



SEND Report

Autumn 2023

SEND @ Worden:

Our current SEN register consists of 59 pupils, all with a range of cognitive, learning, social and emotional and mental health needs. Cognition and Learning is our highest area of need with 22 pupils, followed closely by Communication and Interaction, as 17 pupils. 10 pupils are classed as having a sensory or physical need, whilst another 10 pupils are classified under Social, Emotional and Mental Health. Some pupils present with a combination of these needs.

We currently have 6 EHCP pupils on roll: 1 pupil in Year 10, 3 pupils in Year 10, 1 pupil in Year 8 and 1 pupil in Year 7.

One EHCP pupil has presented with significant EBSA-related issues since they joined in Y7. However, by employing EBSA toolbox strategies, allowing for an adapted timetable and engaging with NT&AS Maths tuition (both at home and then on site), the pupil has returned to school in Y10 with 100% attendance so far.

Autumn Provision (Autumn Provision Map)

Dyslexia has gained a lot more prominence over the past couple of years, with an increase of pupils either being flagged for this on the Y7 screener, having a prior diagnosis or being flagged through teacher/parental concern. We have IDL running as an intervention for 13 pupils in Year 7/8, 2x per week. Pupils have been identified based on their Dyslexia Screener as being mild – severely dyslexic. IDL provision will continue throughout the year, swapping out for pupils flagged as having a few signs of dyslexia in the Spring term. Time limits on the intervention is to ensure the intervention remains impactful, and pupils can return to it after a short break.

We are facilitating a secondary phonics intervention (Read, Write, Inc Fresh Start) for readers who are significantly behind their reading age. This is as a pre-cursor to starting the Thinking Reading program.

Staffing

We currently have 4 TAs: 2 full-time and 2 on a part-time job share. The TAs are helping to facilitate a range of interventions (as shown on the Autumn Term Provision Map). One TA continues to drive the school mini-bus in the mornings and afternoons, collecting and returning pupils each school day.