## **Subject: GCSE Biology Triple Science**

**Year: 10** 

Autumn HT1	Autumn HT2	Spring HT1	Spring HT2	Summer HT1	Summer HT2
<u>Chapter 1 &amp; 2</u>	Chapter 2 & 3	Chapter 4 & 7	Chapter 7	Chapter 7&5	Chapter 5
Chapter 1 & 2	Chapter 2 & 5	Chapter 4 & 7	Chapter 7	Chapter 7 as	<u>chapter 5</u>
<ul> <li>Looking at cells</li> <li>Looking at cells</li> <li>Size and scale</li> <li>Microscopes</li> <li>Required practical microscopy</li> <li>Microscope development</li> <li>Growing microorganisms</li> <li>Cell differentiation and specialisation</li> <li>Cell division</li> <li>Stem cells and therapeutic cloning</li> <li>Transport in cells</li> <li>S:A ratio</li> <li>Osmosis</li> </ul>	<ul> <li>The heart</li> <li>Blood vessels</li> <li>Blood composition</li> <li>Gas exchange</li> <li>Coronary heart disease</li> <li>Cancer</li> <li>Plant tissues</li> <li>Moving water</li> <li>Moving sugar</li> <li>Investigation transpiration</li> <li>Pathogens</li> <li>Causes of disease</li> <li>Human defence system</li> </ul>	<ul> <li>Explaining photosynthesis</li> <li>Looking at photosynthesis</li> <li>Required practical photosynthesis</li> <li>Increasing photosynthesis</li> <li>Increasing food production</li> <li>Plant minerals and fertiliser</li> <li>Cells at work</li> <li>Living without oxygen</li> <li>Controlling body temperature</li> <li>Learning about ecosystems</li> </ul>	<ul> <li>Transferring biomass</li> <li>Competing for resources</li> <li>Required practical quadrats</li> <li>Adaptations animals</li> <li>Adaptations plants</li> <li>Cycling materials</li> <li>Cycling carbon</li> <li>Investigating decay</li> <li>Required practical decay</li> <li>Changing the environment</li> </ul>	<ul> <li>Looking at waste management</li> <li>Investigating pollution</li> <li>Maintaining biodiversity</li> <li>Maintaining food security</li> <li>Using biotechnology</li> <li>Homeostasis</li> <li>Nervous system</li> <li>Reflex actions</li> <li>The brain</li> <li>Required practical reaction time</li> <li>The eye</li> <li>Seeing in focus</li> <li>Eye defects</li> </ul>	<ul> <li>Endocrine system</li> <li>Controlling blood glucose</li> <li>Diabetes</li> <li>Kidneys</li> <li>Negative feedback</li> <li>Kidney failure</li> <li>Human reproduction</li> <li>IVF</li> <li>Year 10 spend two weeks off timetable doing WEX and WRL</li> </ul>

Ludus Admirandus

<ul> <li>Active transport</li> <li>The digestive system</li> <li>Enzymes</li> <li>Food tests required practical</li> <li>Enzymes required</li> </ul>	<ul> <li>Immunity</li> <li>Antibiotics and painkillers</li> <li>Drug trials</li> <li>Monoclonal antibodies</li> <li>Plant diseases</li> </ul>	<ul> <li>Changing abiotic factors</li> <li>Trophic levels</li> </ul>	<ul> <li>Learning about land use</li> <li>Changing the landscape</li> <li>Global warming Year 10 miss some lessons due to mock</li> </ul>	<ul> <li>Controlling body temperature</li> </ul>
practical		Thank	due to mock exams	



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