

# January 2021 Oak Class

## Home Learning Tasks Set 1

- *Please find some suggested tasks/activities for any time you are doing some home-learning.*
- *I will also send your child's IEP in the post/in bags. If there are any of the tasks that they do at home from this, please feel free to have a go!*
- *We know that you will ensure that the children are safe when using the internet. It is always good to include questions about internet safety when using the computer, such as 'What would you do if somebody asked for your password?'*
- *Just do what you can when you can.*
- *Make a simple timetable of what you will do to give your child structure.*
- *Include time for breaks, play and exercise. These things are just as important.*
- *Feel free to adapt tasks or invent your own if you have a good idea!*
- *Please use the paper provided for any written or drawing work.*
- *When children are writing, they may need to you to scribe what they have said so that they can copy write. Some pupils may be able to write more independently.*
- *Where you can, please take pictures and send them to [cworsley@acorns.lancs.sch.uk](mailto:cworsley@acorns.lancs.sch.uk) or keep work to send into school. We want to celebrate and value all the work that the children do.*
- *Please get in touch with any questions or worries... we are here to help: [cworsley@acorns.lancs.sch.uk](mailto:cworsley@acorns.lancs.sch.uk) 01772 792 681*

*With thanks and best wishes,*

*Oak Class Team*

## Maths

### **Length**

1. Find a variety of objects from around the house. Line them up in order of height. Talk about the length of individual items using descriptive and comparative language - 'long', 'longer', 'longest', 'short', 'shorter', 'shortest', etc.
2. Draw three people of different heights and label them with the words 'tallest', 'shortest' and then talk and write some comparisons - 'Person 1 is taller than/shorter than ...'
3. Use hand spans to measure the length of ten things around the house, and then record your results.
4. If you have a ruler, look at the scale with your child. Try to do some measuring of lines or different objects, remembering to tell them to place the start of the line at '0'.

## English

### **Mystery Stories**

1. Draw three objects that you may find in a treasure chest and describe them orally and then in writing (e.g. a gold coin, sparkly jewellery, a golden key, etc.)
2. Google and watch an episode of 'Scooby Doo' and talk about the story. As what, where, when, who and why questions.
3. Draw a picture of a possible setting for a mystery story, for example, a creepy castle. Write some words or a short paragraph to describe the setting.

## Science

### **Living Things**

1. Make a list of twenty different animals. You may want to draw a picture of each one.
2. Use the internet to find out what MAMMALS and REPTILES are. Talk about this and make a few notes.
3. Try to write a list of five mammals and five reptiles.  
You will need help and support on the internet to do this.

## RE

### **Islam**

We are looking at why the Prophet Muhammad is a good example to Muslims.

1. Can you think of a five good actions and five actions that are bad - talk about these and draw some pictures.

## PE

### **Games**

1. If you have a yard or a garden, you could take out a bucket and place it at different heights, dependent on the child's height or if they use a wheelchair. Practise aiming and throwing a ball to score 'baskets'. If you don't have outside space, you could do this in one of the larger rooms at home.

2. If you don't have a ball, you could make a ball by rolling up a few pairs of socks.

3. Try to practise bouncing the ball as many times as possible. Then try to bounce and move with the ball. You could do this around a course made up from tin cans or plant pots.

4. Try a few of these dances:

<https://www.youtube.com/watch?v=qsonHTjcnj4&safe=active> (good for wheelchair-users)

[https://www.youtube.com/watch?v=Mp1Hrp\\_JwqQ&safe=active](https://www.youtube.com/watch?v=Mp1Hrp_JwqQ&safe=active)

## Foundation Subject

### French

1. Watch and listen to the French song about places in the town. How many places do you know? Can you pause the video and repeat some of the places?

<https://www.youtube.com/watch?v=3zRAjXA8uJg&safe=active>