



Academy @ Worden Whole School Provision Map



	Universal Support Quality First Provision	Focussed Support	Targeted Support
Cognition and Learning	<p>Broad and balanced curriculum Differentiated curriculum planning Teaching to accommodate different learning styles In-class TA support or targeted teacher support Access to ICT Modelling / scaffolding opportunities Guided reading Visual timetables and other visual support Writing frames Dictionaries and Thesaurus' Challenges for more able Subject enrichment visits Working walls Timely interventions Pastoral Support Accelerated Reader Learning journals Homework planners</p>	<p>English and Maths interventions Targeted in-class support from TA Guided group work Class teacher and Teaching Assistant focus groups Covid-19 catch-up intervention Identified target pupils IDL Systematic synthetic phonics One to one reading Dyslexia-friendly reading books</p>	<p>1:1 English and Maths support Thinking Reading intervention Step-by-Step mastery maths intervention Individualised timetables Exam access arrangements Advice from Educational Psychologists, CAMHS, OT, and specialist teachers Toe by Toe Working memory activities Overlays Triangle pens and grips Coloured exercise books/paper Speech and Language Therapist (SALT) advice 1:1 reading sessions</p>
Communication and Interaction	<p>Differentiated curriculum planning Differentiated outcomes In-class TA support Targeted teacher support Visual timetables or other visual support Writing frames Access to ICT Modelling/scaffolding Use of modified language</p>	<p>Talkabout – Social Communication Package Socially Speaking Social Skills group The Zone – lunchtime nurture provision Termly, needs-led interventions</p>	<p>1:1 support sessions Social stories Speech and Language Therapist Advice (SALT) Input from Reachout ASC CAMHS Advice from Educational Psychologist or specialist teachers</p>

	<p>Structured school and class routines Use of modified language Structured school and class resources Use of symbols and pictures</p>		<p>Advice from Shaftsbury – both behavioural and medical units Family referral to CFWB</p>
<p>Social, Emotional and Mental Health</p>	<p>Whole school behaviour policy Whole school rules and expectations Whole school rewards and sanction systems Circle time Pastoral support PSHE focussed work/SEAL Behaviour manager contact</p>	<p>Learning mentor SEAL intervention Anger management strategies Behaviour manager support Progress manager contact The Zone – lunchtime nurture provision Access to The Haven Don't Worry, Be... Child Guide books Zones of Regulation intervention Interactive coping strategies board Termly, needs-led interventions</p>	<p>1:1 support for social skills DP mentoring Individual counselling Peer mentoring Anger management Engagement with SEND GEMS interventions Advice from Educational Psychologist and/or specialist teachers CAMHS Home-School diary Boxall Profile and strategies</p>
<p>Physical and/or Sensory</p>	<p>Flexible teaching arrangements Pencil grips Improved accessibility of building Access to lifts Access to disabled toilets and changing rooms Teacher awareness of sensory and physical impairments Availability of resources Physical education Adapted physical education lessons/movements After school clubs Medical support where appropriate</p>	<p>Use of Theraputty Computer/typing skills assessment Additional fine motor skills practice In-class support Computer keyboard overlays Handwriting/fine motor skills intervention group</p>	<p>Hearing loop Writing slopes Fiddle devices Stress balls Ear defenders Assistance chairs Advice from Education Psychology or/and specialist teachers Advice from Occupational Therapist and/or Physiotherapist.</p>