Subject: Maths

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<u>Subject: Hattis</u>					
Year: 10					
Y10 Autumn HT 1	Y10 Autumn HT	Y10 Spring HT 1	Y10 Spring HT 2	Y10 Summer HT	Y10 Summer HT
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<u>Unit 1: Congruence,</u>	<u>Unit 3 : Collecting,</u>	<u>Unit 5:</u>	Unit 7: Angles &	Unit 10 : Ratios &	Unit 13 : Types of
Similarity and	<u>representing &</u>	Representing	<u>bearings</u>	<u>fractions</u>	<u>number sequences</u>
<u>Enlargement</u>	interpreting data	solutions of			
		equations &	-Use cardinal 🛛 🔪 🛁	-Compare	-Understand the
-Enlarge a shape by	-Understand	inequalities	directions and	quantities using a	difference between
a positive integer	populations and		related angles (R)	ratio (R)	factors and
scale factor (R)	samples	-Understand the	-Draw and interpret	-Link ratios and	multiples (R)
-Enlarge a shape by	-Construct a	meaning of a	scale diagrams (R)	fractions (R)	-Understand primes
a fractional scale	stratified sample	solution	-Understand and	-Share in a ratio	and express a
factor (R)	(H)	-Form and solve	represent bearings	(given total or one	number as a
-Enlarge a shape by	-Primary and	one-step and two-	-Measure and read	part) (R)	product of its prime
a negative scale	secondary data	step equations (R)	bearings	-Use ratios and	factors (R)
factor (H)	-Construct and	-Form and solve	-Make scale	fractions to make	-Find the HCF and
-Identify similar	interpret frequency	one-step and two-	drawings using	comparisons	LCM of a set of
shapes	tables and	step inequalities	bearings	-Link ratios and	numbers (R)
-Work out missing	frequency	(R)	-Calculate bearings	graphs	-Describe and
sides and angles in a	polygons	-Show solutions to	using angle rules	-Solve problems	continue arithmetic
given pair of similar	-Construct and	inequalities on a	-Solve bearings	with currency	and geometric
shapes	interpret two-way	number line	problems using	conversion	sequences
-Use parallel line	tables (R)	-Interpret	Pythagoras and	-Link ratios and	-Explore other
rules to work out	-Construct and	representation on	trigonometry	scales (R)	sequences
missing angles (R)	interpret line and	number lines as	-Solve bearings	-Use and interpret	-Describe and
-Establish a pair of	bar charts	inequalities	problems using the	ratios of the form	continue sequences
triangles are similar	(including	-Represent	sine and cosine rules	1 : n and n : 1	involving surds (H)
-Explore areas of	composite bar	solutions to	(H)	-Solve best buy	-Find the rule for
similar shapes (H)	charts)	inequalities using		problems	the nth term of a
	_	set notation (H)	1	-	linear sequence (R)

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-Explore volumes of	-Construct and	-Draw straight line	Unit 8 : Working	-Combine a set of	-Find the rule for
similar shapes (H)	interpret pie charts	graphs (R)	with circles	ratios	the nth term of a
-Solve mixed	(R)	-Find solutions to		-Link ratio and	quadratic sequence
problems involving	-Criticise charts	equations using	Recognise and label	algebra	(H)
similar shapes (H)	and graphs	straight line	parts of a circle (R)	-Ratio in area	
-Understand the	-Construct	graphs	-Calculate fractional	problems (H)	Unit 14 : Indices
difference between	histograms (H)	-Represent	parts of a circle	-Ratio in volume	and Roots
congruence and	-Interpret	solutions to single	-Calculate the length	problems (H)	
similarity	histograms (H)	inequalities on a	of an arc	-Mixed ratio	-Square and cube
-Understand and use	-Find and interpret	graph (H)	-Calculate the area	problems	numbers (R)
conditions for	averages from a	-Represent	of a sector		-Calculate higher
congruent triangles	list (R)	solutions to	-Circle theorem:	<u>Unit 11 :</u>	powers and roots
-Prove a pair of	-Find and interpret	multiple	Angles at the centre	Percentage and	-Powers of ten and
triangles are	averages from a	inequalities on a	and circumference	Interest	standard form (R)
congruent (H)	table (R)	graph (H)	(H)		-The addition and
	-Construct and	-Form and solve	-Circle theorem:	Convert and	subtraction rules
<u>Unit 2 :</u>	interpret time	equations with	Angles in a semi-	compare fractions,	for indices (R)
<u>Trigonometry</u>	series graphs (R)	unknowns on both	circle (H)	decimals and	-Understand and
	-Construct and	sides (R)	-Circle theorem:	percentages (R)	use the power zero
-Explore ratio in	interpret stem-	-Form and solve	Angles in the same	-Work out	and negative
similar right-angled	and-leaf diagrams	inequalities with	segment (H)	percentages of	indices
triangles	Construct and	unknowns on both	-Circle theorem:	amounts (with	-Work with powers
-Work fluently with	interpret	sides	Angles in a cyclic	and without a	of powers
the hypotenuse,	cumulative	-Form and solve	quadrilateral (H)	calculator) (R)	-Understand and
opposite and	frequency	more complex	-Understand and use	-Increase and	use fractional
adjacent sides	diagrams (H)	equations and	the volume of a	decrease by a	indices (H)
-Use the tangent	-Use cumulative	inequalities	cylinder and cone	given percentage	-Calculate with
ratio to find missing	frequency	-Solve quadratic	-Understand and use	(R)	numbers in
side lengths	diagrams to find	equations by	the volume of a	-Express one	standard form (R)
-Use the sine and	measures (H)	factorisation (H)	sphere	number as a	
cosine ratio to find	-Construct and	-Solve quadratic	-Understand and use	percentage of	
missing side lengths	interpret box plots	inequalities in one	the surface area of a	another (R)	<u>Unit 15 :</u>
	(H)	variable (H)	sphere	1	<u>Manipulating</u>
					Expressions

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Lice the sine sesine	Compara	Lipit 6.	Understand and use	Calculate cimple	
-Ose the sine, cosine		<u>Cimultancous</u>	the surface area of a	-Calculate simple	Simplify algebraic
missing side lengths	charte and	Simulaneous	cylinder and cono	interest	Simplify algebraic
		equations		Dependent	
-Use the sine, cosine	Compose	Lindovator dithet		-Repeated	
and tangent to find	-Compare	-Understand that	volume problems	percentage	
missing angles	distributions using	equations can		cnange	simple algebraic
-Calculate sides in	complex charts	nave more than	snapes (R) (H)	-Find the original	fractions (H)
right-angled triangles	and measures (H)	one solution		value after a	-Add and subtract
using Pythagoras'	-Construct and	-Determine	Unit 9 : Vectors	percentage	complex algebraic
Theorem (R)	interpret scatter	whether a given	-Understand and	change (R)	fractions (H)
-Select the	graphs (R)	(x, y) is a solution	represent vectors	-Solve problems	-Multiply and divide
appropriate method	-Draw and use a	to a pair of linear	-Use and read vector	involving growth	simple algebraic
to solve right-angled	line of best fit (R)	simultaneous	notation	and decay	fractions (H)
triangle problems	-Understand	equations	-Draw and	-Understand	-Multiply and divide
-Work with key	extrapolation	-Solve a pair of	understand vectors	iterative processes	complex algebraic
angles in right-		linear	multiplied by a	(H)	fractions (H)
angled triangles	<u>Unit 4:Non-</u>	simultaneous	scalar	-Solve problems	-Form and solve
-Use trigonometry in	calculator methods	equations by	-Draw and	involving	equations and
3-D shapes (H)		substituting a	understand addition	percentages,	inequalities with
-Use the formula	Mental/written	known variable	of vectors	ratios and	fractions
1/2absinC to find the	methods of	-Solve a pair of	-Draw and	fractions	-Solve equations
area of non-right	integer/decimal	linear .	understand addition		with algebraic
angled triangles (H)	addition and	simultaneous	and subtraction of	Unit 12 :	fractions (H)
-Understand and use	subtraction (R)	equations by	vectors	Probability	-Represent
the sine rule to find	-Mental/written	substituting an	-Explore vector		numbers
missing lengths (H)	methods of	expression	iourneys in shapes	Know how to add.	algebraically
-Understand and use	integer/decimal	-Solve a pair of	(H)	subtract and	-Algebraic
the sine rule to find	multiplication and	linear	-Explore	multiply fractions	arguments and
missing angles (H)	division	simultaneous	quadrilaterals using	(R)	proof
-Understand and use	-The four rules of		vectors (H)	-Find probabilities	
the cosine rule to	fraction arithmetic	aranhs	-Understand narallel		
find missing lengths	(R)	-Solve a pair of	vectors (H)	likely outcomes	
	-Evact answers	linoar			
		simultanoous	1.		
		Simulaneous	7 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		

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-Understand and use	-Rational and	equations by	-Explore co-linear	-Use the property
the cosine rule to	irrational numbers	subtracting	points using vectors	that probabilities
find missing angles	(H)	equations	(H)	sum to 1 (R)
(H)	-Understand and	-Solve a pair of	-Use vectors to	-Using
 Choose and use the 	use surds (H)	linear	construct geometric	experimental data
sine and cosine rules	-Calculate with	simultaneous	arguments and	to estimate
(H)	surds (H)	equations by	proofs (H)	probabilities
	-Rounding to	adding equations		-Find probabilities
	decimal places and	-Use a given		from tables, Venn
	significant figures	equation to derive		diagrams and
	(R)	related facts (R)		frequency trees
	-Estimating	-Solve a pair of		-Construct and
	answers to	linear		interpret sample
	calculations (R)	simultaneous		spaces for more
	-Understand and	equations by		than one event
	use limits of	adjusting one		(R)
	accuracy	equation		-Calculate
	-Upper and lower	-Solve a pair of		probability with
	bounds (H)	linear		independent
	-Use number	simultaneous		events
	sense	equations by		-Use tree
	-Solve financial	adjusting both		diagrams for
	maths problems	equations		independent
	-Break down and	-Form a pair of		events
	solve multi-step	linear		-Use tree
	problems	simultaneous		diagrams for
		equations from		dependent events
		given information		-Construct and
		-Form and solve		interpret
		pair of linear		conditional
		simultaneous		probabilities (tree
		equations from		diagrams) (H)
		given information	-	-Construct and
		dava A	dana ina ana	interpret

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