revise | Consolidate **Phase 2** & **Phase 3** sounds and skills.  **Phase 4:**  Children learn to blend and segment longer words with adjacent consonants, e.g. swim, clap, jump. Children learn to read and write CCVC and CVCC words.  Blending and segmenting longer words – CCVC and CVCC. | Writing: Sentence level.  - Finger spaces  **Phase 4** tricky words**:** said do so have some like one said were when there out little what come |
| Summer 2 | Phase 5 | Consolidate **Phase 4**.  Learn **Phase 5 new graphemes** - ay, ou, ie, ea, oy, ir, ue, aw, wh, ph, ew, oe, au, ey, a-e, o-e, i-e, u-e, e-e, tion, tious  Alphabet song – letter names and letter sounds. | **Phase 4** tricky words**:** said do so have some like one said were when there out little what come  Writing: Sentence level.  - Finger spaces  - Full stops  - Capital letters  100 HFW’s |