

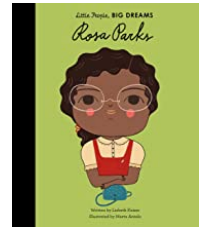
Aberford C of E Primary School

History Progression of Skills - Reception



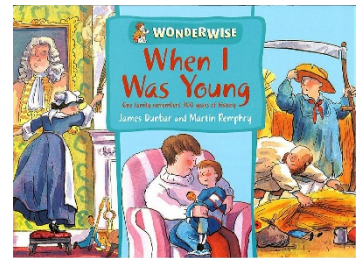
People and Communities

As children learn about the world around them they find out about the past through talking to parents, grandparents and friends and they develop an interest in their own story as well as the stories in their family – this is the beginning of developing an understanding of the past and helps them to learn about how other people are different from them, yet share some of the same characteristics and ideas.



30-50:

- Remembers and talks about significant events in their own experience.
- Recognises and describes special times
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.



40-60:

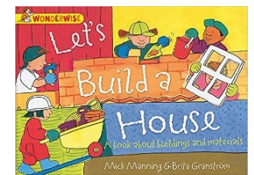
- Looks closely at similarities, differences, patterns and change.

ELG:

- Children talk about past and present events in their own lives and in the lives of family members.

ELG+ (Exceeding):

- Children know the difference between past and present events in their own lives and some reasons why people's lives were different in the past.



Long Term Plan

- Look at old and new vehicles Spring term
- Personal history: baptism, how they celebrate Christmas, new year, family celebrations – throughout the year.
- Learning Feedback times – talking about what they have just been doing in their learning sessions.
- Guy Fawkes- bonfire night Autumn Term
- Chinese New Year Spring term
- Remembrance Day – CBBC poppy video Autumn term
- Black history – Rosa Parks Autumn term
- Buildings – London, Leeds, Aberford
- Looking through the Window (summer term) –looking at how an environment changes over time (science/geography link)
- Interesting items within provision e.g.: old equipment in home corner for children to explore (old toy/kitchen equipment, typewriter). – throughout the year
- Use language relating to time in conversations, for example, 'yesterday', 'old', 'past', 'now' and 'then'
- Read stories that introduce a sense of time and people from the past.
- Artwork to introduce artists from the past
- Class Resources: Books, poems, artwork, visitors, trips
- Tapestry
- Curiosity cube – a Perspex box with an interesting item inside to promote discussion and speculate what it is/was used for.

