

**Name:** Deana Baker & Sophie Martindale **Term:** Spring 2020 **Class:** Cedar

**Communication:** Daily work with the children will be done on their communication. Here at Acorns we realise the importance of communication and provide children with opportunities to promote effective communication through every area of learning. We will use a visual timetable, transitional songs and cues, PEC's if appropriate and Makaton signing alongside clear spoken language to support children's understanding. We stick to routines and prepare our pupils as much as possible for any changes that are happening. There are also objects of reference around school to also aid understanding. Our aim is to make our pupils confident and more independent. We do this by giving our pupils choices. School also encourage pupil voice through our school council. We encourage register monitors, children find out the days menu and share with others, pupils are encouraged to share news. Staff use Big Macs for non-verbal pupils.

**Music:** As a whole school approach we follow a music program called Charanga. It breaks down musical concepts into enjoyable, engaging and manageable steps for our pupils. This term we will be focussing on Rhythm in **the way we walk Banana Reggae and Hip Hop.** We will also have daily music with our class songs, Nursery Rhymes and number songs. We use and explore instruments regularly within weekly whole school music assemblies, during registration and within subjects as an aid to teaching. In our literacy & Science we will also be exploring and using instruments, learning songs and having fun! We will also be moving to music lots this term, using lots of different stimuli to help children to improve their co-ordination.

Cedar Class  
Year 1/ 2 Mix  
Spring 2020

Also being covered this term:  
Holi, St Patricks Day, Easter,  
Valentines Day

**PE:**

**Sensory:** Tac Pac, Massage, vestibular  
Use of balance bikes/scooters and our new outdoor trampolines and swing area  
Wake up & shake up daily  
music & movement – pre writing skills/co-ordination  
Dressing skills – before and after PE  
We will have 2 weekly PE sessions.  
This term we will be exploring movement through the use of **'The very hungry caterpillar'**. We will be using different parts of our bodies to travel. We will travel in different ways. We will be doing egg rolls, caterpillar crawling on different surfaces and at different speeds as well as fluttering and flying like a butterfly; moving at different heights and speeds, navigating space and moving at different speeds. We will be using lots of colourful props: ribbons, wings and soft toys.

**Maths:** We will work on their numeracy skills daily through a wide range of activities. We will have set tasks for the children to complete alongside activities set up for their independent exploration. We will be exploring number and quantity through songs and rhymes and having much more focus on individual numbers each week using our senses. We will be identifying the numeral, listening the number amount using sounds, feeling textured numerals, practicing number formation and tapping a beat to the number to support children's understanding of number correspondence and different representations of number. We will also be looking at size this term and basic measure through the use of our class story. We will continue to work on patterns – matching, creating, repeating. We will explore other mathematical themes including shape, colour, capacity through our daily classroom activities

**Literacy:** We will continue to work on phonetical understanding and awareness through our Letters and Sounds program, we may recap work done on the first phase - SATPIN and explore making words with these letters. We will be exploring environmental sounds/animal sounds and musical instrument sounds too through fun and interactive games each week. Pupils will also explore high frequency words and complete oxford reading tree activities with the familiar characters of Biff, Chip and Kipper.

**Our Literacy Focus this term is: Stories with repetitive patterns.**

We have chosen to explore "Dear Zoo" this will be a very cross curricular story which will also link to our maths theme of size – identifying and comparing/ordering/simple measuring. It also ties in nicely with Science – last term we covered all about ourselves, using the story we will be exploring animals as pets, sharing our own experiences and learning about how to care for pets too. The children will be developing their listening skills through our story time sessions, improve their comprehension skills using communication boards to answer questions and sequencing and predicting what happens next. They will explore the characters and the setting and some pupils will develop their writing to produce work based on the text. We are hoping to have a trip to Pets at Home to see what animals we can identify.

Daily literacy skills will be embedded in our morning session, the children will be working on their *IEP targets* and our aim this term is to develop independence when it comes to familiar and routine activities. Lots of focus will be given to the children's pre writing and writing skills, we are introducing Disco dough and music and movement session weekly to

**Science & Art:** This term we are focusing on Materials. We will use the story of **3 little Pigs** to learn about different materials and how they are used. This links nicely with our area of learning in Art too. We will be exploring materials to create collages. We will be introducing new vocabulary to the children and encouraging them to recognise similarities with materials and their properties. We will create a display of our work over the term.

**DT:**

Following on from our Science & Art the children will be exploring house to build their own houses in the classroom – we will be researching what houses look like in our local area and building on our knowledge from our Science to create a ‘house’ model using **different materials for different purposes**

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**Geography:**

We will explore **seasonal changes** and weather throughout the term through the use of our Outdoor learning area and the trampoline area. We will be carrying out simple orienteering through an Easter hunt. We will look at where each of us lives and use Google maps to look at the areas and features around where we live.

**History:**

This term we will be looking at **Florence Nightingale**. We will begin by exploring People who help us and what a nurse is. We will talk to Jo the school nurse, we will create our own hospital role play area and explore a variety of real and pretend props relating to nursing. The children will work on labelling and understanding the purpose of items. They will explore Florence Nightingale and how nursing was in the past and how she changed nursing. We will compare ‘Then and Now’ using many props and keeping things very sensory. We will be having a visit from a modern day nurse coming in to school to discuss her job role and bring resources and equipment into school for the children to share. We are hoping to go on a visit to Kinder Hub to participate in role play activities including their ambulance/doctors area.

**ICT:**

This term the children will have the opportunity to develop their ICT skills through various experiences. We will have weekly Ipad sessions, daily use of the smart board, use of cameras, bee bots, remote control toys, switch toys. They will have access to cause and effect toys and equipment. Each week they will have a session in our sensory room to explore cause and effect on a large scale – fibre optics, sound board, omni board, fan light, bubble tube and much more!

Cedar Class  
Year 1 & 2 Mix  
Subject Map  
Spring Term 2020

**RE:**

We will having a celebration Week for Holi, we will explore the Hindu Festival and what this means to Hindu's.  
We will celebrate St Valentine's Day with our sister class  
We will celebrate St Patricks day – link to Geography – British Isles  
Finally we will be learning about Easter – Christianity

**PSHE:** The children will learn about self-care through daily routines. We will encourage independence and the children will work on their individual targets in this area also. We will model play and interactions and provide the children with opportunities to develop social and personal skills daily. We will use reward systems to promote positive behaviour and co-operation. The children are asked to collect their cup, make their choice and get their own drink using a water dispenser. They will be encouraged to be as independent as possible at lunchtimes and in their routine activities as possible. We will have a particular focus on dressing skills within PE. We will also learn about the importance of being healthy and active and have daily wake up and shake up sessions on arrival to school. We will focus on social skills and communication through our class bear. Our focus is ‘Who is important to me’. We will be exploring photographs of our family and friends.