Spellings Spring Term 2 - Peach Group

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| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
| The possessive apostrophe (singular nouns) | Adding -ed, ing, -er and -est to a root word ending in -y with a consonant before it | Adding the endings - ing, -ed, -er, -est, and -y to words ending in -e with a consonan | Adding -ing, -ed, -er, - est and -y to words of one syllable ending in a single consonant letter after a single vowel letter | Exception words list | Consolidating from this half term’s spellings |
| Megan’s  | copied  | hiking  | patting  | every  | him  |
| Ravi’s | copier | hiked | patted | everybody | them |
| girl’s | happier | hiker | humming | even | down |
| child’s | happiest | nicer | hummed | great | child’s |
| man’s | cried | nicest | dropping | break | replying |
| boy’s | replied | shiny | dropped | from | describing |
| bike’s | copying | describing | sadder | pretty | patted |
| computer’s | crying | described | saddest | beautiful | dropped |
| school’s | replying | wiring | fatter | after | everybody |
| parent’s | relied | tiled | fattest | fast | after |
|  |  |  |  | asked |  |
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