

Aberford C of E Primary School

Geography Progression of Skills - Reception



Class 1: What do we cover?

30-50:

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
- Shows interest in different occupations and ways of life.

40-60:

- Looks closely at similarities, differences, patterns and change.
- Enjoys joining in with family customs and routines.

ELG:

- Children know about similarities and differences in relation to places.
- They talk about the features of their own immediate environment and how environments might vary from one another.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.

ELG+ (Exceeding):

- Children know that the environment and living things are influenced by human activity. They can describe some actions which people in their own community do that help to maintain the area they live in.
- They understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.

How do we do it?

- Ocean topic – effects of humans on the planet
- Identify sea and land on a map
- Features of cities, man-made vs natural (Naughty Bus link)
- Learning London is the capital city
- Look at google maps
- Compared two different environments: cold mountains vs jungle (Africa)
- Discussing where different animals come from e.g. kangaroos = Australia (incidental)
- Woodland walk – features of environment
- Guided reading books focus sea and jungle (distinguishing the too)
- “Fly to Africa” Black history week (animals, music, clothes, dance, where it is on a world map)
- Chinese New Year – population
- Christmas around the world
- Diwali - India
- Naming features of the world around us (farms, beach, woodland etc.)