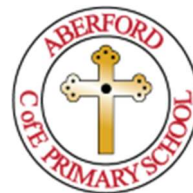


Aberford C of E Primary School

Reading in EYFS



The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. The aim of this document is to outline how the skills taught across EYFS feed into national curriculum subjects.

This document demonstrates which early years outcomes are prerequisite skills for reading within the national curriculum. The table below outlines the most relevant early years outcomes from 30-50 months to ELG, brought together from different areas of the Early Years Foundation Stage to match the programme of study for reading.

The most relevant early years outcomes for reading are taken from the following areas of learning:

- Communication and Language
- Literacy
- Expressive Arts and Design

Reading: Word Reading

Phonics and Decoding			
30-50 Months	Literacy	Reading	<ul style="list-style-type: none"> • To enjoy rhyming and rhythmic activities. • To show an awareness of rhyme and alliteration. • To recognise rhythm in spoken words.
40-60 Months	Literacy	Reading	<ul style="list-style-type: none"> • To continue a rhyming string. • To hear and say the initial sound in words. • To segment the sounds in simple words and blend them together and know which letter represents some of them. • To link sounds to letters, naming and sounding the letters of the alphabet.
ELG	Literacy	Reading	<ul style="list-style-type: none"> • To use phonic knowledge to decode regular words and read them aloud accurately.
Common Exception words			
ELG	Literacy	Reading	<ul style="list-style-type: none"> • To read some common irregular words.
Fluency			
30-50 Months	Literacy	Reading	<ul style="list-style-type: none"> • To show interest in illustrations and print in books and print in the environment. • To recognise familiar words and signs, such as own name and advertising logos. • To look at books independently. • To handle books carefully. • To hold books the correct way up and turn pages.

		Writing	<ul style="list-style-type: none"> To ascribe meanings to marks that they see in different places.
	Understanding the World	The World	<ul style="list-style-type: none"> To comment and ask questions about aspects of their familiar world, such as the place where they live or the natural world.
40-60 Months	Literacy	Reading	<ul style="list-style-type: none"> To begin to read words and simple sentences.
		Writing	<ul style="list-style-type: none"> To begin to break the flow of speech into words.
ELG	Literacy	Reading	<ul style="list-style-type: none"> To read and understand simple sentences.

Reading: Comprehension

Understanding and Correcting Inaccuracies			
30-50 Months	Literacy	Reading	<ul style="list-style-type: none"> To know that print carries meaning and, in English, is read from left to right and top to bottom.
40-60 Months	Communication and Language	Understanding	<ul style="list-style-type: none"> To understand humour, e.g. nonsense rhymes, jokes.
Comparing, Contrasting and Commenting			
30-50 Months	Communication and Language	Listening and Attention	<ul style="list-style-type: none"> To listen to stories with increasing attention and recall. To join in with repeated refrains and anticipate key events and phrases in rhymes and stories.
	Literacy	Reading	<ul style="list-style-type: none"> To listen to stories with increasing attention and recall. To begin to be aware of the way stories are structured. To describe main story settings, events and principal characters.
40-60 Months	Communication and Language	Understanding	<ul style="list-style-type: none"> To follow a story without pictures or props.
	Literacy	Reading	<ul style="list-style-type: none"> To enjoy an increasing range of books.
ELG	Communication and Language	Listening and Attention	<ul style="list-style-type: none"> To listen to stories, accurately anticipating key events and responding to what they hear with relevant comments, questions or actions.
	Literacy	Reading	<ul style="list-style-type: none"> To demonstrate understanding when talking with others about what they have read.
Words in Context and Authorial Choice			
30-50 Months	Communication and Language	Speaking	<ul style="list-style-type: none"> To build up vocabulary that reflects the breadth of their experiences.
40-60 Months	Literacy	Reading	<ul style="list-style-type: none"> To use vocabulary and forms of speech that are increasingly influenced by their experiences of books.
Inference and Prediction			
30-50	Literacy	Reading	<ul style="list-style-type: none"> To suggest how a story might end.

Months ELG	Communication and Language	Understanding	<ul style="list-style-type: none"> To begin to understand 'why' and 'how' questions.
	Communication and Language	Understanding	<ul style="list-style-type: none"> To answer 'how' and 'why' questions about their experiences and in response to stories or events.
30-50 Months	Communication and Language	Speaking	<ul style="list-style-type: none"> To build up vocabulary that reflects the breadth of their experiences.
Poetry and Performance			
30-50 Months	Literacy	Reading	<ul style="list-style-type: none"> To listen to and join in with stories and poems, one-to-one and also in small groups.
	Communication and Language	Listening and Attention	<ul style="list-style-type: none"> To join in with repeated refrains in rhymes and stories.
		Speaking	<ul style="list-style-type: none"> To use intonation, rhythm and phrasing to make the meaning clear to others.
	Expressive Arts and Design	Being Imaginative	<ul style="list-style-type: none"> To develop preference for forms of expression.
40-60 Months	Expressive Arts and Design	Being Imaginative	<ul style="list-style-type: none"> To play cooperatively as part of a group to develop and act out a narrative.
ELG	Communication and Language	Speaking	<ul style="list-style-type: none"> To express themselves effectively, showing awareness of listeners' needs.
Non-Fiction			
30-50 Months	Literacy	Reading	<ul style="list-style-type: none"> To know that information can be relayed in the form of print.
40-60 Months	Literacy	Reading	<ul style="list-style-type: none"> To know that information can be retrieved from books and computers.