Aberford C of E Primary School - Phonics – Long Term Plan Phase 6 – Year 2

|  |  |  |  |
| --- | --- | --- | --- |
| **Term** | Coverage  | Planning  | Tricky words/Spelling  |
| Autumn 1 | Recap Phase 5Phase 6 -Learning new wordsPunctuation Reading fluency  | **Punctuation Work & Reading Fluency** \*Recap Y1 punctuation – capital letters, full stops, finger spaces, question marks, exclamation marks. \*Recap phase 5 phonics – all new graphemes and common alternative pronunciations and spellings. \*Building up fluency in reading and spelling.  **Learning new words**  \*ge’ and ‘dge’ sounds at the end of words. \*The /s/ sound spelt c before e, i and y. EG: rice. \*The /n/ sound spelt ‘kn’ and (less often) ‘gn’ at the beginning of words.\*The /r/ sound spelt ‘wr’ at the beginning of words.\*The /I/ sound spelt –y at the end of words. \*The sound (‘or’) is usually spelt as a before ‘l’ and ‘ll’. EG: ball, call. \*The /u/ sound spelt ‘o’. EG: mother. \*The /ee/ sound spelt –ey. EG: donkey, valley, chimney. \*The /o/ sound spelt ‘a’ after w and qu. EG: wash, want. \*The zh sound spelt ‘s’. EG: treasure. | Recap Y1 common exception words. **Phase 4:** some one said come do so were when have there out like little what**Phase 5:** oh, their, people, Mr, Mrs, looked, called, asked, could |
| Autumn 2 |  Phase 6 Vowel suffixes | **Suffixes**\*Revision from Y1, adding –ing, -ed, -er where no change is needed. \*Adding –ing, –ed, –er, –est and –y to words of one syllable ending in a single consonant letter after a single vowel letter.\*Revision from Y1, adding –er and –est to adjectives where no change is needed. \*Adding –ed, –ing, –er and –est to a root word ending in –y with a consonant before it. EG: happy, happier, happiest.  | Recap year 1 common exception words. Y2 common exception words: door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold.  |
| Spring 1 | Phase 6 Other suffixes  | **Vowel Suffixes**\*Revision from Y1, adding –s and –es to words. \*Adding –es to nouns and verbs ending in –y. EG: flies, babies.\*Adding the endings – ing, –ed, –er, –est and –y to words ending in –e with a consonant before it. EG: hike, hiking, hiked, hiker. = Doubling last letter eg: patting, patted, humming, hummed. \*Adding ment, less, ful, ness, ly.  | Y2 common exception words: told, every, everybody, even, great, break, steak, pretty, beautiful, after, fast, last, past, father. Recap the days of the week.  |
| Spring 2 | Phase 6 Letter strings  | **Letter Strings** The /l/ sound spelt –le at the end of words. The /l/ sound spelt –el at the end of words. The /l/ sound spelt –al at the end of words. Words ending –il. Words ending in –tion & tious The /er/ sound spelt or after w. EG: word, work. The /or/ sound spelt ar after w. EG: war, warm, towards. | Y2 common exception words: class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole. Recap the months of the year.  |
| Summer 1 | Phase 6 Apostrophes  | **Apostrophes** Contractions. The possessive apostrophe (singular nouns).  | Y2 common exception words: any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas, even. Recap the numbers to 20 as words. |
| Summer 2 | Phase 6 Homophones  | **Homophones** Homophones and near-homophones.Recap and consolidate.  | Recap all Y1 and Y2 common exception words.  |