

**Academy @ Worden MFL Department**  
**2024-2025 Curriculum Map**

**Subject: French**  
**Year: 11**

<u>Half term 1</u>	<u>Half term 2</u>	<u>Half term 3</u>	<u>Half term 4</u>	<u>Half term 5</u>
<p><b>Module 5: Le grand large... Holidays</b></p> <ul style="list-style-type: none"> <li>• Describing usual holidays and activities.</li> <li>• Talking about an ideal holiday.</li> <li>• Booking and reviewing accommodation and travel.</li> <li>• Ordering in a restaurant.</li> <li>• Buying souvenirs using demonstrative pronouns.</li> <li>• Describing a disastrous holiday.</li> </ul> <p><b>Module 6 Au collège School</b></p> <ul style="list-style-type: none"> <li>• Revising school subjects &amp; timetable.</li> <li>• Describing school.</li> <li>• Comparing UK and French schools.</li> </ul>	<p><b>Module 6 Au collège... School continued....</b></p> <ul style="list-style-type: none"> <li>• Discussing school rules.</li> <li>• Discussing healthy living and bad habits.</li> <li>• Talking about a school exchange trip.</li> </ul> <p><b>Module 7 Bon travail! Work &amp; Careers</b></p> <ul style="list-style-type: none"> <li>• Discussing jobs and work preferences.</li> <li>• Discussing career choices, talking about plans and ambitions.</li> <li>• Applying for a job.</li> <li>• Working in tourism</li> </ul>	<p><b>Module 8 Un oeil sur le monde Global issues</b></p> <ul style="list-style-type: none"> <li>• Talking about your priorities/what makes you tick.</li> <li>• Discussing problems facing the world.</li> <li>• Talking about protecting the environment.</li> <li>• Discussing ethical shopping.</li> <li>• Talking about voluntary work and taking a gap year.</li> <li>• Discussing big events such as the Olympics, World Cup and festivals.</li> </ul>	<p><b>GCSE Speaking preparation</b></p> <ul style="list-style-type: none"> <li>• Ensuring all Modules and topics have been covered.</li> <li>• For each of the 5 themes students will have prepared answers to questions and they can talk spontaneously for 3 minutes on each.</li> <li>• Role Play Practice.</li> <li>• Formal vs informal language and verbs.</li> <li>• Photo Card discussion practice.</li> <li>• Writing exam Practice.</li> </ul>	<p><b>Exam Preparation</b></p> <ul style="list-style-type: none"> <li>• Revision: Family and friends, relationships, going out, role models.</li> <li>• Revision: Leisure, sports, music, TV, films, reading and technology.</li> <li>• Revision: Food and meals, clothes shopping, daily routine, special occasions.</li> <li>• Revision: Town, holidays, school and environment issues.</li> </ul>

*Ludus Admirandus*