

# Aberford C of E Primary School – Art & Design

## Spiritual, moral, social and cultural development



**Spiritual Development:** Spiritual development in Art and Design permits the children to explore, enquire and communicate their individual perceptions, meanings and emotions. They have the freedom to investigate visual, tactile and other sensory qualities of their own and others work and will therefore develop a natural appreciation, respect and value of the work produced by their friends and peers. In addition, we incorporate introducing children to the work of great artists, which gives them the opportunity to experience the amazing awe and wonder of the achievements of these great works of art. At our school, we encourage independent thinking where children respond to, and understand, the wonderful world in which we live through observing and using the environment as a stimulus for their creativity in order to enhance their ideas. This development is very prominent in the experimentation phase in our sketch books.

**Moral Development:** Moral development in Art and Design involves children searching for hidden meanings in pieces of art works, stories and images which provide us with inspiration. We use these pieces to analyse and discuss them, thinking how they might affect our opinion of the piece. Thus, Art and design supports moral development by encouraging mutual respect and consideration for others' work. Our children are encouraged to show sensitivity, compassion and empathy when assessing the work of others and to develop an understanding of how their comments can affect the way others see themselves and their achievements. Pupils are encouraged to express positive comments, and offer thoughtful and constructive feedback when suggesting ways in which to improve or enhance the work of others.

**Social Development:** Art and Design heightens social development as children may work collaboratively in pairs or teams, enhancing their ability to work cooperatively with one and another creating a sense of trust and compassion. Pupils also work independently as well as collectively to create artworks that express their relationships, and promote them to share their ideas and discuss what has worked well which in turn also develops speaking and listening skills. Our planned termly Arts weeks led by the Arts Council is an amazing celebration of the Arts within school, providing children with an invaluable opportunity to work alongside artists and outside agencies giving them first-hand experience to develop new skills and techniques with different media. Our children's work is also celebrated throughout the school and displayed in many areas including the website and class Dojo.

**Cultural Development:** Cultural Development is embedded in our Art and Design curriculum through children studying in depth a diverse variety of cultures and civilizations from around the world. This inevitably leads to pupils developing an appreciation and recognition for the different ways in which people lead their lives. In turn, this helps children develop respect for the varying cultures which may be very different from their own. Throughout multicultural art projects, children are empowered to develop their knowledge and understanding of artist's ideas and concepts, helping them to identify meanings behind specific cultures, beliefs and religions.