Subject: GCSE Sociology				
<u>Year: 11</u> <u>Autumn HT 1 - Social</u> <u>inequality</u>	Autumn HT 2 - Education	Spring HT 1 – Education	<u> Spring HT 2 – Revision</u>	Summer HT 1 – Revision
 Different interpretations of poverty as a social issue. The work of Townsend on relative deprivation and Murray on the underclass Different forms of power and authority The work of Weber on power and authority Describe and explain different views on factors affecting power relationships. The work of Walby on patriarchy. 	 Different views of the role and functions of education. The functionalist perspective of Durkheim on education as the transmission of norms and values and Parsons on achieved status and the operation of schools on meritocratic principles. Different views of the correspondence principle on the relationship between education and capitalism as developed from a Marxist perspective by Bowles and Gintis. 	 Factors affecting educational achievement. The work of Halsey on class-based inequalities and Ball on parental choice and competition between schools. Processes within schools affecting educational achievement. The work of Ball on teacher expectations and Willis on the creation of counter school cultures. 	 Education Families Research 	Revision Paper 2 • Social inequality • Crime • Research

Ludus Admirandus