| Subject: Maths <br> Year: 8 |  |  |  |  |  |
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| $\frac{\text { Y8 Autumn HT }}{\underline{1}}$ | Y8 Autumn HT 2 |  |  | Y8 Summer HT 1 | $\frac{\text { Y8 Summer }}{\text { HT } 2}$ |
| Unit 1: Ratio and Scale <br> - Understand the meaning and representation of ratio. <br> - Understand and use ratio notation. <br> - Solve problems involving ratios of the form 1 : $n$ (or $n$ : 1). <br> - Solve proportional problems involving the ratio $m$ : $n$. <br> - Divide a value into a given ratio. <br> - Express ratios in their simplest integer form. <br> - Express ratios in the form $1: n$. | Unit 4: Working in the Cartesian plane <br> - Work with coordinates in all four quadrants. - Identify and draw lines that are parallel to the axes. <br> - Recognise and use the line $y=x$. <br> - Recognise and use lines of the form $y=k x$. <br> - Link $y=k x$ to direct proportion problems. <br> - Explore the gradient of the line $y=k x$. <br> - Recognise and use lines of the form $y=x+a$. <br> - Explore graphs with negative | Unit 7: Brackets, equations and inequalities <br> - Form algebraic expressions. <br> - Use directed number with algebra. <br> - Multiply out a single bracket. <br> - Factorise into a single bracket. <br> - Expand multiple single brackets and simplify <br> - Expand a pair of binomials. <br> - Solve equations, including with brackets. <br> - Form and solve equations with brackets. | Unit 10: Fractions and percentages <br> - Convert fluently between key fractions, decimals and percentages. <br> - Calculate key fractions, decimals and percentages of an amount without a calculator. <br> - Calculate fractions, decimals and percentages of an amount using calculator methods. <br> - Convert between decimals and percentages greater than $100 \%$. <br> - Percentage decrease with a multiplier. <br> - Calculate percentage increase and decrease using a multiplier. <br> - Express one number as a fraction or a percentage of another without a calculator. | Unit 13: Angles in parallel lines and polygons <br> - Understand and use basic angles rules and notation. <br> - Investigate angles between parallel lines and the transversal. <br> - Identify and calculate with alternate and corresponding angles. <br> - Identify and calculate with cointerior, alternate and corresponding angles. <br> - Solve complex problems with parallel line angles. <br> - Construct triangles and special quadrilaterals. | Unit 16: The data handling cycle <br> - Set up a statistical enquiry. <br> - Design and criticise questionnaires. <br> - Draw and interpret pictograms, bar charts and vertical line charts. <br> - Draw and interpret multiple bar charts. <br> - Draw and interpret pie charts. <br> - Draw and interpret line graphs. |


| - Compare ratios and related fractions. <br> - Understand $\pi$ as the ratio between diameter and circumference. <br> - Understand gradient of a line as a ratio <br> Unit 2: <br> Multiplicative <br> Change <br> -Solve problems involving direct proportion. <br> - Explore conversion graphs. <br> -Convert between currencies. <br> - Explore direct proportion graphs. <br> - Explore relationships between similar shapes. <br> - Understand scale factors as multiplicative representations. | $\text { gradient }(y=-k x$ $y=a-x, x+y=a)$ <br> - Link graphs to linear sequences. <br> - Plot graphs of the form $y=m x+c$. <br> - Explore nonlinear graphs. <br> - Find the midpoint of a line segment. <br> Unit 5: <br> Representing data <br> - Draw and interpret scatter graphs. <br> - Understand and describe linear correlation. <br> - Draw and use line of best fit. <br> - Identify nonlinear relationships. <br> - Identify different types of data. <br> - Read and interpret ungrouped frequency tables. <br> - Read and interpret grouped frequency tables. | - Understand and solve simple inequalities. <br> - Form and solve inequalities. <br> - Solve equations and inequalities with unknowns on both sides. <br> - Form and solve equations and inequalities with unknowns on both sides. <br> - Identify and use formulae, expressions, identities and equations. <br> Unit 8: <br> Sequences <br> - Generate sequences given <br> a rule in words. <br> - Generate sequences given a simple algebraic rule. <br> - Generate sequences given a complex algebraic rule. | - Express one number as a fraction or a percentage of another using calculator methods. <br> - Work with percentage change. <br> - Choose appropriate methods to solve percentage problems. <br> - Find the original amount given the percentage less than $100 \%$. <br> - Find the original amount given the percentage greater than 100\%. - Choose appropriate methods to solve complex percentage problems. <br> Unit 11: Standard index form <br> - Investigate positive powers of 10 . <br> - Work with numbers greater than 1 in standard form. <br> - Investigate negative powers of 10. <br> - Work with numbers between 0 and 1 in standard form. <br> - Compare and order numbers in standard form. | - Investigate the properties of special quadrilaterals. <br> - Identify and calculate with sides and angles in special quadrilaterals. <br> - Understand and use the properties of diagonals of quadrilaterals. <br> - Understand and use the sum of exterior angles of any polygon. <br> - Calculate and use the sum of the interior angles in any polygon. <br> - Calculate missing interior angles in regular polygons. <br> - Prove simple geometric facts. <br> - Construct an angle bisector. <br> - Construct a perpendicular bisector of a line segment. <br> Unit 14: Area of trapezia and circles | - Choose the most appropriate diagram for given set of data. <br> - Represent and interpret grouped quantitative data. <br> - Find and interpret the range, - Compare distributions using charts. - Identify misleading graphs. <br> Unit 17: <br> Measures of location <br> - Understand and use the mean, median and mode. - Choose the most appropriate average. |
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|  |  | - Convert metric units of <br> volume. <br> - Solve problems involving <br> time and the calendar. |  |  |
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