**Playing and Exploring – Engagement**

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| **Finding out and exploring** | **Playing with what I know** | **Being willing to have a go** |
| I am curious about objects, events and people | I pretend with objects | I initiate activities |
| I use my senses to explore the world around me | I represent experience when I am playing | I seek challenges |
| I engage in open ended activities | I pretend to be someone else when I am playing | I have a ‘can do’ attitude |
| I show particular interests | I act out things with my friends, family and teachers | I take risks, engage in new activities and learn from ‘trial and error’ |

**Active Learning – Motivation**

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| **Being involved and concentrating** | **Keep on trying** | **Enjoy achieving what I set out to do** |
| I can focus on an activity for a period of time | I keep on trying when something is challenging | When I meet a goal I am satisfied |
| I find some things fascinating | If something is difficult I try harder and try different approaches | I am proud of how I do things (not just the end result) |
| I am not easily distracted | I bounce back after activities | I enjoy challenge for my own sake, not just for praise and rewards. |
| I pay attention to details |  |  |

**Creating and Thinking Critically – Thinking**

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| **Having my own ideas** | **Making links** | **Choosing ways to do things** |
| I think of ideas | I notice patterns and make links between experiences | I plan how I will solve problems and I make decisions |
| I find ways to solve problems | I make predictions | I think about how well my activity is going |
| I think of new ways to do things | I test my ideas to see if they were correct or not | I change how I do things sometimes |
|  | I think about grouping, sequencing and cause and effect | I think about how well my approach worked |