

The Tiger Who  
Came  
to Tea



## Elm Class Home Learning Activities

Literacy – Story is “The Tiger who came to Tea” – story read here

<https://www.youtube.com/watch?v=Wc2XxyNf4Qk>

Talk/discuss the story – what did the tiger eat? What did the tiger drink? What did they have for supper? What did Sophie’s mum buy from the shop?

Point to/ identify characters

Role play – tea party using teddies

Colouring in opportunities – I have attached some to print off

Sequencing pictures from the story

Baking cakes or decorating biscuits

Singing hands do this story too

<https://www.youtube.com/watch?v=VwmkzeT AJBI>

make a tiger mask

### Art

making leaf pictures – collect leaves and stick/ rub

Leaf people – link to Ourselves – Science

Collage materials – tin foil, tissue paper, feathers, buttons – glue and stick

Painting with different tools/equipment – cotton buds/ paint brushes/ fruit/ shapes (cups or playdough cutters)

Chalk pictures on the stones/driveways

Water painting outside on the wall – rollers/paint brushes

### Messy/ Sensory – Exploring Textures

- Cornflour
- Shaving foam
- Playfoam soap
- Lentils
- Porridge oats – wet / dry
- Cornflakes



### Maths – Shape Song:

<https://www.youtube.com/watch?v=QkeQuFAnkaw&t=47s>

cutting around shapes

shape matching activities

jigsaws

patterns using shapes – cut out of paper

colour shapes

Number –

Listen to number songs together

5 little ducks/ 5 little monkeys etc

Counting steps as they walk up and down

Actions and counting – 3 jumps/ 4 claps/ stamp your foot 2 times etc

Practice writing numbers – number formation sheets or in different mediums – shaving foam for example

Number hunt – out & about – collect objects – pinecones/leaves – count how many and match to numeral

Number/shape hunt – find hidden numbers or shapes in the house/garden

Science – Ourselves – <https://www.youtube.com/watch?v=DOGR43e5hpA>

Measure how tall each family member is – use string or building blocks

Make a paper plate face

Draw around your child on the floor or on paper – label body parts/touch body parts

Look at baby pictures together – now and then

Hand print/foot print painting

Exploring Senses – lots of different smells – spices, soap, scented candles, flowers. Tastes – lemon, marmite, mint, honey. Listening – making shakers – different fillings. Explore musical instruments Touch – explore materials – fur/sand paper/bubble wrap/ leather/ use sponges – warm/cold. <https://www.youtube.com/watch?v=VXXiyIGdlIE>

Geography – perhaps as we won't be able to go out and about we could look at pictures of different key features with the children – lakes, rivers, ocean, hills –

<https://www.bbc.co.uk/iplayer/episode/m000f3v1/something-special-were-all-friends-series-12-2-on-the-river> – Mr Tumble on a river

Daily weather chart

<https://www.youtube.com/watch?v=KUSbazn3STo>

Writing/ Pre writing – mark Making:

In shaving foam/on paper/ on a chalk board/ white board/in wet sand – circles, lines, zig zags

Do exercises – stretch arms up, out wide and around in circles

Playdough – squeeze, pinch, poke, roll – use music

Practice forming letters of their names

Omar – write sentences – “today is..., the weather is”

Help to write a shopping list, label things around the house

Music –

With instruments –

Drum – pots and pans

Shakers (homemade – bottles and pasta)

Tap sticks – wooden spoons

<https://www.youtube.com/watch?v=ISosXRj1JZA>

“Play your instrument” song

<https://www.youtube.com/watch?v=y6fhn4PZ yM> – great song to encourage listening skills

History:

Personal history – My Family Tree

Pictures of grandparents, mums/dads/siblings

Sequencing pictures of themselves – baby – toddler – small child – now.

Answer questions about what they did this morning/yesterday etc

Communication:

Continue with PECs

Encourage good eye contact, build anticipation (hide things and make it exciting) – favourite toy

Work on responding to ready, steady go – rolling balls to each other, cars down a ramp, throwing a bean bag at some bottles, bubbles, running around the garden, jumping on a trampette.

Sing and engage in nursery rhymes (action rhymes – hand over hand if needed) – row row, win the bobbin up, wheels on the bus, if you're happy and you know it – in school we have props for children to make choices for rhyme time – bus, bat etc

Share books, ask questions, encourage them to answer or point to pictures in response

