Logo, company name

Description automatically generated

Creativity focus

Welcome to the circus

My communication and interaction

My communication and interaction will be based on children’s individual needs with activities tailored to individual learners.

Use of individual communication aids, choice, comment

Story – Peppa’s Circus

Sequencing - stories

Story maps

Colourful semantics

News and recounts

Descriptive work

Writing skills linked to story

Invitation writing

Handwriting practice, overwriting, copywriting.

Phonics through the theme

Sensory stories

Sensory bingo - circus

Attention autism

Role play

Listening skills – phase 1 activities, music, daily phonics

Song and rhyme time.

Tuff tray – art and crafts theme related

My world

What is a circus?

Circus animals

Exploring the big top

Famous world circuses

**RE – Christianity**

Why do people say that God is a father?

The Easter Story

Church visit

**Science**

Forces at work in the circus

**Forest School**

Circus games – coconut shy, hoops and trapeze games

Build a circus tent

Easter egg hunts

**French**

Greetings, numbers and colours

My life skills and independence

Attention Autism – circus themed

Feelings and emotions; Managing emotions

Ongoing and embedded PSHE and RSE

Dressing skills

My thinking and learning

My thinking and learning will be based on children’s individual needs with activities tailored to individual learners.

Counting objects

Correspondence

Patterns

Measuring – mass/weight

Time

Comparing

Recording in different ways

Ordinal numbers

Shape

Classification, sorting, grouping

Using and applying – real life experiences

Positional language (computing)

Sharing/dividing

Grouping and multiplication

My creativity

Circus role plays

Switch work – making popcorn and candyfloss using machines

Circus music

Big top music

Making 3D circus models (pop-ups)

Clown faces

Seasonal cards and crafts – Easter and Holi

**Book:** Peppa’s circus

Myself and my active body

Circus skills

Parachute games

Circus outdoor learning games

Daily dances

Sensory regulation

Music and movement

Co-ordination work