

Communication: Daily work with the children will be done on their communication. Here at Acorns we realise the importance of communication and provide children with opportunities to promote effective communication through every area of learning. We will use a visual timetable, transitional songs and cues, PEC's if appropriate and Makaton signing alongside clear spoken language to support children's understanding. We stick to routines and prepare our pupils as much as possible for any changes that are happening. There are also objects of reference around school to also aid understanding. Our aim is to make our pupils confident and more independent. We do this by giving our pupils choices. School also encourage pupil voice through our school council. We encourage register monitors, children find out the days menu and share with others, pupils are encouraged to share news. Staff use Big Macs for non – verbal pupils.

Maths: We will work on their numeracy skills daily through a wide range of activities. We will have set tasks for the children to complete alongside activities set up for their independent exploration. We will be exploring number and quantity through songs and rhymes Learning and exploring 2D shapes and their properties. We will explore money through role play – shops, Sainsburys visits and some money related counting songs. We will be recognising, copying, repeating and continuing a variety of patterns We will be working on measure through practical, fun activities.

Music: As a whole school approach we follow a music program called Charanga. It breaks down musical concepts into enjoyable, engaging and manageable steps for our pupils. This term we will be focussing on 'In the Groove' covering Blues, Latin, Folk and baroque.

We will also have daily music with our class song and rhyme time.

We use and explore instruments regularly within weekly whole school music assemblies and within subjects as an aid to teaching. Some pupils are part of Acorns school choir and will learn and perform a wide range of songs.

Cedar Class
Year 1/ 2 Mix
Autumn Term 2019
Also being covered this term:
Bonfire Night, Harvest & Christmas

PE:

Sensory: Tac Pac, Massage, vestibular

Use of bikes/scooters weekly

Wake up & shake up daily

Dressing skills – before and after PE

We will now be having 2 weekly PE sessions.

This term our focus is gymnastics & Dance.

Our themes are Magical in gymnastics and

Autumn Dance

We will also be working on gross & fine

motor skills through a range of daily

activities

Literacy: We will working on phonic activities building on SATPIN and working within Phase 2 of Letters and Sounds document. Pupils will also explore high frequency words and complete oxford reading tree activities with the familiar characters of Biff, Chip and Kipper.

This term our focus is on stories with a familiar setting. We will be looking at the stories of Oliver's Vegetables and The Little Red Hen. We will incorporate role play, sensory exploration and tuff tray play linked to the stories. We will carry out cross-curricular links with food exploration, cooking and tasting. This will support our 'Fun with food' sessions where pupils use their senses to investigate, grow, eat and play with healthy foods. They will experience 'Farm to Folk' activities. Pupils will label settings, identify main characters, sequence story events and re-enact scenes through role play fun. Pupils will visit go on educational visits to a real farm setting linked to the stories. The text Oliver's Vegetables also lends itself to learning the days of the week and their order. We will visit Myerscough college, Kenyon Hall farm to pick our own fruits/vegetables. We will link our work with Harvest time too! We will create our own Farm shop role play area and practice selling our produce.

We have our 'Reading Garden' available for children to relax on cushions and just enjoy stories. They will be encouraged to share stories with peers and adults and will do so within weekly sessions in the school library to encourage 'Reading for Pleasure'.

Children take part in daily phonic games and songs to support their reading development as well as phonics based activities embedded within classroom activities and routines.

Science: This term we are focusing on Ourselves – our bodies – we will be learning about the different body parts – naming and identifying these through songs and games. We will also be exploring our senses and which body part is associated with each sense. We will play sensory bingo. After half term we will be moving on to look at 'Materials' in this session the children will be introduced to a variety of materials to explore and handle. We will explore contrasting materials i.e. shiny and dull, rough and smooth. We will be working scientifically to carry out simple and fun experiments! "Which material can catch a bubble?" or "Candy Snap". We will also be keeping track of the weather daily as part of our daily routine. We will be observing seasonal changes whilst out and about in our local area too, looking at local wildlife and plants.

Geography:

We will explore seasonal changes and weather throughout the term.

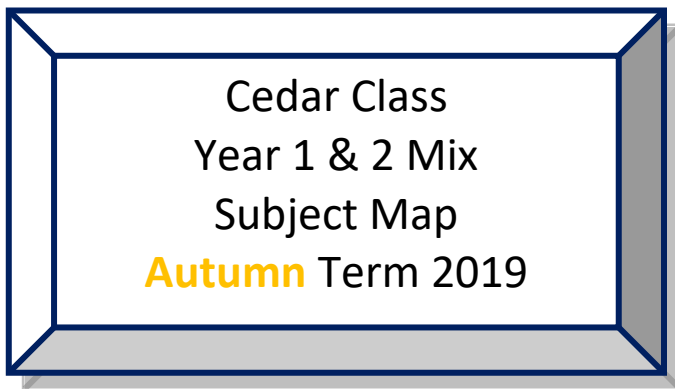
Our theme this term is Parks – looking at maps, identifying landmarks in our local environment and recognising key features. The children will be developing their fieldwork skills through class visits to local parks and working on their observational skills, drawing, recording and reporting on what they have seen, touched and learnt about.

Alongside this the children will have fortnightly forest school sessions accessing multi-sensory activities using the natural and local environment. They will collect items and use their senses to explore and learn about the world around them! They will look for signs of seasonal changes, discuss weather and clothing needed.

They will develop a Vegetable garden – planting, growing and eating their own produce.

History:

This term we will be looking at Florence Nightingale. We will be looking at photos and exploring sources of information. We will enjoy doing lots of role play and learning about the way Florence Nightingale changed nursing. We will look at modern day nursing and how important nurses and doctors are. We will compare Then and Now and briefly discuss the work of Mary Seacole too! We will be having a visit from a modern day nurse coming in to school to discuss her job role and bring resources and equipment in to school for the children to share.



D & T:

This term we will cover food technology in D & T creating our own biscuits, through this topic we will be investigating the various different types of biscuits through taste testing and recording the information together. The children will be planning their own biscuit designs making choices about shape/size/flavour/toppings – and working towards creating a design booklet to show case the process. Once the biscuits are made they will be bringing them home for taste testing, we would appreciate your feedback!

ICT:

This term the children will have the opportunity to develop their ICT skills through various experiences. We will have weekly Ipad sessions, daily use of the smart board, use of cameras, bee bots, remote control toys, switch toys. They will have access to cause and effect toys and equipment. Each week they will have a session in our sensory room to explore cause and effect on a large scale – fibre optics, sound board, omni board, fan light, bubble tube and much more!

RE:

We will also be looking closely at God through creation and Noah's stories. We will celebrate Harvest and Christmas celebrations through various class activities. Children will be a part of school Harvest Festival and the Christmas production as well as shared worship during daily prayer.

PSHE: The children will learn about self-care through daily routines. We will encourage independence and the children will work on their individual targets in this area also. We will model play and interactions and provide the children with opportunities to develop social and personal skills daily. We will have a range of teaching styles through the week – group, small group and 1:1. We will use reward systems to promote positive behaviour and co-operation. We have also set up a self-registration system for pupils to complete independently each morning. The children are asked to collect their cup, make their choice and get their own drink using a water dispenser. They will be encouraged to be as independent in their routine activities as possible with a particular focus on dressing skills within PE. We will also learn about the importance of being healthy and active and have daily wake up and shake up sessions on arrival to school. We will focus on social skills and communication through a weekly circle time session, we will use puppets to help convey messages to the children.