

# Online Safety Briefing: Parents

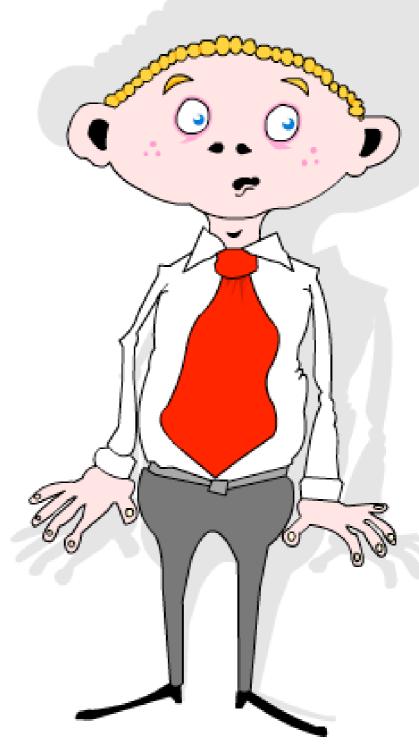
October 2024



# Introduction

Gary Melia Schools IT Support Manager 0151 443 2155

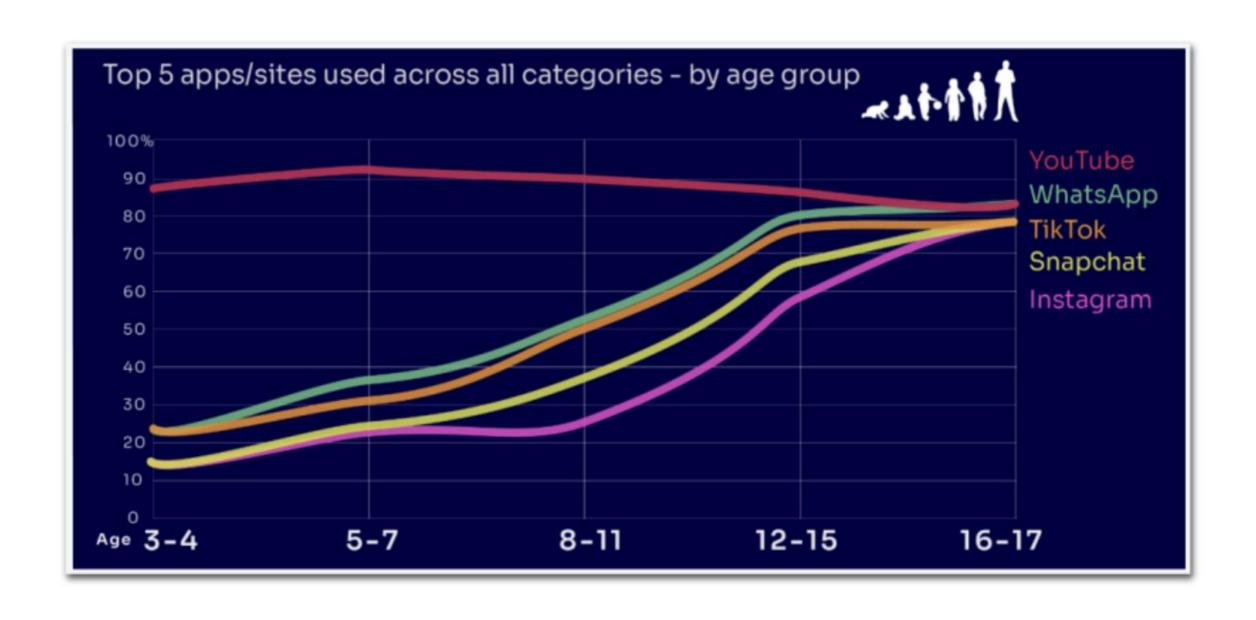
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- Popular platforms: Instagram, TikTok, Snapchat, YouTube
- Online gaming: Fortnite, Roblox, Minecraft
- Live streaming platforms: Twitch, YouTube Live
- Communication apps: WhatsApp & Discord

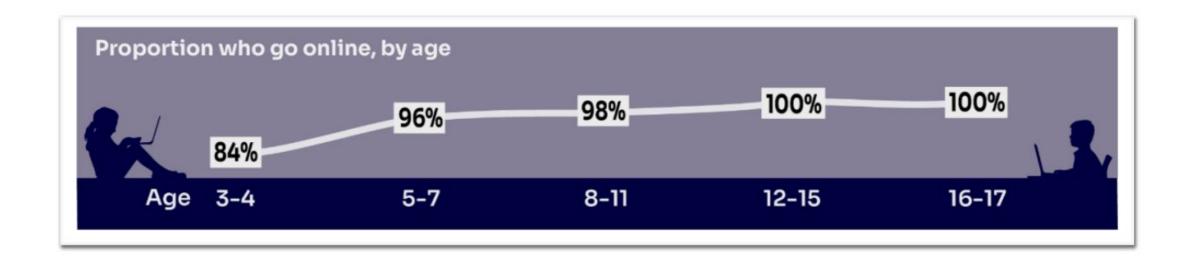


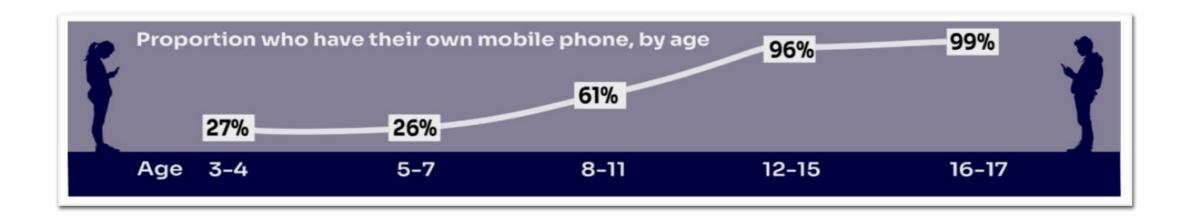




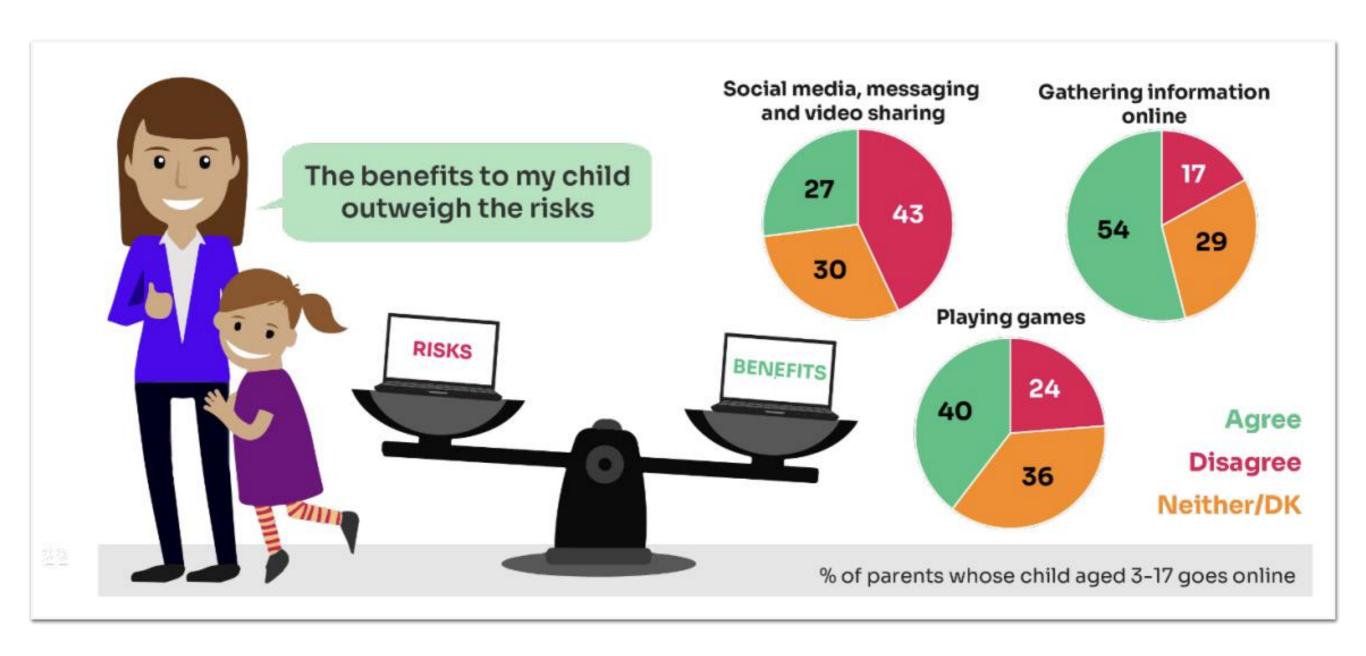












# 2. Understanding the Risks



- **Social Media:** Cyberbullying, inappropriate content, privacy issues, screen addiction.
- Online Gaming: In-game purchases, contact with strangers, gaming addiction.
- Live Streaming: Sharing personal information, real-time interactions with strangers.
- •Sexting and image-sharing: Sharing explicit images online
- •Live streaming and its impact on privacy: Sharing personal details during live streams.
- •The impact of screen time on mental health: Excessive screen time with issues like anxiety, sleep deprivation, and attention problems.

# World Health Organisation



A focus on adolescent social media use and gaming in Europe, central Asia and Canada

Country/region	11 years	GIRLS (%) 13 years	15 years	11 years	BOYS (%) 13 years	15 years
Malta	16	14	7	24	26	27
North Macedonia	16	13	12	28	22	21
United Kingdom (England)	15	9	7	26	20	16
Cyprus	12	11	7	21	21	15
Estonia	9	8	4	19	17	17
Serbia	8	9	9	17	16	13
Slovakia	-	7	5	-	20	17
United Kingdom (Scotland)	-	7	4	-	17	19
Slovenia	6	6	4	13	15	15
Iceland	6	5	3	16	16	14
Czechia	7	6	3	15	14	11
Netherlands (Kingdom of the)	2	3	2	7	11	7

Problematic gaming - having five or more symptoms on the Internet Gaming Disorder Scale (details on next slide).



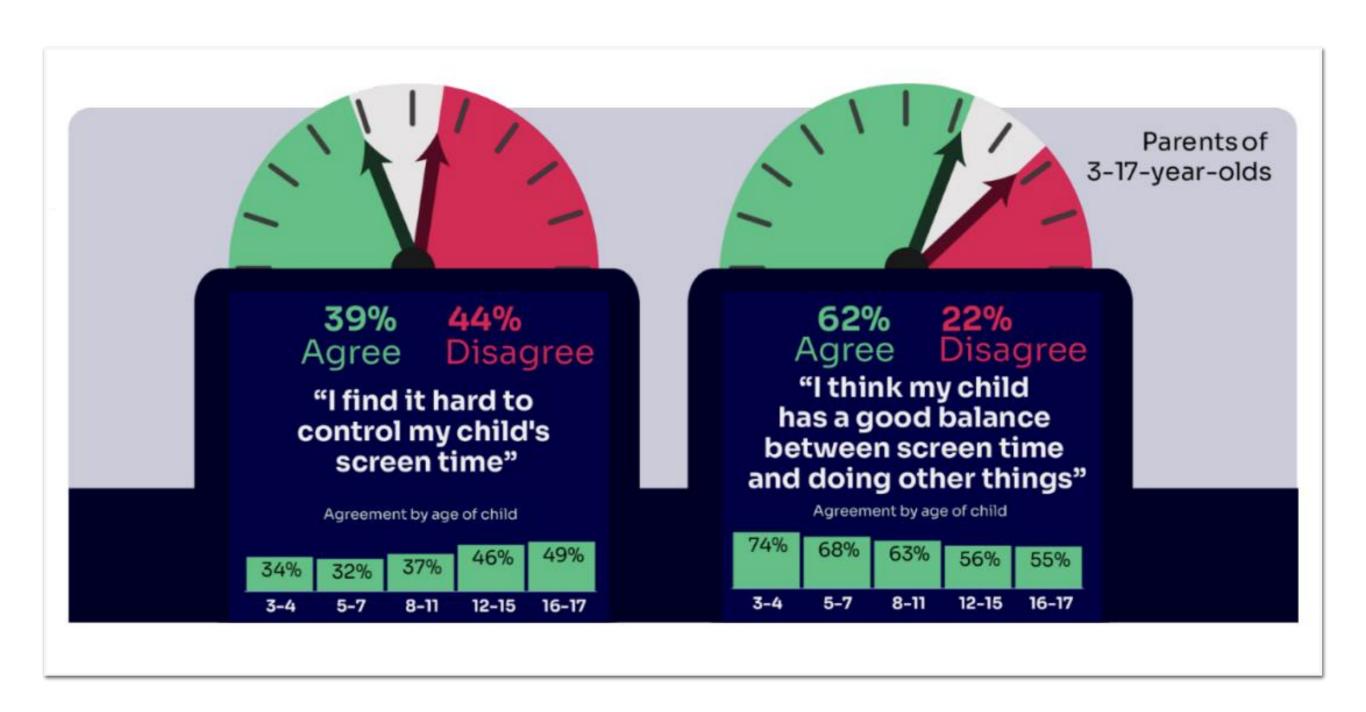
#### Internet Gaming Disorder Scale-Short-Form (IGDS9-SF) (Pontes & Griffiths, 2015)

Instructions: These questions will ask you about your gaming activity during the past year (i.e., last 12 months). By gaming activity we understand any gaming-related activity that has been played either from a computer/laptop or from a gaming console or any other kind of device (e.g., mobile phone, tablet, etc.) both online and/or offline.

	Never	Rarely	Sometimes	Often	Very Often
1. Do you feel preoccupied with your gaming behavior? (Some examples: Do you					
think about previous gaming activity or anticipate the next gaming session? Do	0	0	0	0	0
you think gaming has become the dominant activity in your daily life?)					
2. Do you feel more irritability, anxiety or even sadness when you try to either	0	0	0	0	0
reduce or stop your gaming activity?	0			0	
3. Do you feel the need to spend increasing amount of time engaged gaming in	0	0	0	0	_
order to achieve satisfaction or pleasure?				0	
4. Do you systematically fail when trying to control or cease your gaming activity?	0	0	0	0	0
5. Have you lost interests in previous hobbies and other entertainment activities as	0	0	0	0	0
a result of your engagement with the game?					
6. Have you continued your gaming activity despite knowing it was causing	0	0	0	0	0
problems between you and other people?				0	
7. Have you deceived any of your family members, therapists or others because	0	0	0	0	
the amount of your gaming activity?					
8. Do you play in order to temporarily escape or relieve a negative mood (e.g.,	0	0	0	0	
helplessness, guilt, anxiety)?	0				
9. Have you jeopardized or lost an important relationship, job or an educational or	0	0	0	0	
career opportunity because of your gaming activity?					

# 2. Understanding the Risks





#### Continuous online contact with people other than friends



	11-year-olds			13-year-olds			15-year-olds		
Country/region	BOYS (%)	GIRLS (%)	TOTAL (%)	BOYS (%)	GIRLS (%)	TOTAL (%)	BOYS (%)	GIRLS (%)	TOTAL (%)
Albania	26	22	24	35	35	35	32	38	35
Armenia	21	21	21	24	19	21	12	15	14
Austria	6	6	6	5	5	5	5	4	4
Belgium (Flemish)	17	15	16	15	14	14	11	11	11
Bulgaria	15	17	16	13	16	15	15	18	17
Canada	13	15	14	14	17	16	15	20	17
Croatia	16	16	16	13	12	13	11	11	11
Cyprus	23	24	24	18	18	18	16	16	16
Czechia	11	10	10	10	10	10	8	9	9
Denmark	13	12	13	12	10	11	10	9	10
Denmark (Greenland)	< 0.5	1	1	1	2	1	< 0.5	1	< 0.5
Estonia	15	17	16	11	12	11	10	12	11
Finland	9	12	10	13	11	12	12	10	11
France	19	18	18	18	18	18	17	15	16
Germany	12	13	13	10	10	10	7	8	7
Greece	11	10	10	11	11	11	10	9	10
Hungary	17	16	17	15	14	15	13	13	13
Iceland	15	15	15	13	15	14	16	12	14
Ireland	13	12	13	18	20	19	14	17	16
United Kingdom (England)	21	18	19	12	16	14	15	14	14
United Kingdom (Scotland)	16	17	17	12	19	15	13	19	16
United Kingdom (Wales)	13	15	14	9	14	11	10	12	11
HBSC average	17	18	17	16	16	16	14	15	14

# A Worrying Trend

# Knowsley City Learning Centres

#### **IWF - Behind The Screens**



# A Worrying Trend



#### **IWF - Behind The Screens**

We've been monitoring a continuing increase in this imagery featuring 7–10-year-olds (girls and boys).

- In 2023, 104,282 'self-generated' reports featured a 7–10-year-old, which is a 65% increase on 2022.
  - This is an increase of 1,816% since 2019 when 5,443 reports of 'self-generated' child sexual abuse of this age group were found.
- In 2023, 103,082 reports which included 'self-generated' imagery included a 7–10-year-old girl. This is a 67% increase on 2022.
  - This represents 37% of all actioned reports and 41% of 'self-generated' child sexual abuse reports.



# Understanding the Rapid Evolution of AI-Generated Child Abuse Imagery

#### Key Updates from the July 2024 Report

- Increase in Al-generated Child Sexual Abuse Material: The latest findings show over 3,500 new Algenerated criminal child sexual abuse images have been uploaded on to the same dark web forum as previously analysed in October 2023.
- More Severe Images: Of the AI-generated images confirmed to be child sexual abuse on the forum, more images depicted the most severe Category A abuse, indicating that perpetrators are more able to generate complex 'hardcore' scenarios.
- 3. Emergence of AI Child Sexual Abuse Videos: AI-generated child sexual abuse videos, primarily deepfakes, have started circulating, highlighting rapid technological advancements in AI models/generators. Increasingly, deepfake videos shared in dark web forums take adult pornographic videos and add a child's face using AI tools.
- Clear Web Increase: There is a noticeable increase in AI-generated child sexual abuse imagery on the clear web, including on commercial sites.
- Al Child Sexual Abuse Featuring Known Victims and Famous Children: Perpetrators increasingly use finetuned AI models to generate new imagery of known victims of child sexual abuse or famous children.

**2024 AI REPORT UPDATE** 



# Victims are getting younger – with a 25% increase in reports involving 14-15 year olds compared to the previous year.

# 'Exponential increase in cruelty' as sextortion scams hit younger victims

Published: Fri 23 Aug 2024

# Reports involving sexual extortion are on the rise as criminals become more 'adept' at targeting younger children

Children as young as 11 are being preyed on in sextortion scams, as criminal gangs are targeting younger victims and girls in an "exponential increase in cruelty".

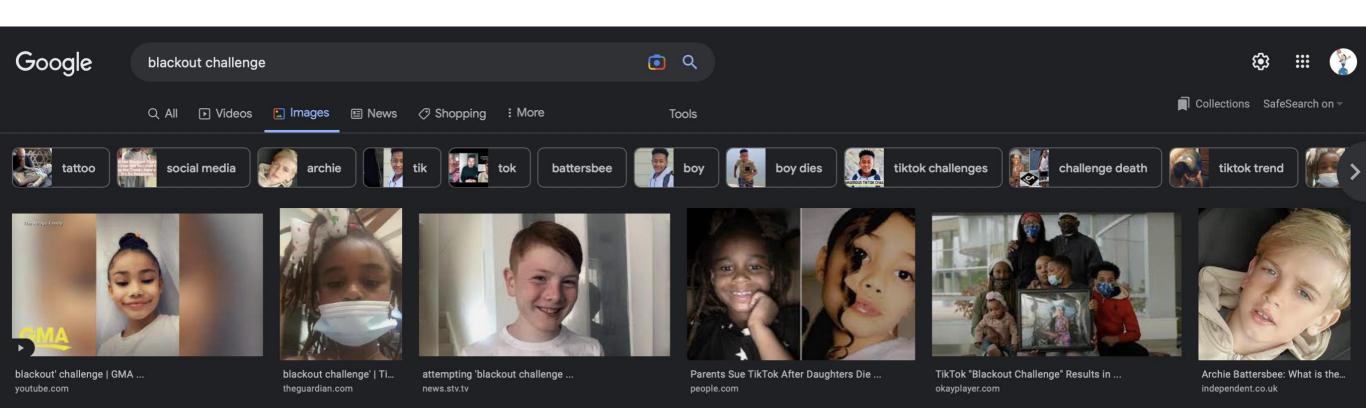
The Internet Watch Foundation (IWF) is warning that younger children, as well as increasing numbers of girls, are now being exposed to sexual extortion, commonly known as "sextortion".

## 2. Understanding the Risks

What is the Blackout Challenge?









Tiktok Blackout Challenge - Everything ...



Child deaths blamed on TikTok "blackout ... chanews com



Blackout Challenge has la... niunikaweb com



TikTok 'Blackout Challenge ... coventrytelegraph.net



Families sue TikTok after 2 girls die ... foxla com



blackout challenge' killed 82 children ... dailymail.co.uk





















Theo (left) and Ben (right) are both fascinated by the impact AI is having on education

Family & Education

6 min read

### 'Most of our friends use AI in schoolwork'

Updated 17 hours ago

**By Theo and Ben**BBC Young Reporters







# % of UK online adults who visited services and the most popular service in each sector



#### Social Media

98% visited at least one of the top ten social media services

91% visited YouTube



#### Search

97% visited at least one of the top ten search services

86% visited Google



#### Retail

87% visited Amazon 64% visited eBay



#### **Generative Al**

31% visited these services 23% visited ChatGPT



#### Pornographic content

29% visited these services 18% visited PornHub



#### **Online dating**

11% visited these services 5% visited Tinder

#### **Generative artificial intelligence**

Three in ten UK internet users aged 16+ said that they used a generative AI tool

Generative artificial intelligence (generative AI) broadly refers to algorithms that can create new content in response to a prompt, including text, images, video and code outputs. ChatGPT is the most widely used service; our survey conducted in June 2023 found that 23% of internet users aged 16+ said they had used it.

Snapchat My AI is the generative AI tool most widely used by online children

Four in five (79%) online teenagers and two in five (40%) online 7-12s had used any of the following generative AI tools: ChatGPT, Snapchat My AI, Midjourney or DALL-E. Half of UK online 7-17-year-olds said in June 2023 that they had used Snapchat My AI, making it the most popular generative AI tool among children.

# 3. What can you do?

- **Digital resilience:** Teach your child to recognise when something online feels off or uncomfortable and encourage them to come to you.
- Keep communication open: Regularly talk to your child about their online activities
- Set boundaries: Create family rules for screen time and online behavior
- Monitor usage: Use parental controls to help monitor screen time, social media activity, and app downloads
- Stay informed: Keep up with the apps and games your child is using
- Encourage healthy habits: Suggest activities like "digital detox" weekends, where the family takes a break from screens.
- Use technology together: Suggest doing tech activities together, like setting up accounts and exploring apps to understand them better.

## Do you know your child's online habits?

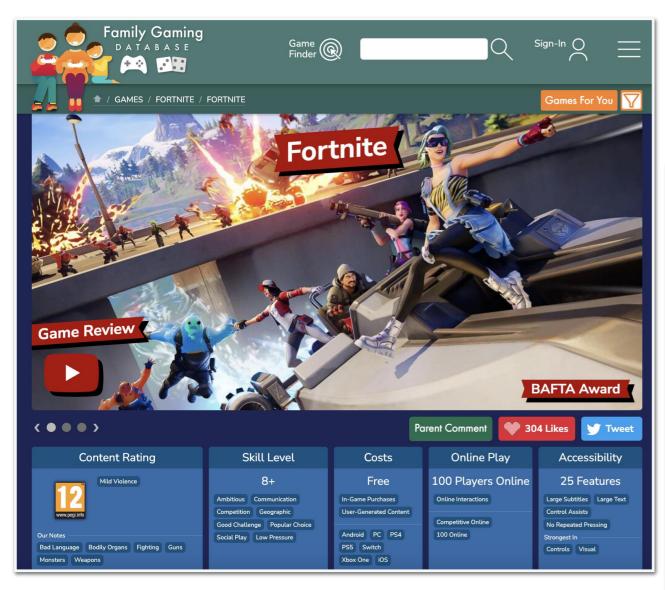
#### Start with four simple questions:

- 1. Do you always know what your children do online?
- 2. Do you always know who they interact with?
- 3. Do you always know what online content they are viewing?
- 4. Do you always know what that content is rated?



# Family Gaming Database

### https://www.familygamingdatabase.com/home



#### Content Rating

Rated PEGI 12 for frequent mild violence.

Violence consists of you using whatever weapons you can find or make to defeat the other players with damage being dealt by numbers and life bars. The players disappear in a blue light when defeated.

**User-Generated Content:** This game includes content created by other players, such as maps, outfits and items, that are not reflected in the game rating.

**Users Interact:** The game enables players to interact and communicate with each other, so may expose players to language usually associated with older rated games.

Fortnite provides Parental Controls in the game in addition to those on the console you are playing on. They enable you to filter swear words in text chat, disable friend requests, require a password to make in-game purchases and turn off voice or text chat. You can also turn on Playtime Reporting for the game, which provides weekly play reports via email. These settings are protected by a PIN code.

#### Skill Level

8+ year-olds usually have the required skill to enjoy this game. Still, it's important for parents and guardians to consider the maturity required to process the game content. It's also important to ensure children understand in-game purchases and have spending limits set-up. Although you need good reactions and aiming skills to do well, the game aims to match you against players of the same ability. When you first start as a newcomer there are often easy-to-beat computer players in the matches to help you get started.

Our Game Pathways reveal how 9 - 12 year-olds play this game:



This game is free to play, but there are other costs associated with this game:

- In-Game Purchases: Additional in-game purchases are offered for items that enhance the experience.
- In-Game Pass: Purchase a season/battle pass to gain access to limited in-game purchases, reward items and other aspects of the game.

You can buy Loot Llamas using V-Bucks, these offer unseen items when opened. Recently these have been changed to show players what is inside them before purchase. However, if you earn the Llamas by playing the game rather than purchasing you can't see inside beforehand.

You can purchase the Fortnite Crew subscription for £9.99/\$11.99 a month. This provides a Battle Pass for the full season, 1,000 V-Bucks each month and an exclusive "outfit bundle" each month.

# 3. How to apply Parental Controls

#### **Social Media**

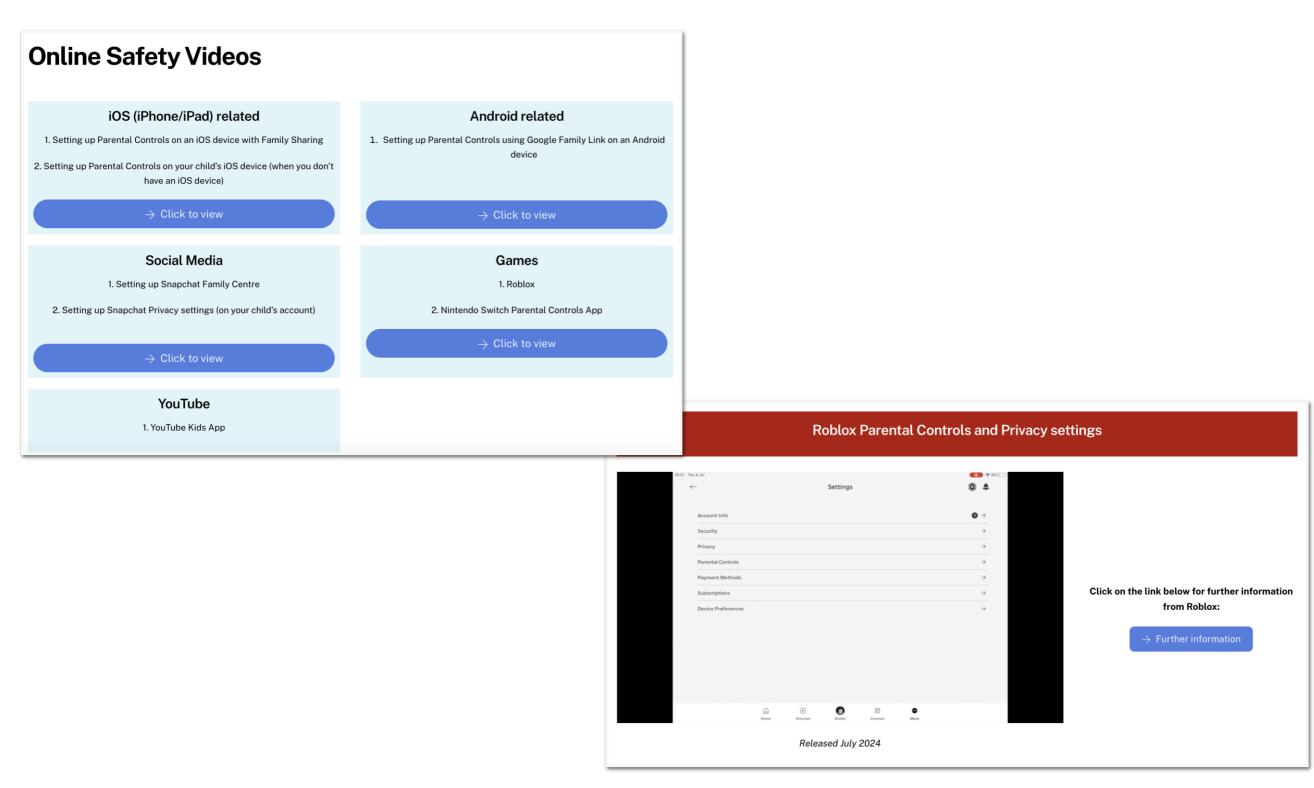
- Instagram: Go to Settings > Privacy > Account Privacy > Switch to Private Account.
- **TikTok:** Settings > Family Pairing > Choose Safety and Privacy Settings.
- Snapchat: Settings > Who Can > Contact Me/See My Story > My Friends.
- WhatsApp: Settings > Privacy > Last Seen/Profile Photo/Status > My Contacts.

# 3. How to apply Parental Controls

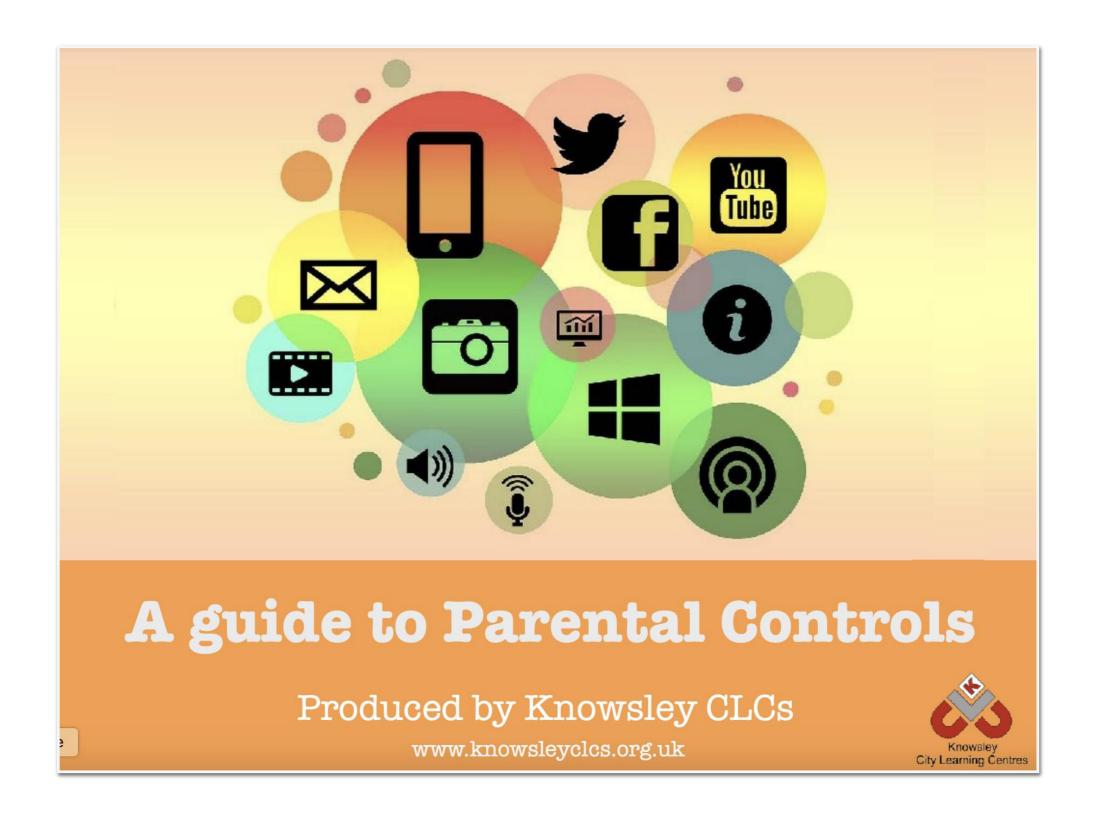
### **Gaming Consoles**

- Nintendo Switch: Settings > Parental Controls > Set limits for play time, restrict purchase
- **PlayStation:** Settings > Parental Controls > Restrict access to certain games and chat features
- **Xbox:** Settings > Family Settings > Manage screen time, purchases, and online interactions

# **Our Parental Controls Videos**



## Our Parental Controls Guide Booklet



# 3. Practical Tips for Parents

- Set up devices together: Teach your child how to use privacy settings.
- Use "Safe Search" features: Enable on YouTube, Google, etc.
- **Disable location services:** Keep your child's location private on apps.
- Create a family agreement: Establish a family agreement on online safety and device use.
- Peer Support: Talk to other parents.

# 3. Practical Tips for Parents

- Be a role model: Model good online behaviour and share your own screen habits with your child.
- **Teach media literacy:** Help children critically evaluate the content they see online. For example, ask questions like, "Who made this content, why? Do you trust it (them)? Do you agree with it? How can you check its correct? Do you share their opinion?"
- Create tech-free zones at home: Suggest setting boundaries like no phones at the dinner table/ in bedrooms/ at bedtime.
- Social media "friend audits": Encourage regular checks of who your child is connected with online and discuss the importance of only adding people they know in real life.

"That's why digital literacy education is so important, yet it remains inadequate in many countries, and where it is available it often fails to keep pace with young people and rapidly evolving technology.

"We are seeing the consequences of this gap, with worse likely to come, unless governments, health authorities, teachers and parents recognise the root causes of the current situation and take steps to rectify it.

"It's clear we need immediate and sustained action to help adolescents turn the tide on potentially damaging social media use, which has been shown to lead to depression, bullying, anxiety, and poor academic performance."

World Health Organisation, 2024

# Digital Family Agreement LGfL DigiSafe

#### Digital Family Agreement





LGfL DigiSafe®

#### I will:

Check with mum before getting a new app or game or buying an add-on so she can check it's safe

Set up privacy and safety settings on any apps and sites I use and show them to dad, so he doesn't worry

Check with mum or dad before going live and explain what I can do to avoid any risks

Not post or share any personal information, e.g. mobile, address, to stay private and safe

Put my phone down when we're eating together or mum or dad want to talk, as it's respectful

Turn off notifications when I'm doing

homework and at bed time, to help concentrate and sleep

Come off my devices an hour

before bedtime to unwind and Sleep well

If there are any issues: We will talk about it and respectfully more about what doing on devices,

#### Parent/carer will:

Put our devices down when you want to talk to me/us so we can model good behaviour

Keep our mobiles away for important family time, e.g. breakfast and dinner so we can have quality time and talk

Trust you to manage your screen time sensibly as we agreed, and only say something if I/we are worried, to help you stay safe and

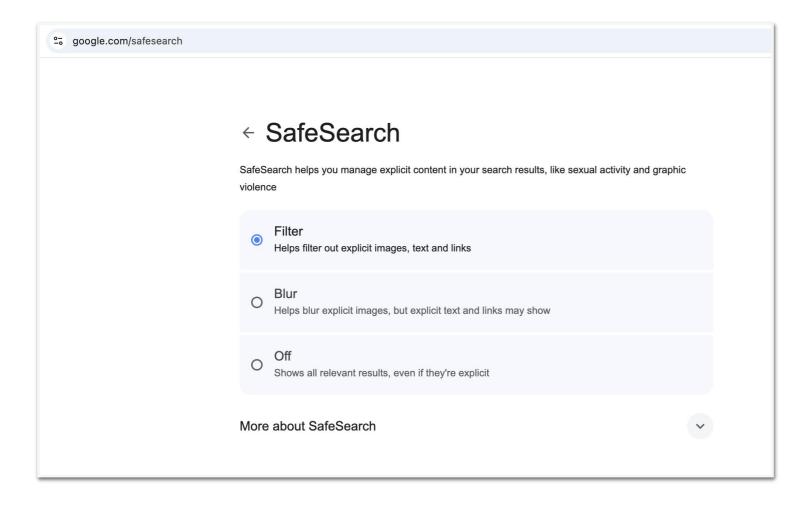
Ask permission before sharing any photos of you, to respect your privacy



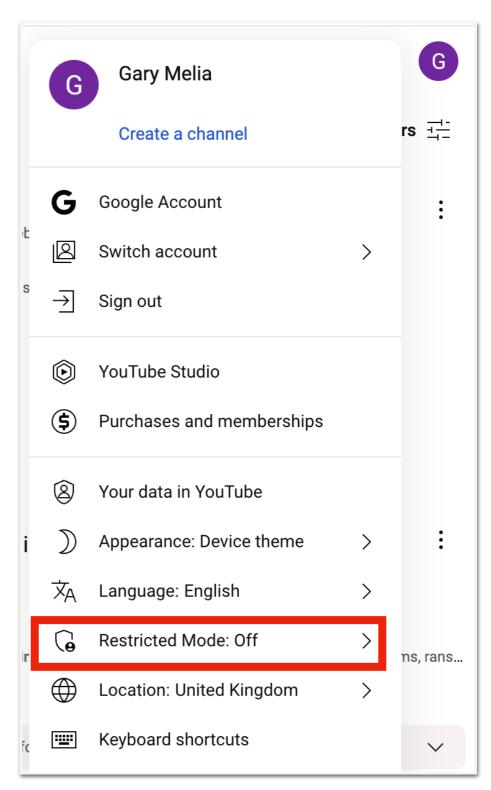
**Balance** online Think before you share and physical activity 00 If something upsets Age appropriate you, tell an adult content only https://islington-gov.j2bloggy.com/Islington-Computing-Online-Safety/ We recommend a family agreement to make clear what is allowed...or not, how much time you can spend on devices, and ground rules like no phones at the table or in the bedroom at night-time. Shared expectations will reduce arguments and keep everyone safe & healthy.



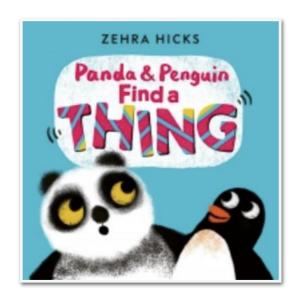
# 3. Enabling SafeSearch

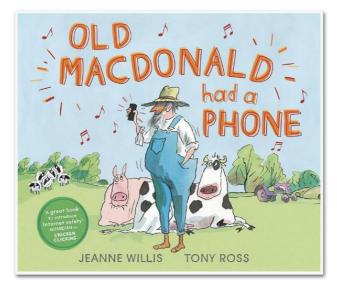


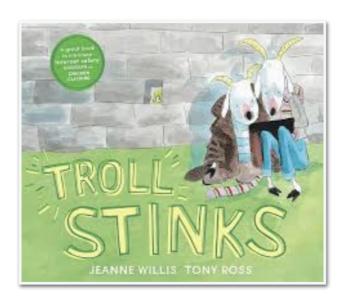
Google SafeSearch

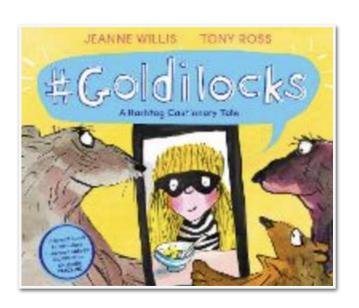


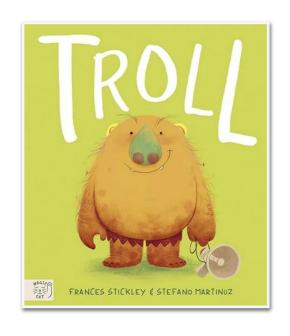
YouTube Restricted Mode



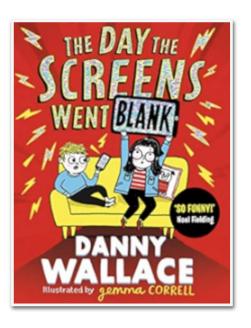


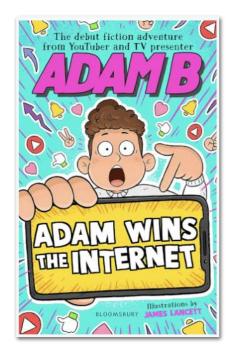


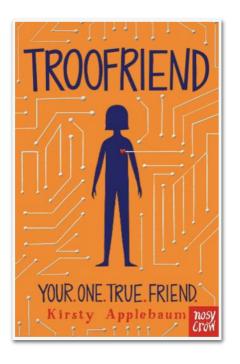


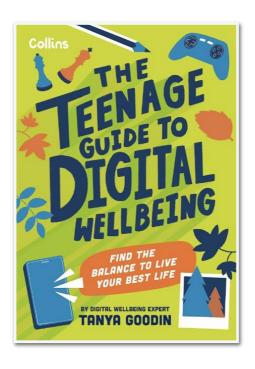


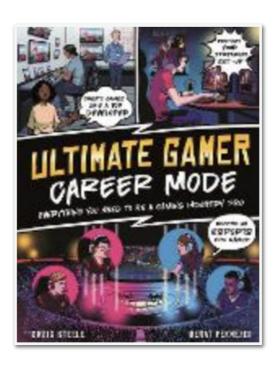
# **Online Safety Books**

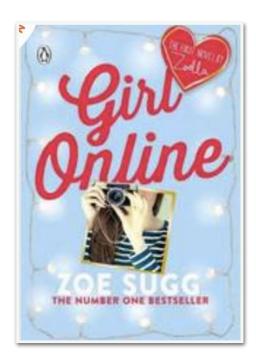












# What do you think of this news story?

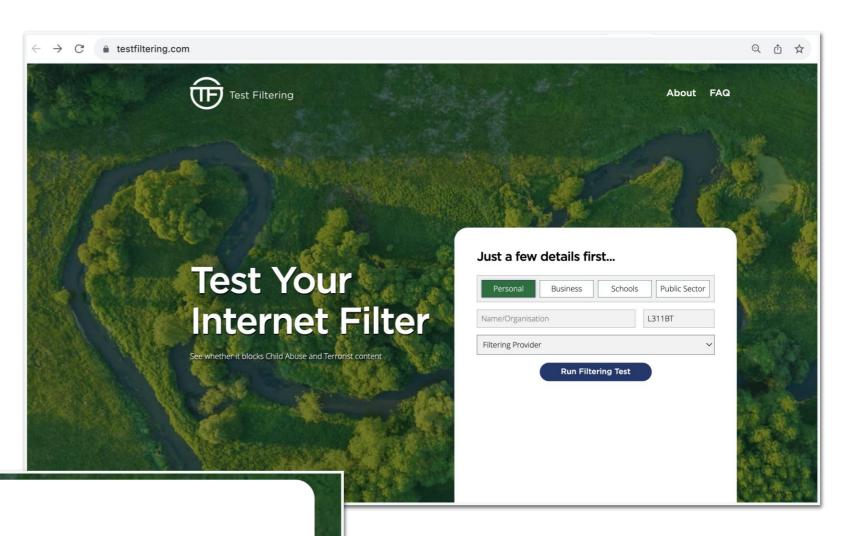
Thousands join UK parents calling for smartphone-free childhood.

More than 4,000 parents have joined a group committed to barring young children from having smartphones as concerns grow about online safety and the impact of social media on mental health.





# Test your Home Filtering





Tests were performed at 04/10/2023 13:23

#### **Your Connection**

**Type** Personal Postcode L31 1BT IP Address 62.252.201.33

Network

**Reputation** Excellent



Child Sexual Abuse Content

**Results Overview** 



**Adult Content** 

https://testfiltering.com/

## **Advice for Parents**



**Teachers & professionals** 

Help and Advice

# Keeping under fives safe online

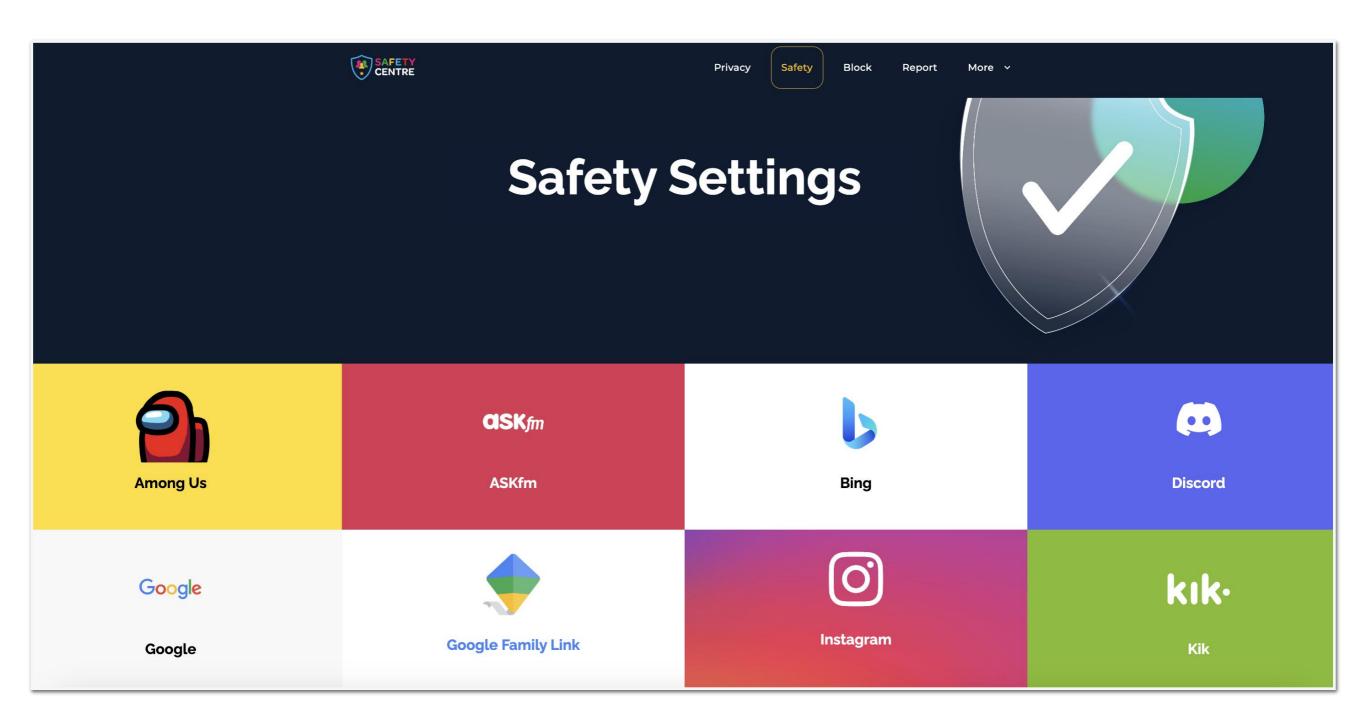
Online safety advice for parents and carers with young children

Ofcom's research has shown that 86% of 3-4 year olds have access to a tablet at home and 21% have their own tablet.

# 4. Further Support

- Internet Matters: www.internetmatters.org
- NSPCC: www.nspcc.org.uk
- Childline: www.childline.org.uk
- UK Safer Internet Centre: www.saferinternet.org.uk
- **CEOP** (Child Exploitation and Online Protection): www.ceop.police.uk

# 4. Advice for Parents



https://oursafetycentre.co.uk/safetysettings/