## Subject: GCSE Biology Trilogy

**Year: 10** 

Year: 10					
Autumn HT1	Autumn HT2	Spring HT1	Spring HT2	Summer HT1	Summer HT2
Chapter 1	<b>Chapter 1 &amp; 2</b>	Chapter 2 & 3	Chapter 4	Chapter 7	Chapter 7
<ul> <li>Looking at cells</li> <li>Looking at cells</li> <li>Size and scale</li> <li>Microscopes</li> <li>Required practical microscopy</li> <li>Microscope development</li> <li>Cell differentiation and specialisation</li> <li>Cell division</li> <li>Stem cells and therapeutic cloning</li> <li>Transport in cells</li> <li>S:A ratio</li> </ul>	<ul> <li>Osmosis         required         practical</li> <li>Active         transport</li> <li>The         digestive         system</li> <li>Enzymes</li> <li>Food test         required         practical</li> <li>Enzymes         required         practical</li> <li>Enzymes         required         practical</li> <li>Blood         vessels</li> <li>Blood         composition</li> <li>Gas         exchange</li> </ul>	<ul> <li>Coronary heart disease</li> <li>Cancer</li> <li>Plant tissues</li> <li>Moving water</li> <li>Moving sugar</li> <li>Investigation transpiration</li> <li>Pathogens</li> <li>Causes of disease</li> <li>Human defence system</li> <li>Immunity</li> <li>Antibiotics and painkillers</li> <li>Drug trials</li> </ul>	<ul> <li>Explaining photosynthesis</li> <li>Looking at photosynthesis</li> <li>Required practical photosynthesis</li> <li>Increasing food production</li> <li>Plant minerals and fertilisers</li> <li>Cells at work</li> <li>Living without oxygen</li> </ul>	<ul> <li>Learning about ecosystems</li> <li>Changing antibiotics factors</li> <li>Competing for resources</li> <li>Required practicals quadrats</li> <li>Adaptations animals</li> <li>Adaptations plants</li> <li>Cycling materials</li> <li>Cycling carbon</li> <li>Land use</li> </ul>	<ul> <li>Changing landscape</li> <li>Global warming</li> <li>Waste management</li> <li>Pollution</li> <li>Maintaining biodiversity</li> <li>Year 10 spend two weeks off timetable doing WEX and WRL.</li> </ul>

Ludus Admirandus