

Subject: Geography

Year: 7

Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
<p>Population Change What is Population? - Population definition. Calculating population. Factors affecting where people can live.</p> <p>What is population density? - Why people live in groups. Definitions dense and sparsely populated. Calculating population density with examples.</p> <p>What is population distribution? - Why population is not spread evenly. Physical and human factors that affect distribution with examples.</p> <p>How has the world's population changed? - Skill – pictograph to show population change. Understanding exponential growth.</p> <p>Why has the world's population changed? - Definitions of birth and death rates & natural increase/decrease. Exploration in to why some countries have a very high birth rate (social and economic reasons)</p> <p>What is Migration? - Push and pull factors. Migration definitions. Rural – urban migration and voluntary/forced migration.</p>	<p>JOURNEY AROUND THE WORLD</p> <p>What is latitude and longitude? - Why understanding the difference between latitude and longitude is important. - How latitude and longitude is calculated - Learning how to use latitude and longitude</p> <p>Where in the world..... - Continents of the world - The world's major rivers - The world's major mountain ranges - The world's oceans - The world's major deserts</p> <p>Countries of Europe - The names and location of the countries of Europe.</p> <p>Countries of Africa - The names and location of the countries of Africa</p> <p>Countries of Asia - The names and location of the countries of Asia</p> <p>Countries of North and South America - The names and location of the</p>	<p>MAP SKILLS</p> <p>Direction - How we use direction in geography. - The compass rose. - Learning how to use direction effectively.</p> <p>Symbols - What symbols are (abbreviations, words, pictures, colour) - Why symbols are needed on maps. - Learning and using a selection of Ordnance Survey map symbols.</p> <p>Four Figure grid references - What four figure grid references are - Why four figure grid references are used. - How to use four figure grid references.</p> <p>Six figure grid references - What six figure grid references are - Why six figure grid references are used. - How to use four figure grid references.</p> <p>Scale and distance - How the scale line and scale ratios are used. - How to use scale on maps</p> <p>How is height shown on maps</p>	<p>ENERGY SUPPLY AND LIVING WITH CLIMATE CHANGE</p> <p>What are resources? - Different types of resources. What fossil fuels are and their formation.</p> <p>How does a thermal power station work? - Extraction, transportation, furnace, boiler, generation, the national grid.</p> <p>Should we allow fracking in the UK? - Advantages and disadvantages of fracking and then a summary. Local example to be used.</p> <p>Coal – is it really a problem? - What are the issues associated with the extraction of coal.</p> <p>What are the issues with oil? - What are the issues associated with the extraction of oil. Case study example (Deepwater Horizon)- exploration of the environmental impacts.</p> <p>What is the cause of the climate catastrophe? - The causes of climate change including the burning of fossil fuels, livestock production and deforestation.</p> <p>The effects of climate change?</p>	<p>EXTREME WEATHER</p> <p>Why does it rain? - Recipe for rainfall and types of rain (relief, convectional, frontal).</p> <p>What causes wind? - What are convection currents/thermals. Introduction to global atmospheric circulation. Beaufort scale and measuring wind.</p> <p>What are air masses? - Definition of air masses and how different air masses affect the weather and climate in the UK.</p> <p>Why is flood water so dangerous? - Exploring the dangers of flooding (loss of life, water contamination, economic loss etc)</p> <p>Carlisle – a case study - Cause, effects and responses of flooding in Carlisle.</p> <p>How do tropical storms form? - The anatomy of a tropical storm, their formation, distribution and categorisation.</p> <p>Typhoon Haiyan – A case study - Cause, effects and responses to a tropical storm.</p> <p>How can we protect ourselves against tropical storms?</p>	<p>HOW CAN I LIVE MORE SUSTAINABLY?</p> <p>How are we damaging the planet? - A short study on all the resources we use on a daily basis and how human activities have an impact on various ecosystems around the world.</p> <p>Independent pupil investigation in to carbon footprints. - Use of the carbon footprint calculator and analysis of the questions.</p> <p>Independent enquiry work. - A selection of structured investigations to be completed. - Investigations will be either based on food, fashion or good that are bought. - The sequence will include an introduction, data collection, data presentation skills and a conclusion with a pledge to change lifestyle choices. - Presentations will be delivered by pupils.</p> <p>How are humans eating their way to extinction. - An investigation in to how human eating habits are affecting the environment and</p>

<p>What are Megacities?</p> <ul style="list-style-type: none"> - What are they and what issues does overpopulation cause. 	<p>countries of North and South America.</p> <p>What is the United Kingdom like?</p> <ul style="list-style-type: none"> - What is the difference between the UK, GB and the British Isles. - The physical and human geography of the UK. 	<ul style="list-style-type: none"> - How height is shown on a map (layer colouring, spot heights, contours) - How to use and understand how height is shown on a map. - Contour patterns <p>OS map skills</p> <ul style="list-style-type: none"> - What is our local area like? - How to use Ordnance Survey maps effectively. 	<ul style="list-style-type: none"> - A range of effects of climate change to be explored including forest fires, rising sea levels, flooding, effect on food production, disease, weather. <p>Climate change – what are the facts/</p> <ul style="list-style-type: none"> - Fact finding. Collecting information and data regarding the impact of climate change on social economic and environmental geography. <p>What is our carbon footprint?</p> <ul style="list-style-type: none"> - Definition and then the calculation of individual carbon footprints. Exploration in to the factors that affect the footprint. <p>How can we conserve resources?</p> <p>Reduce, re-use, recycle.</p> <p>Range of different strategies to conserve resources dependent on pupil experiences (e.g. loft insulation, double glazing, purchasing smaller cars, switching lights off etc)</p>	<ul style="list-style-type: none"> - House design, evacuation and preparation for tropical storms. <p>What are tornadoes? How do tornadoes form. The difference between tornadoes and tropical storms. The distribution of tornadoes and the effects that they have on peoples lives.</p>	<p>threatening human health.</p> <p>Solving a real life problem – buying a car.</p> <p>Investigation in to a range of environmental issues.</p>
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