

Academy @ Worden MFL Department
2026-2027 Curriculum Map

Subject: Spanish
Year: 8

<p align="center"><u>Module 1 (Autumn term)</u> <u>My life</u></p>	<p align="center"><u>Module 2 (Spring A)</u> <u>My interests</u></p>	<p align="center"><u>Module 3 (Spring B)</u> <u>My studies</u></p>	<p align="center"><u>Module 4 (Summer A)</u> <u>My town</u></p>	<p align="center"><u>Module 5 (Summer B)</u> <u>My holidays</u></p>
<ul style="list-style-type: none"> • Introducing self; giving and under-standing personal information. • Recap of regular verbs in the present tense. • Recap of most frequently used irregular present tense verbs. • Describing friends and family members. • South American cultural investigation – the day of the dead, and film reviews: Coco & The book of life. • Comparing people using comparatives and superlatives. • Talking about relationships and why we get on or not with others. • Describing a photo, using the present and present continuous tenses. • Spanish cultural investigation about Christmas and New Year. 	<ul style="list-style-type: none"> • Talking about the sports and hobbies people enjoy doing. • Using frequency adverbs and expressions of time. • Describing the weather in the present and saying what you do in different weather. • Describing what you did last weekend using the past tense. • Say what the weather was like in the past. • Using irregular verbs to go and to do in the past, present and future tenses. 	<ul style="list-style-type: none"> • Talking about school subjects and expressing opinions and giving reasons why you like/dislike subjects. • Talking about the timetable and saying when you have lessons. • Giving a description of school and the facilities. • Describing teachers and expressing opinions. • Discussing school rules, including uniform. • Describing a school trip you have been on. • Thinking ahead about future studies 	<ul style="list-style-type: none"> • Describe your home and where you live. • Say what there is in your town and describe it. • Spanish/South American city cultural Investigation. • Understand directions and prepositions of position to understand how to get to places or where places are. • Using relative pronouns and demonstrative adjectives to present a Spanish town. • Say what you can do in the different places in a town. • Say where you went last weekend and what you did there. • Say where you would like to live in the future or ideally. 	<ul style="list-style-type: none"> • Describing usual holidays and holiday activities. • Say where you go, who with, how you travel and what accommodation you stay in. • Giving reasons for preferences and justifying opinions with comparisons. • Using three different tenses to describe a usual, past and future holiday, including activities, weather and opinions. • Summer project – design a brochure for a holiday destination.