Subject: Maths

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Year: 8								
Y8 Autumn HT	Y8 Autumn HT 2	Y8 Spring HT 1	Y8 Spring HT 2	Y8 Summer HT 1	Y8 Summer			
<u>1</u>					<u>HT 2</u>			
		da -	7-0					
Unit 1: Ratio and	Unit 4: Working in	Unit 7: Brackets,	Unit 10: Fractions and	Unit 13: Angles in	Unit 16: The			
<u>Scale</u>	the Cartesian	equations and	<u>percentages</u>	parallel lines and	data handling			
	<u>plane</u>	<u>inequalities</u>		<u>polygons</u>	<u>cycle</u>			
- Understand the		4	- Convert fluently between					
meaning and	- Work with co-	- Form algebraic	key fractions, decimals and	- Understand and	- Set up a			
representation of	ordinates in all	expressions.	percentages.	use basic angles	statistical			
ratio.	four quadrants.	- Use directed	- Calculate key fractions,	rules and notation.	enquiry.			
- Understand and	- Identify and draw	number with	decimals and percentages of	- Investigate angles	- Design and			
use ratio	lines that are	algebra.	an amount without a	between parallel	criticise			
notation.	parallel to the	- Multiply out a	calculator.	lines and the	questionnaires.			
- Solve problems	axes.	single bracket.	- Calculate fractions,	transversal.	- Draw and			
involving ratios of	- Recognise and	- Factorise into a	decimals and percentages of	- Identify and	interpret			
the form $1:n(or$	use the line $y=x$.	single bracket.	an amount using calculator	calculate with	pictograms,			
n: 1).	- Recognise and	- Expand multiple	methods.	alternate and	bar charts and			
- Solve	use lines of the	single brackets	- Convert between decimals	corresponding	vertical line			
proportional	form $y=kx$.	and simplify	and percentages greater	angles.	charts.			
problems	- Link $y=kx$ to	- Expand a pair of		- Identify and	- Draw and			
involving the	direct proportion	binomials.	- Percentage decrease with	calculate with co-	interpret			
ratio m: n.	problems.	- Solve	a multiplier.	interior, alternate	multiple bar			
- Divide a value	- Explore the	equations,	- Calculate percentage	and corresponding	charts.			
into a given ratio.	gradient of the line	including with	increase and decrease using	angles.	- Draw and			
- Express ratios	y=kx.	brackets.	a multiplier.	- Solve complex	interpret pie			
in their simplest	- Recognise and	- Form and solve	- Express one number as a	problems with	charts.			
integer form.	use lines of the	equations with	fraction or a percentage of	parallel line angles.	- Draw and			
- Express ratios	form $y=x+a$.	brackets.	another without a	- Construct	interpret line			
in the form $1:n$.	- Explore graphs		calculator.	triangles and special	graphs.			
	with negative	1	4 7	quadrilaterals.				

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- Compare ratios and related fractions.
- Understand π as the ratio between diameter and circumference.
- Understand gradient of a line as a ratio

<u>Unit 2:</u> <u>Multiplicative</u> Change

- -Solve problems involving direct proportion.
- Explore conversion graphs.
- -Convert between currencies.
- Explore direct proportion graphs.
- Explore relationships between similar shapes.
- Understand scale factors as multiplicative representations.

- gradient (y=-kx, y=a-x, x+y=a).
- Link graphs to linear sequences.
- Plot graphs of the form y=mx+c.
- Explore nonlinear graphs.
- Find the midpoint of a line segment.

<u>Unit 5:</u> <u>Representing data</u>

- Draw and interpret scatter graphs.
- Understand and describe linear correlation.
- Draw and use line of best fit.
- Identify nonlinear relationships.
- Identify different types of data.
- Read and interpret ungrouped frequency tables.
- Read and interpret grouped frequency tables.

- Understand and solve simple inequalities.
- Form and solve inequalities.
- Solve equations and inequalities with unknowns on both sides.
- Form and solve equations and inequalities with unknowns on both sides.
- Identify and use formulae, expressions, identities and equations.

Unit 8: Sequences

- Generate sequences given a rule in words.
- Generate sequences given a simple algebraic rule.
- Generate sequences given a complex algebraic rule.

- Express one number as a fraction or a percentage of another using calculator methods.
- Work with percentage change.
- Choose appropriate methods to solve percentage problems.
- Find the original amount given the percentage less than 100%.
- Find the original amount given the percentage greater than 100%.
- Choose appropriate methods to solve complex percentage problems.

<u>Unit 11: Standard index</u> form

- Investigate positive powers of 10.
- Work with numbers greater than 1 in standard form.
- Investigate negative powers of 10.
- Work with numbers between 0 and 1 in standard form.
- Compare and order numbers in standard form.

- Investigate the properties of special quadrilaterals.
- Identify and calculate with sides and angles in special quadrilaterals.
- Understand and use the properties of diagonals of quadrilaterals.
- Understand and use the sum of exterior angles of any polygon.
- Calculate and use the sum of the interior angles in any polygon.
- Calculate missing interior angles in regular polygons.
- Prove simple geometric facts.
- Construct an angle bisector.
- Construct a perpendicular bisector of a line segment.
- <u>Unit 14: Area of</u> trapezia and circles

- Choose the most appropriate diagram for given set of data.
- Represent and interpret grouped quantitative data.
- Find and interpret the range,
- Compare distributions using charts.
- Identify misleading graphs.

Unit 17: Measures of location

- Understand and use the mean, median and mode.
- Choose the most appropriate average.

- Draw and interpret scale diagrams.
- Interpret maps using scale factors and ratios.

<u>Unit 3:</u> <u>Multiplying &</u> Dividing Fractions

- -Represent multiplication of fractions.
- Multiply a fraction by an integer.
- Find the product of a pair of unit fractions.
- Find the product of a pair of any fractions.
- Divide an integer by a fraction.
- Divide a fraction by a unit fraction
- Understand and use the reciprocal.
- Divide any pair of fractions.

- Represent grouped discrete data.
- Represent continuous data grouped into equal classes.
- Represent data in two-way tables.

Unit 6: Tables & Probability

- Construct sample spaces for 1 or more events.
- Find probabilities from a sample space.
- Find probabilities from two-way tables.
- Find probabilities from Venn diagrams.
- Use the product rule for finding the total number of possible outcomes.

- Find the rule for the *n*th term of a linear sequence.

Unit 9: Indices

- Adding and subtracting expressions with indices.
- Simplifying algebraic expressions by multiplying indices.
- Simplifying algebraic expressions by dividing indices.
- -Using the addition law for indices.
- -Using the addition and subtraction law for indices.
- Exploring powers of powers.

- Mentally calculate with numbers in standard form.
- Add and subtract numbers in standard form.
- Multiply and divide numbers in_standard form.
- Use a calculator to work with numbers in standard form.
- Understand and use negative indices.
- Understand and use fractional indices.

Unit 12: Number sense

- Round numbers to powers of 10, and 1 significant figure.
- Round numbers to a given number of decimal places.
- Estimate the answer to a calculation.
- Understand and use error interval notation.
- Calculate using the order of operations.
- Calculate with money.
- Covert metric measures of length.
- Convert metric units of weight and capacity.
- Convert metric units of area.

- Calculate the area of triangles, rectangles and parallelograms.
- Calculate the area of a trapezium.
- Investigate the area of a circle
- Calculate the area of a circle and parts of a circle without a calculator.
- Calculate the area of a circle and parts of a circle with a calculator.
- Calculate the perimeter and area of compound shapes.

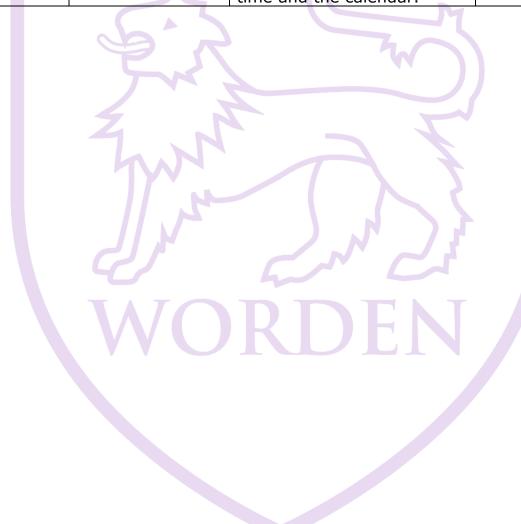
<u>Unit 15: Line</u> <u>symmetry and</u> reflection

- Recognise line symmetry.
- Reflect a shape in a horizontal or vertical line.
- Reflect a shape in a diagonal line.

- Find the mean from an ungrouped frequency table.
- Find the mean from a grouped frequency table.
- Identify outliers.
- Compare distributions using averages and the range.

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- Convert metric units of		
volume.		
- Solve problems involving		
time and the calendar.		



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