Subject: Physical Education									
Year 7									
Autumn HT 1	Autumn HT 2	Spring HT 1	Spring HT 2	Summer HT 1	Summer HT 2				
Baseline Testing Groups 1& 2 Netball (Mixed) (Developing Techniques) Group 3 Trampolining (Mixed) (Developing Techniques)	Group 1 (Mixed) Basketball (Developing Techniques) Group 2 (Mixed) Trampolining (Developing Techniques & Analysing Performance) Group 3 Netball (Mixed) (Developing Techniques) All- Cross Country & Orienteering (Development of Personal Health & Problem Solving)	Group 1 (Mixed) Trampolining (Developing Techniques & Analysing Performance) Group 2 (Mixed) Basketball (Developing Techniques) Group 3 (Mixed) Basketball (Developing	Boys Rugby League (Developing Techniques) Girls Rugby League (Developing Techniques) Mixed Rugby League (Developing Techniques)	All- Dance (Performing dance techniques) Group 1/2/3 Athletics (Developing Techniques & Analysing Performance)	All- Rounders or Cricket (Developing Techniques)				
Baseline Pupils complete the following fitness tests to generate a practical baseline level • Sit and reach- Flexibility • Wall Throw Test- Coordination • Illinois Run- Agility • 30 Sprint- Speed • Ruler Drop test- Reaction Time • Standing Long Jump- Power • Coopers Run and cross country- Cardiovascular Fitness	Trampolining • Health and safety (5), straight bouncing and stopping • 5 basic shapes; focus on technique and extension • Seat landings- develop technique • Seat to front- basic rotation • Know the correct technique (3 stages) for front and back landings • Routines – 6 bounce routine	Techniques) Trampolining Health and safety (5), straight bouncing and stopping 5 basic shapes; focus on technique and extension Seat landings-develop technique Seat to front- basic rotation Know the correct technique (3 stages) for front and back landings Routines – 6 bounce routine	Rugby League Game Familiarisation (Tag Rugby) Playing the ball Evading defendersside step Passing from the floor Passing out of hand Introduction to static tackling technique	Dance • Identify 'half' and 'full' beat, movement in time/ group dance • Formation and locomotion • Unison; group work • Different levels in dance • Cannon; group work • Practice and refine group pieceperformance	Rounders/Cricket Pitch familiarisation basic rules Fielding skills- underarm, bowling Batting technique Fielding skills- overarm Fielding skills- scoop and flick				

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<u>Netball</u>	<u>Basketball</u>	<u>Basketball</u>		<u>Athletics</u>	
Game Familiarisation	Game Familiarisation	Game Familiarisation		 Sprinting technique 	
(basic rules, structure)	(basic rules, structure)	(basic rules, structure)		(100/200m)	
 Passing (techniques; 	Footwork	Footwork	N	 Relay changeovers- 	
chest, bounce,	• Passing- 3 types	 Passing- 3 types 		technique	
overhead)	(techniques)	(techniques)		 Middle distances- 	
 Footwork rule/ pivot 	Dribbling	Dribbling		technique and pace	
 Shooting technique 	 Shooting- set shot and 	 Shooting- set shot 		(400/800m)	
 Movement into space- 	lay up	and lay up	1	 Long jump 	
sprint/ dodge	Defensive stance and	 Defensive stance and 	W	technique	
Defending	man to man marking	man to man marking		Triple jump	
 Introduction to 				technique	
positions	<u>Netball</u>	4		 Shot put technique 	
	Game Familiarisation	4	_ 4	Discus technique	
<u>Trampolining</u>	(basic rules, structure)			 Javelin technique 	
• Health and safety (5),	Passing (techniques)	TW.			
straight bouncing and	Footwork	17		3	
stopping	 Movement- sprint/ dodge 				
• 5 basic shapes; focus	Shooting		1 1 2	J	
on technique and	 Introduction to positions) N' /	5	
extension			-N. W.	*	
Seat landings-	Cross-Country/				
develop technique	Orienteering (2 weeks)	T . T . T		-	
Seat to front- basic	Cross Country				
rotation	Pacing		KIJEI		
 Know the correct 	Resilience and positive				
technique (3 stages) for					
front and back landings	Cardiovascular endurance				
• Routines – 6 bounce	and physical benefits				
routine					
	<u>Orienteering</u>				
	 Course familiarisation 				
	(problem solving/				
	competition)				
	Use of controls to solve				
	literacy/ numeracy				
	challenges (problem				
	solving)	1 4	7	7	

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