Cubicate Design Technology	
Subject: Design Technology	
Year: 8	
Unit 1 – Textiles Drawstring bag	Unit 2 – Polymer Clock project
Technical Knowledge	Technical Knowledge
<ul> <li>Parts of the sewing machine</li> </ul>	<ul> <li>Polymers sources and properties</li> </ul>
<ul> <li>Paper and board sources and properties</li> </ul>	<ul> <li>Hand tools and equipment</li> </ul>
<ul> <li>Safety in the workshop and use of sewing</li> </ul>	CAD/CAM
machines	Design and Make
Design and Make	<ul> <li>Design movement timeline</li> </ul>
<ul> <li>Secondary research of a cultural theme</li> </ul>	<ul> <li>Design movement research</li> </ul>
Develop a range of ideas	Rendering skills
<ul> <li>Sewing machine skills and textile processes</li> </ul>	<ul> <li>Design development based on chosen designer</li> </ul>
Finishing processes	<ul> <li>Use specialist hand tools and equipment to form</li> </ul>
Design and make swing tag	and shape material
Evaluate	Finishing processes
<ul> <li>Evaluate and refine ideas and products</li> </ul>	Evaluate
taking into account the views of others	<ul> <li>Analyse the work of past professionals</li> </ul>
T A 7 (C)	Evaluate and refine ideas
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